



ST. ALOYSIUS COLLEGE(AUTONOMOUS), JABALPUR

Reaccredited 'A+' Grade by NAAC(CGPA:3.68/4.00)

College with Potential for Excellence by UGC

DST-FIST Supported & STAR College Scheme by DBT

Faculty of Arts

Course Outcomes

Bachelor of Arts (B.A.)

SUBJECT: POLITICAL SCIENCE

B.A. I Year

Paper- I: Basic Principles of Political Science

CO No.	Course Outcomes	Cognitive Level
CO-1	Demonstrate an in-depth understanding of the various theories and concepts of political science.	U
CO-2	Analyze knowledge of different theories of state like social contract theory, Idealist, Liberal and Marxist theory.	An
CO-3	Explain what are the concept of rights, liberty, equality and justice.	U
CO-4	Illustrate about democracy and various types of Government.	U
CO-5	Analyse the nature and functions of political parties and pressure groups.	An

Paper- II: Indian Government and Politics

CO No.	Course Outcomes	Cognitive Level
CO-1	Comprehend the process of making of the Indian constitution and its constitutional history and also explain the core philosophy and ideals of the Indian Constitution.	U
CO-2	Explain the fundamental rights and how these rights are different from the directive principles of the state policy.	U & EV
CO-3	Interpret power, function and role of Union and State Executive.	Ev
CO-4	Develop broad understanding about the constitutional provisions related to the Union and State legislature.	App & C
CO-5	Acquire the depth of understanding about the function and examine role of the Judiciary.	An





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SUBJECT: POLITICAL SCIENCE

B.A. II Year

Paper- I: Representative Political Thinkers

CO No.	Course Outcomes	Cognitive Level
CO-1	Develop insight about Ancient Indian Political thought.	C & App
CO-2	Analyze the nature of Greek Political Thought.	An
CO-3	Discuss about the ways in which Western political thinkers responded to the political problems of their times.	C
CO-4	Develop an understanding about communism and humanism.	App & C
CO-5	Explain about the Gandhism, Socialism, Social Justice and Integral Humanism.	U & Ev

Paper- II: Constitution of Major countries

CO No.	Course Outcomes	Cognitive Level
CO-1	Develop comprehensive overview of British Parliamentary system.	App & C
CO-2	Develop a deep understanding about Presidential form of government of USA.	App & C
CO-3	Analyse the features of Plural Executive and Direct Democracy in Switzerland.	An
CO-4	Develop an insight about the political system of People's Republic of China.	Ap & C
CO-5	Evaluate the comparative study of the Legislature, Federal system and Political parties of UK, USA, Switzerland and People's Republic of China.	Ev





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SUBJECT: POLITICAL SCIENCE

B.A. III Year

Paper- I: Indian Foreign Policy

CO No.	Course Outcomes	Cognitive Level
CO-1	Interpret the objectives, principles and determinants of India's foreign policy.	U
CO-2	Discuss about India's relation with South Asian neighboring countries.	C
CO-3	Develop an intellectual understanding of India's relations with the world's superpowers.	Ap & C
CO-4	Explain the different regional organization like SAARC, ASEAN.	U & Ev
CO-5	Discuss the contemporary issues like Globalization, Human Rights, Terrorism and Environment.	C

Paper- II: Public Administration

CO No.	Course Outcomes	Cognitive Level
CO-1	Understand the nature and scope of Public Administration.	U
CO-2	Explain major concepts of organization like hierarchy, unity of command, centralization, decentralization, delegation, bureaucracy etc.	U & E
CO-3	Develop a deeper understanding of personnel administration.	C
CO-4	Explain financial administration.	U
CO-5	Interpret Development Administration.	E





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SUBJECT: ECONOMICS

B.A. I Year

Paper- I: Micro Economics

CO No.	Course Outcomes	Cognitive Level
CO-1	Students will identify economic problems and understand how theory and empirical conditions are to be connected and differentiate between positive and normative statements while analyzing and differentiating between major economic systems.	R and U
CO-2	Use various methods to calculate price elasticity of demand and define the concept of utility and apply the Utility Maximizing Rule to maximize satisfaction within a given income.	U and App
CO-3	Understand production function and compute, graphically illustrate and explain producer's equilibrium and the various concepts of costs and returns.	U and An
CO-4	Understand and illustrate the equilibrium of a firm and industry and analyze a firm's profit maximizing decisions under different market conditions.	U and An
CO-5	Elucidate relationship between factors of production and their productivity and analyze how buyers and sellers of factors can impact factor price.	An and E

Paper- II: Indian Economy

CO No.	Course Outcomes	Cognitive Level
CO-1	Explain the evolution of Indian economy, its institutional framework, role of natural and human resourced in the development process of Indian economy.	R and U
CO-2	Understand the nature, importance and problems related to agriculture sector in India.	R and U
CO-3	Critically analyze the recent changes and issues concerned with industrial sector of Indian economy and the role of industrial sector for the development of economy.	U and E
CO-4	Develop an understanding of infrastructure of Indian economy and foreign trade. They will also be able to correlate it with the development process of the economy.	U and An
CO-5	Critically evaluate various problems of Indian economy and role of planning to solve them.	An and E





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SUBJECT: ECONOMICS

B.A. II Year

Paper- I: Macro Economics

CO No.	Course Outcomes	Cognitive Level
CO-1	Understand the concept of macroeconomics and applying economic reasoning to understand the operation of an economy.	U and App
CO-2	Possess deeper understanding of the concepts like multiplier, propensities to save, consume and invest along with the employment theories.	U
CO-3	Explain liquidity preference and other variables affecting investment function in an economy.	U
CO-4	Understand practical and theoretical aspects related to money supply, operation of money, inflation deflation and its effect on different segments of the economy.	U and An
CO-5	Student will be able to explain the functioning of commercial and central bank and their role in the economy.	U and An

Paper- II: Public Finance and International Economics

CO No.	Course Outcomes	Cognitive Level
CO-1	Ability to recognize, apply and analyze concepts and theories in public economics.	R and U
CO-2	Students get knowledge about the functions of modern governments, revenue for the governments and all other financial structures of a nation.	U And E
CO-3	Ability to understand the concepts of international economics such as comparative cost, terms of trade, trade policies and trade agreements	U and R
CO-4	Ability to discuss and debate the effects of trade policy, trade agreements, exchange rate policies on the world economy/trade.	U
CO-5	Analyze the trends and Direction of India's Foreign Trade and Balance of Payments.	An and E





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SUBJECT: ECONOMICS

B.A. III Year

Paper- I: Development and Environmental Economics

CO No.	Course Outcomes	Cognitive Level
CO-1	It will explain the concept of economic growth and can explain inequalities between rich and poor countries, how the differences have evolved over time and how other measurements of quality of life correlates with per capita income.	R and U
CO-2	To understand the role of economic theory in solving various problems related to economic development.	R and U
CO-3	The students will have the knowledge and skills to critically evaluate economic problems of developing countries.	U and E
CO-4	The students will understand the various economic theories in the context of India development perspectives.	R and U
CO-5	Understand the concept of inclusive growth and sustainable development with reference to the environmental resource problems,	R and U

Paper- II: Statistics

CO No.	Course Outcomes	Cognitive Level
CO-1	Enabling students to understand the statistics and different techniques of data collection and its presentation through Tabulation and Graphic Representation.	U and App
CO-2	Students will be able to understand the various methods of measuring central tendency, Dispersion, Coefficient of Variation, and Quartile Deviation.	U and An
CO-3	Enabling students to understand the procedure of solving the correlation and regression and its application.	U and App
CO-4	Students will successfully understand the preparation of time series and index numbers. It will enhance the computational skill of Estimating the time series and trend analysis. Enabling them to computes the cost of living index and Solves the Paasche'S, Laspeyre'S, Fisher'S Index numbers	U and App
CO-5	Enabling students to understand the concept and rules of Probability. They will be able to understand and apply the concepts of research methodology and research report writing.	U and App





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SUBJECT: ENGLISH LITERATURE

B.A. I Year

Paper- I: Poetry

CO No.	Course Outcomes	Cognitive Level
CO-1	Ability to understand linguistic/practical frameworks to appreciate literary texts and language use	U
CO- 2	Ability to place and connect with pertinent scholarly works in order to develop one's own critical position and present views comprehensibly and credibly.	E &C
CO-3	Ability to situate one's own reading in terms of society, religion, caste, region, gender, and politics	An &U
CO-4	Ability to understand the world, to think critically and clearly about the local and the global through a reading of literatures in translation and in the original.	U& An
CO-5	Enhanced competency to understand and appreciate the nuances of suggestive language, figures of speech and cryptic messages	R&US

Paper- II: Prose

CO No.	Course Outcomes	Cognitive Level
CO-1	Ability to understand linguistic/practical frameworks to appreciate literary texts and language use	U
CO-2	Ability to place and connect with pertinent scholarly works in order to develop one's own critical position and present views comprehensibly and credibly.	E&C
CO-3	Ability to situate one's own reading in terms of society, religion, caste, region, gender, and politics	E
CO-4	Ability to understand the world, to think critically and clearly about the local and the global through a reading of literatures in translation and in the original, to be An informed Indian citizen of the world	R &U





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SUBJECT: ENGLISH LITERATURE

B.A. II Year

Paper- I: Drama

CO No.	Course Outcomes	Cognitive Level
CO-1	To introduce the learners to a wide range of theatrical practices around the world	R, U
CO-2	To introduce the learners to various theories of drama	R, U
CO-3	To enable them to understand the elements of drama and theatre	R, U
CO-4	To introduce them to the conventions of research papers	Ap
CO-5	To introduce the students to the different trends in the history of English drama	Ap, An
CO-6	To focus on drama as a literary form	An, E
CO-7	To enable students to experience the joy of drama as a performing art	E
CO-8	On completion of the course, the students should be familiar with the plays of master- dramatists and will have developed the ability to appreciate and evaluate various types of plays	E, C

Paper- II: Fiction

CO No.	Course Outcomes	Cognitive Level
CO-1	Learners would be acquainted with a wide range of length novels, selected from across nations representing a range of sub-genres in fiction.	R & An
CO-2	Have the knowledge of different periods of historical significance and their impact on the fiction of that age.	R & U
CO-3	Be equipped with the relevant social political and cultural history of the period, which they can bring to their reading and analysis of the texts.	U & An
CO -4	Familiarity of learners with different genres in fiction.	R, U & C
CO-5	The learners will gain an idea of growth of fiction over the period of the last three centuries	U & An
CO-6	Development of critical thinking and imagination through long and short fiction and with cultural diversity through different representative samples of fiction.	U, An, & E
CO-7	Students become master of basic terms of literary study.	Ap, E, & C
CO-8	Students can write fiction of publishable quality.	An & E , C





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SUBJECT: ENGLISH LITERATURE

B.A. III Year

Paper- I: Poetry

CO No.	Course Outcomes	Cognitive Level
CO-1	Ability to understand linguistic/practical frameworks to appreciate poetic texts and language use	U, R
CO-2	Ability to place and connect with pertinent scholarly works in order to develop one's own critical position and present views comprehensibly and credibly	U, C
CO-3	Ability to situate one's own reading in terms of society, religion, caste, region, gender, and politics	R, U,
CO-4	Ability to understand the world, to think critically and clearly about the local and the global through a reading of literatures in translation and in the original.	U, Ap
CO-5	Enhanced competency to understand and appreciate the nuances of suggestive language, figures of speech and cryptic messages	R, U, Ap

Paper- II: Fiction

CO No.	Course Outcomes	Cognitive Level
CO-1	The student shall be familiar with full-length novels, selected from across nations demonstrating a range of sub-genres in fiction.	R, An
CO-2	Have the knowledge of different periods of historical implication and their impact on the fiction of that age	R
CO-3	Be furnished with the appropriate social, political and cultural history of the prescribed texts and relate them to real life situations.	Ap, R
CO-4	Have familiarity with different genres in fiction.	E, C
CO-5	Have familiarity with different types of fictional narratives, characters and settings.	An, E, C
CO-6	Gain an idea of the growth of fiction over the period of the last three centuries across the globe	R, E, U





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SUBJECT: FUNCTIONAL ENGLISH

B.A. I Year

Paper- I: Phonetics and Spoken English

CO No.	Course Outcomes	Cognitive Level
CO-1	Ability to speak and write clearly in standard and academic English and identify deviant use of English both in written and spoken forms.	R, U
CO-2	Ability to listen to and read carefully various viewpoints and engage with them; recognize the errors of usage and correct them.	R, U
CO-3	Ability to use critical concepts and categories with clarity.	U, Ap
CO-4	Recognize their own ability to improve their own competence in using the language.	Ap
CO-5	Understand and appreciate English spoken by people from different regions.	An, E

Paper- II: Functional Grammar

CO No.	Course Outcomes	Cognitive Level
CO-1	Ability to speak and write clearly in standard and academic English and identify deviant use of English both in written and spoken forms	U & An
CO-2	Ability to listen to and read carefully various viewpoints and engage with them; recognize the errors of usage and correct them	U & Ap
CO-3	Ability to use critical concepts and categories with clarity	Ap & An
CO-4	Recognize their own ability to improve their own competence in using the language	U & E
CO-5	Understand and appreciate English spoken by people from different regions	E & C





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SUBJECT: FUNCTIONAL ENGLISH

B.A. II Year

Paper- I: Functional Grammar

CO No.	Course Outcomes	Cognitive Level
CO-1	To familiarize students with the function of grammatical items used to spoken /written language	R, U
CO-2	To develop and apply theories and principles of communication in workplace	Ap, An
CO-3	Practice skills of oral presentations, discussion, problem solving, decision making, debates, small group discussions and job interviews.	C
CO-4	To transfer information from non-verbal to verbal texts and vice versa.	Ap
CO-5	To take part effectively in social and professional communication.	E
CO-6	Experiencing a shift in pedagogy from lectures oriented classes to interactive learning	R

Paper- II: Writing Skills

CO No.	Course Outcomes	Cognitive Level
CO-1	A drastic improvement in the students' written communication skills.	R, U & Ap
CO-2	Level of confidence in facing English speaking environment would have progressed.	Ap
CO-3	Enhanced confidence ability to be assertive with the skilful acquisition of language and communication rules.	An
CO-4	Students will have a thorough knowledge of in-depth concepts	An, E
CO-5	Their professional outlook will be improved for better performance.	E, C





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SUBJECT: FUNCTIONAL ENGLISH

B.A. III Year

Paper- I: Writing Skills

CO No.	Course Outcomes	Cognitive Level
CO-1	Enhanced writing skills by introduction of difficult types of text to acquire knowledge of writing.	R & U
CO-2	Ability to write different types of letters, reports, technical writing.	Ap & An
CO-3	Communicate accurately and precisely- through the written mode	Ap & E, C
CO-4	Demonstrate a thorough command of English and its linguistic structures.	Ap & An
CO-5	Engage in persuasive communication with specific audience and media through the written word	R & C
CO-6	Knowledge and ability to write clearly in English to use critical concept and categories with clarity	An & E
CO-7	Expansion of creativity and imagination to visualize situations to create interest in readers.	E & C
CO-8	Professionally students will acquire knowledge of official transaction (at work place).	U & C

Paper- II: Conversational Skills

CO No.	Course Outcomes	Cognitive Level
CO- I	To acquire knowledge and ability to speak, read and write clearly in English and to use critical concept and categories with clarity.	R & Ap
CO- 2	Expansion of creativity and imagination to visualize situations and for different kinds of dialogue.	C
CO-3	Better preparedness to face job / internship/ vocational interviews as per theoretical rules learnt.	R& U
CO-4	To be able to give and understand official effective presentations.	Ap
CO-5	To know the difference between formal and business English and use it as per need.	An & C
CO6	To be better communicators both in dyadic and in group conversation.	R & Ap





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SUBJECT: FOUNDATION COURSE-II ENGLISH LANGUAGE

I- Year

CO No.	Course Outcomes	Cognitive Level
CO-1	Students will interpret texts with attention to ambiguity, convolution, and artistic value.	R, U, & Ap
CO-2	Students will participate in critical conversations and prepare, organize, and deliver their work to the public.	An, E & C

II Year

CO No.	Course Outcomes	Cognitive Level
CO-1	The main purpose of this course is to equip the students with the nuances of the English language which includes proficiency in grammar and its effective usage in speaking and writing.	R, U, & Ap
CO-2	It further helps them to prepare for various competitive exams and to keep up with the increasing demand for English in Indian society and at the global level.	An, E & C
CO-3	It also develops their overall confidence and personality.	U, Ap

III Year

CO No.	Course Outcomes	Cognitive Level
CO-1	The main purpose of the course is to prepare students for effective usage of English language in speaking and writing	R & An
CO-2	It will help them in developing communicational skills and acquiring proficiency in grammar and preparing them for various competitive exams.	R, Ap & E





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SUBJECT: HINDI LITERATURE

B.A. I Year

Paper- I: Pracheen evam Madhyakaleen Kavya

CO No.	Course Outcomes	Cognitive Level
CO-1	भक्ति भावना और नैतिकता का विकास मध्यकालीन साहित्यकारों का परिचय मध्यकालीन साहित्य की निर्धारित व्याख्याएँ	R, U, An
CO-2	मध्यकालीन भारत के साहित्य के अध्ययन द्वारा तत्कालीन संस्कृति, जीवन-दर्शन, सामाजिक, राजनीतिक तथा आर्थिक परिस्थितियों का परिचय	R, U, An
CO-3	कवियों की समीक्षा के माध्यम से मौलिक चिंतन एवं लेखन क्षमता का विकास स्थानीय रचनाधर्मियों का परिचय	R,U, An
CO-4	काव्य संरचना की पध्दति सामाजिक उपादेयता और रंजक तत्वों का बोध	R,U, An
CO-5	विभिन्न कवियों का संक्षिप्त परिचय और संवेदनाओं का विकास	R,U, An

Paper- II: Hindi Katha Sahitya

CO No.	Course Outcomes	Cognitive Level
CO-1	साहित्य के महत्व की प्रतिष्ठा कहानी एवं उपन्यास के विकास क्रम का ज्ञान शब्दकोश का ज्ञान	R, U, An
CO-2	कथाकारों का परिचय कहानी एवं उपन्यास के भाषा शिल्प का ज्ञान सामाजिक परिवेश का अध्ययन	R, U, An
CO-3	समीक्षात्मक शैली का विकास पात्रों का चरित्र-चित्रण आदर्श एवं यथार्थ बोध	U, An,Ap
CO-4	परंपरा एवं आधुनिकता में अंतर समझना समाज के विभिन्न पहलुओं का अध्ययन	U, Ap, An
CO-5	रचनाकारों के परिवेश का परिचय लेखन क्षमता का विकास	R,U, An





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SUBJECT: HINDI LITERATURE

B.A. II Year

Paper- I: Arvacheen Hindi Kavya

CO No.	Course Outcomes	Cognitive Level
CO-1	सृजनात्मकता का विकास भारतीय जीवन मूल्यों और परम्पराओं का ज्ञान पौराणिक एवं ऐतिहासिक पात्रों द्वारा उच्च आदर्शों की प्रतिष्ठा प्रकृति के प्रति अनुराग	R, U, An
CO-2	स्त्री वर्ग संघर्ष श्रमिकों के प्रति मानवता का भाव राष्ट्रीयता की भावना का विकास छायावादी कवियों की अभिव्यंजना का परिचय	U, An
CO-3	काव्य साहित्य का तुलनात्मक अध्ययन, आधुनिक सामाजिक एवं साहित्यिक परिवेश का ज्ञान	U,An
CO-4	मानव की ज्वलंत समस्याओं का ज्ञान , साहित्य के माध्यम से प्राचीन परिवेश का परिचय	U, An
CO-5	युगीन संवेदनाओं की अभिव्यक्ति, शब्द कोश परिचय, गीत एवं गजल परंपरा बोध	U, An,

Paper- II: Hindi Bhasha evam Sahitya Ka Itihas aur Kavyang Vivechan

CO No.	Course Outcomes	Cognitive Level
CO-1	राष्ट्रभाषा एवं राजभाषा हिंदी के विकासक्रम, बोलियों की परंपरा और स्वरूप के माध्यम से क्षेत्रीय संस्कृतियों का परिचय, स्वाधीनता संग्राम में भूमिका के ज्ञान द्वारा निजभाषा गौरव का बोध	U, An
CO-2	आधुनिक हिंदी के विभिन्न व्यावहारिक स्वरूपों की समझ और कार्यक्षेत्र में सुगमता, देवनागरी लिपि में गुणवत्तापूर्ण लेखन की क्षमता का विकास	U, An
CO-3	मध्यकालीन भारतीय संस्कृति एवं परंपरा का ज्ञान	U, An
CO-4	हिंदी गद्य विधाओं का परिचय तथा लेखन क्षमता विकास, आधुनिक काव्य के माध्यम से परिस्थितियों को समझने की क्षमता एवं संवेदना का विकास	U, An
CO-5	काव्य को समग्रता के साथ समझने के लिए उसके उद्देश्य एवं अंगों का ज्ञान	U, Ap, An, C





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SUBJECT: HINDI LITERATURE

B.A. III Year

Paper- I: Prayojan Moolak Hindi

CO No.	Course Outcomes	Cognitive Level
CO-1	हिंदी की व्यावहारिकता का ज्ञान, हिंदी भाषा में कंप्यूटर पर कार्य, कंप्यूटर का सामान्य परिचय, हिंदी के अधुनातन साफ्टवेयर का ज्ञान	R, U, An
CO-2	कार्यालयी पत्राचार का अभ्यास, व्यावसायिक पत्र-लेखन कला का ज्ञान, बैठक की योजना बनाना एवं कार्यवृत्त लिखना, भाव विस्तार एवं सारांश लिखने की कला	U, An
CO-3	अनुवाद विज्ञान का परिचय, अनुवाद की प्रक्रिया का बोध, वैज्ञानिक, तकनीकी, वाणिज्य, विधि से संबंधित अनुवाद का अभ्यास, शीघ्र अनुवाद की कला का विकास	U, App, An
CO-4	पत्रकारिता के स्वरूप का ज्ञान, प्रस्तुतीकरण की आदर्श शैली, विज्ञापन संरचना का अभ्यास, पृष्ठ सज्जा में मौलिकता	R, U, App, An
CO-5	संचार माध्यमों – रेडियो, दूरदर्शन, फिल्म, इंटरनेट का परिचय, उक्त माध्यमों के लिए लेखन तथा समाचार लेखन की कला का विकास	U, App, An, E, C

Paper- II: Hindi Natak, Nibandh Tatha Sphut Gadya Vidhayen evam Bundeli Bhasha

CO No.	Course Outcomes	Cognitive Level
CO-1	अभिनेयता रसों की अनुभूति, स्थानीय साहित्य परिवेश एवं बोलियों का ज्ञान साहित्यिक सिद्धान्तों का ज्ञान, निर्देशन एवं लेखन क्षमता का विकास	R, U, An
CO-2	रचनाकारों का साहित्यिक, ऐतिहासिक, सांस्कृतिक अध्ययन से आलोचना, ग्रंथ पढ़ने की क्षमता और अभिव्यक्ति सुधारने में सहायक, मानव आचरणों एवं चरित्रों से परिचय, मानव स्वभाव को व्यवहारिक रूप से समझना	R,U, An
CO-3	गद्य और कविता द्वारा मानव मूल्यों को सीखने उसे दैनिक जीवन में लागू करने की क्षमता, अभिनय कला से परिचित कराकर उसमें निष्णाद करना	U, Ap, An
CO-4	लोकसाहित्य के पर्व उत्सवों परम्पराओं का ज्ञान विद्यार्थी द्वारा अपनी बोली लोकरीति में रुचि एवं उनका संरक्षण, मौखिक धरोहरों को महत्व	R,U, An
CO-5	लेखकों के ऐतिहासिक, सामाजिक परिवेश के संदर्भों से परिचय विद्वानों द्वारा डाली गई नींव के आधार पर साहित्यिक कृतियों से सीखना पारंपरिक पहलुओं को बनाये रखने के अवसर उत्पन्न करने के लिए सहायक	R,U,An,





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SUBJECT: FUNCTIONAL HINDI

B.A. I Year

Paper- I: Rajbhasha Evam Karyalayeen Hindi

CO No.	Course Outcomes	Cognitive Level
CO-1	हिंदी के व्यावहारिक स्वरूप और उसकी उपयोगिता का ज्ञान, हिंदी के प्रयोग क्षेत्र के ज्ञान के माध्यम से अवसर की उपलब्धता	R, U
CO-2	विभिन्न सरकारी कार्यालयों में भाषा-प्रयोग का ज्ञान, हिंदी के विषय में संवैधानिक प्रावधानों से परिचय, राजभाषा आयोग का परिचय	U, An
CO-3	राजभाषा से संबंधित नियम-अधिनियम के अध्ययन के माध्यम से विधायी प्रावधानों का ज्ञान, भारत सरकार द्वारा हिंदी भाषा के प्रयोग को बढ़ाने के लिए आदेश-निर्देश का ज्ञान, हिंदी भाषा का प्रयोग अधिकाधिक करने के कारण मिलने वाली सुविधाएँ और प्रोत्साहन	U, Ap, An
CO-4	रेल विभाग में हिंदी प्रयोग का ज्ञान, बैंको में हिंदी प्रयोग का ज्ञान, विधि क्षेत्र में हिंदी प्रयोग का ज्ञान, अन्य शासकीय कार्यालयों में भाषा प्रयोग की विधि का ज्ञान	U, Ap, An
CO-5	कार्यालयों में टिप्पणी लेखन, पत्र संरचना और अन्य औपचारिकताओं का ज्ञान	U, Ap, An,C

Paper- II: Vyavaharik Hindi Evam Anuvad

CO No.	Course Outcomes	Cognitive Level
CO-1	शुद्ध उच्चारण क्षमता का विकास, हिन्दी भाषा के व्याकरण के विभिन्न पक्षों का व्यवहारिक ज्ञान, वाक्य संरचना के माध्यम से अभिव्यक्ति क्षमता का विकास	R, U, Ap, An,C
CO-2	अनुवाद का व्यवहारिक अनुभव, हिन्दी एवं अंग्रेजी भाषा की संरचना का ज्ञान सम्प्रेषण कला का विकास	R, U, Ap, An,C
CO-3	मानक भाषा के प्रयोग की क्षमता, प्रशासनिक कार्यों की दक्षता में सहायक, संचार माध्यमों में कार्य करने की क्षमता का विकास, शब्दकोश निर्माण, अंग्रेजी शब्दों के हिन्दी पर्यायवाची रूपों से परिचित	R, U, Ap, An,C
CO-4	अभिव्यक्ति क्षमता का विकास, रचनात्मकता, विविध विधाओं में सवाद लेखन की समझ	R, U, Ap, An,C
CO-5	उद्घोषक के गुणों की निपुणता को हासिल करना, लेखन एवं वाचन प्रतिभा का उपयोग अपनी योग्यतानुसार क्षेत्र विशेष में करने में सक्षम, समाचार पत्रों रेडियो दूरदर्शन की भाषा कौशल की प्रकृति का ज्ञान	R, U, Ap, An,C





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SUBJECT: FUNCTIONAL HINDI

B.A. II Year

Paper- I: Patrakarita Evam Bhashantaran

CO No.	Course Outcomes	Cognitive Level*
CO-1	पत्रकारिता विभिन्न रूपों का परिचय, पत्रकारिता के क्षेत्र की व्यापकता का बोध, श्रव्य और दृश्य माध्यमों की पत्रकारिता में अंतर की स्पष्टता	U, An
CO-2	चित्रांकन कला का अभ्यास, इलेक्ट्रानिक मीडिया के लिए संवाददाता-दायित्व का ज्ञान, भाषा-प्रयोग की कला का विकास	U, An,C
CO-3	समाचार लिखने की कला का विकास, भिन्न-भिन्न क्षेत्रों के समाचारों की समझ, अच्छे पत्रकार के गुणों का परिचय	U, Ap, An,C
CO-4	समाचार पत्रों के लिए शीर्षक संरचना, पृष्ठ सज्जा करना, पृष्ठों का वर्गीकरण करना, संपादकीय लिखना	U, Ap, An,C
CO-5	मौखिक अनुवाद के महत्व का बोध, मौखिक अनुवाद और लिखित अनुवाद में भिन्नता की समझ, मौखिक अनुवाद करने का अभ्यास	U, Ap, An,C

Paper- II: Vigyapan, Press Prabandhan Evam Ashulekhan

CO No.	Course Outcomes	Cognitive Level
CO-1	विज्ञापन संरचना का ज्ञान, विज्ञापन सिद्धांतों का परिचय, कॉपीराइट अधिनियमों का ज्ञान, विज्ञापन का प्रयोग	U, An
CO-2	विज्ञापन के माध्यम से दृश्य एवं श्रव्य माध्यमों की भाषा का ज्ञान, दृश्य एवं श्रव्य माध्यमों के लेखन की चुनौतियों एवं संभावनाओं का ज्ञान, प्रतिलेखन के नियमों का बोध	U, An
CO-3	प्रेस प्रबंधन के स्वरूप एवं उसकी कार्य प्रणाली का ज्ञान, इंटरनेट परिचय प्रेस प्रबंधन प्रक्रिया बोध, समाचार लेखन क्षमता का विकास	U, An
CO-4	पारिभाषिक शब्दावली का परिचय, प्रिंट एवं इलेक्ट्रानिक मीडिया में समाचार लेखन, संयोजन एवं संपादन कला का विकास	U, Ap, An,C
CO-5	आशुलिपि वर्णमाला चिन्हों का परिचय, स्वरोजगार हेतु प्रेरणा	U, Ap, An





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SUBJECT: FUNCTIONAL HINDI

B.A. III Year

Paper- I: Prasaran Evam Ddhyamita ke Sidhdant

CO No.	Course Outcomes	Cognitive Level
CO-1	आकाशवाणी और दूरदर्शन की उपयोगिता का परिचय, प्रसारण सिध्दांत का ज्ञान	U, An
CO-2	टेलीड्रामा और डाक्यूड्रामा लेखन विधि, साक्षात्कार की कला का विकास, फीचर लेखन कला	U, Ap, An,C
CO-3	श्रव्य माध्यम और दृश्य माध्यम की भाषा में अंतर का ज्ञान, शब्द और वाक्य संरचना का अभ्यास	U, Ap, An,C
CO-4	उद्यम की समझ का विकास, सफलता के लिए आवश्यक गुणों की परख, उद्यमिता के लाभों का ज्ञान	U, An
CO-5	उद्यम स्थापित करने के लिए आवश्यक व्यावहारिकता, नियम, योजना, संकल्पना और अनिवार्य संसाधनों का ज्ञान	U, An

Paper- II: Computer Aur Hindi

CO No.	Course Outcomes	Cognitive Level
CO-1	कम्प्यूटर में कामकाज का ज्ञान, साफ्टवेयर का ज्ञान एवं अध्ययन, कम्प्यूटर टूल्स की जानकारी हिन्दी लेखन के संदर्भ में कम्प्यूटर कार्य में दक्ष होना	U, An
CO-2	डेस्कटाप पब्लिकेशन रोजगारोन्मुखी, ग्राफिक्स का अध्ययन कैरियर में सहायता निजी व्यवसाय कर आत्मनिर्भरता प्रोजेक्ट निर्माण में सहायक	U, An
CO-3	वेबसाइट व वेब पेज निर्माण सिद्धान्तों की जानकारी एवं कैरियर, इन्टरनेट से, विश्व से जुड़कर कोर्स एवं कैरियर की संभावनायें बढ़ जाती हैं, हिन्दी फोन्ट के विविध रूपों और उपलब्ध स्रोतों का परिचय	U, An
CO-4	देवनागरी लिपि लेखन की सावधानियों की तकनीक, संचार माध्यमों में देवनागरी लिपि में कम्प्यूट्रीकृत हिन्दी के विविध प्रयोग, देवनागरी लिपि के विविध प्रयोग	U, An
CO-5	हिन्दी कम्प्यूटर ज्ञान, डिजिटल कार्यक्रमों की संरचना, हिन्दी लेखन में आने वाली समस्याओं का निदान, उन्नत भाषिक साफ्टवेयर की जानकारी	U, An





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SUBJECT: FOUNDATION COURSE-II ENGLISH LANGUAGE

I- Year

CO No.	Course Outcomes	Cognitive Level
CO-1	राष्ट्रीयता बोध, शुद्ध भाषा का प्रयोग	U, Ap, An, C
CO-2	हिंदी शब्दों का प्रयोगपरक ज्ञान, मानवीय संवेदनाओं का विकास	U, Ap, An, C
CO-3	महापुरुषों के जीवन से प्रेरणा, देश की परंपरागत चारित्रिक समस्याओं का ज्ञान एवं निराकरण, मध्यप्रदेश की संस्कृति का ज्ञान, विषय-विस्तार की कला का विकास	R, U, An
CO-4	राष्ट्र को एक सूत्र में बांधने वाले तत्वों की समझ का विकास, विषय को संक्षेप में कहने की कला का विकास, अधिकार एवं उत्तरदायित्व में संतुलन	U, Ap, An, C
CO-5	नैतिक मूल्यों का बोध, नैतिक आचरण की प्रेरणा, नैतिक रुढ़ियों एवं सहज मानवता में संतुलन का भाव	U, Ap, An, C

II Year

CO No.	Course Outcomes	Cognitive Level
CO-1	संवेदनाओं की अनुभूति, मानवतावादी दृष्टि का विकास, सम्प्रेषण कला एवं लेखन के सिद्धान्तों की समझ	U, Ap, An, C
CO-2	सामाजिक कुरतियों के प्रति चेतना के भाव का विकास, नारी सशक्तिकरण ओर सामाजिक विषयों पर चिंतन की क्षमता, व्याकरण की समझ को उन्नत बनाना	U, Ap, An, C
CO-3	लोकसंस्कृति एवं लोकभाषा की अभिव्यक्ति शैली, प्रकृति और विज्ञान के संबंधों का ज्ञान, शुद्ध व्याकरण लेखन	U, Ap, An, C
CO-4	आदर्श व्यक्तित्व की उपलब्धियों के आचरण से लक्ष्य प्राप्ति की प्रेरणा, आविष्कारों को नये क्षेत्र में हस्तांतरित करने की क्षमता, मनुष्य की ब्रह्मांड में उपस्थित में इजाफा	U, An
CO-5	भारतीय संस्कृति के प्रति जागरूकता, राष्ट्रीयता की भावना, अच्छे वक्ता के रूप में व्यक्तित्व का विकास	U, Ap, An, C

III Year

CO No.	Course Outcomes	Cognitive Level
CO-1	मध्यप्रदेश की लोककला, संस्कृति और भौगोलिक परिस्थितियों का ज्ञान, अभिव्यक्ति को चुटीला एवं प्रभावी बनाने की कला	U, Ap, An, C
CO-2	विभिन्न जनसंचार माध्यमों का परिचय, टेलीफोन एवं मोबाइल के उपयोग का व्यावहारिक ज्ञान, शब्दों को संक्षिप्त में लिखने का ढंग	U, Ap, An, C
CO-3	पत्रकारिता का व्यावहारिक ज्ञान, मध्यप्रदेश के लोक साहित्य के माध्यम से स्थानीय जीवन-दर्शन से परिचय, पत्र लिखने की कला और औपचारिकताओं का ज्ञान	U, An,
CO-4	अनुवाद करने की विधि का ज्ञान और अभ्यास, हिंदी भाषा के शब्द भंडार का परिचय, हिंदी भाषा के महत्व तथा संविधान में स्थान का ज्ञान	U, Ap, An, C
CO-5	विश्व के प्रमुख धर्मों के परिचय के माध्यम से सौहार्द्रपूर्ण सामंजस्य की प्रेरणा, महात्मा गांधी के जीवन की प्रेरक कथाओं का अध्ययन	U, An





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SUBJECT: HISTORY

B.A. I Year

Paper- I: History of India from Earliest time to 1200AD

CO No.	Course Outcomes	Cognitive Level
CO-1	Explain the importance of physical and Indian Geographical structure of India, the Vedic Civilization, Early Vedic, Later Vedic Age period.	U
CO-2	Examine the principles of Mahavira, Gautama Buddha and the impact of new religions in the society.	A
CO-3	Argue the Asoka's achievements and his contributions to Buddhism, Cultural Development and Administration of the Mauryas and assess the decline of Mauryas	E
CO-4	Discuss the the rise of kushanas, Mahayana Buddhism, Cultural Development under Kushanas, Gandhara School of Art and estimate the Rise and fall of Gupta Empire and Administration.	A
CO-5	Examine the rise and fall of Gupta Empire, Administration, Art and Cultural development under the Guptas, Revival of Sanskrit, decline of Gupta Empire.	U
CO-6.	Explain the age of Harsha, the Arab conquest of Sindh and the Impact of Arab conquest.	A
CO-6	Explain the importance of Sources of Alberuni, Kalhana and foundation of Turkish rule by Muhammad of Ghazni and Muhamud of Ghor and their reforms and its impact on society.	U

Paper- II: Western world (Mid fifteenth century to1870)

CO No.	Course Outcomes	Cognitive Level
CO-1	Explain the causes for Geographical discoveries and its impact on the history of the world.	U
CO-2	Analyze the contributions of Renaissance art and architecture to the world society and critically examine Reformation and Counter Reformation Movements	An
CO-3	Explain the Concert of Europe and role of Metternich in the system of Metternich	U
CO-4	Estimate the causes and results of American Civil War and revolutions of France in 1830 and 1848	U
CO-5	Explain the causes and results of French Revolution	U
CO-6	Critically Analyze the role of Napoleon Bonaparte in the history of France	An
CO-7	Discuss role of Mazzini in the unification of Italy and Bismark in Germany	U





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SUBJECT: HISTORY

B.A. II Year

Paper- I: History of India (1200 to 1739 A.D.)

CO No.	Course Outcomes	Cognitive Level
CO-1	Examine the administration and reforms of Qutub-ud-din Aibak, Iltutmish, Raziya Begum, Balban, The Mongols, Successors of Balban and their impact.	A
CO-2	Explain the reforms of Jalal-ud-din Firoz Khilji, Ala-uddin Khilji and Territorial Expansion of Malik Kafur's and his South Indian Expeditions.	U
CO-3	Discuss the political, social condition of Muhammad-bin Tughluq, Firuz Shah Tughluq	U
CO-4	Estimate the Bhakthi Movement and Sufism in India	E
CO-5	Discuss the establishment of Muslim Empire in India	U
CO-6	Explain the religious and Rajput Policy of Mughal Rulers, Mughal- Sikh relations, decline of the Mughal Empire.	U
CO-7	Prepare for competitive examinations	U

Paper- II: Main Currents of world History (From 1871 to 2001AD)

CO No.	Course Outcomes	Cognitive Level
CO-1	Discuss the problems of Third Republic of France, Kaiser William –I Home and foreign policy of Bismarck, Kaiser William I	U
CO-2	Describe the- Scramble of Africa and Turkey Eastern Question, Russo Turkish war, Berlin Congress (1878),	R
CO-	Describe the causes and results of the World Wars I and II and the role of league of nations and UNO in the history of present world	R,U
CO-4	Explain the causes for Chinese Revolution of 1911 and Japan –The Meiji Restoration, Modernization of Japan, Rise of Militarism, Russo-Japanese war 1905, Sino-Japanese war 1937	R'U
CO-5	Explain the Fascism in Italy, Mussolini's home and foreign policy. Nazism and Germany, Home and foreign policy of Hitler	U
CO-6	Describe and appreciate the political and non-political activities of UNO.	R,U
CO-7	Explain the world since 1945 especially define Cold War, NAM, etc.	U
CO-8	Prepare for competitive examinations	U





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SUBJECT: HISTORY

B.A. III Year

Paper- I: History of India (1740 to 1857 A.D.)

CO No.	Course Outcomes	Cognitive Level
CO-1	Discuss the European settlements and its impact on Indian society, economy and politics	U
CO-2	Explain how the British annexed Bengal	U
CO-3	Critically analyse the policies and reforms introduced by Governor Generals of British India	An
CO-4	Discuss the various wars fought by British with Sikhs, Marathas, Burmese, Mysore and Afghans	U
CO-5	Estimate the administrative reforms of Renjith Singh	U
CO-6	Explain the causes and results of socio-religious movements of 19th century.	U
CO-7	Prepare for competitive examinations	U

Paper- II: History of India (1858 to 1950 A.D.)

CO No.	Course Outcomes	Cognitive Level
CO-1	Explain the administrative structures and policies of the British and the role of Lord Ripon for the local self-Government and lord Curzon	U
CO-2	Evaluate the early political awakening in Indian freedom struggle and the role of Swadeshi movements	E
CO-3	Examine the methodologies of Moderates, Extremists and Revolutionaries and Government of India Act, 1919	An
CO-4	Discuss the role of freedom movement under Individual Satyagraha -Quit India Movement- INA and Subash Chandra Bose and the Government of India act of 1935	U
CO-5	Explain the Gandhian satyagraha in the struggle for freedom	U
CO-6	Examine the works of Cripps Mission and Cabinet Mission Plan and the features Indian Independence Act	An
CO-7	Prepare for competitive examinations	U

