



ST. ALOYSIUS COLLEGE (AUTONOMOUS), JABALPUR
DEPARTMENT OF MANAGEMENT
REPORT ON COMMUNITY SERVICE ACTIVITY – DAY 2

As a Part of the 75th Jubilee Celebration

Theme: “Samaj Ke Sang, Seva Ke Rang”

Date	12 August 2026
Venue	Government School, Mehgawa, Dumna
Participants	Approximately 50 students from Classes I to VIII
Organising Department	Department of Management
Activity	Community Service – Day 2

1. Introduction

As a part of the 75th Jubilee Celebration of St. Aloysius College (Autonomous), Jabalpur, the Department of Management continued its Community Service Activity at the Government School in Mehgawa, Dumna, under the theme “Samaj Ke Sang, Seva Ke Rang.” The second day of the programme focused on developing basic digital awareness among the students along with creating awareness about personal safety, healthy habits, and responsible choices.

The sessions were designed to be simple, informative, and interactive, enabling the students from Classes I to VIII to understand the concepts easily and participate actively in the activities.

2. Recap and Revision

The day began with a brief recap and revision of the concepts covered during the previous session. The students were asked questions related to the topics discussed on Day 1, encouraging them to recall and share what they had learned.

The revision was conducted in an interactive manner, with students responding to questions and participating in the discussion. This helped reinforce their previous learning and created a smooth transition into the new sessions planned for the day.



3. Basics of Computer

The first session of the day focused on Basics of Computer, with the objective of familiarising students with basic computer concepts, commonly used computer components, their functions, and the importance of responsible use of technology. The session was conducted under the guidance of **Ms. Isha Malhotra**.

Abraham Anthony explained **where computers are used**, introducing students to the different areas of everyday life where computers play an important role. **Lavanya Chourasia** explained different **computer icons**, helping the students recognise commonly used icons and understand their basic functions.

Madhav Kakwani introduced the students to the different **parts of a computer** and explained their functions through simple examples. The concepts were presented in an easy-to-understand manner so that the students could relate them to the computers and other digital devices they encounter in their daily lives.

The session also included an awareness component on **phone addiction**, conducted by **Abhijeet Vishwakarma**. Students were made aware of the importance of using mobile phones responsibly and the possible negative effects of excessive phone usage on their studies, daily routine, physical activities, and overall well-being. They were encouraged to maintain a healthy balance between technology use and other important activities.



4. Awareness Session – Say No to Drugs

An important awareness session on “Say No to Drugs” was conducted by **Manya Gupta**. The session aimed to create awareness among the students about the harmful effects of drug and substance use and to encourage them to make healthy and responsible choices.

The students were sensitised to the negative impact that substance abuse can have on an individual's health, studies, relationships, and future. The session emphasised the importance of staying away from harmful substances and making positive choices in life.

Through simple explanations and interaction, the students were encouraged to understand that saying “No” to drugs is an important step towards protecting their health and building a healthy and successful future.



5. Awareness Session – Good Touch and Bad Touch

The next session focused on Awareness about Good Touch and Bad Touch, with the objective of helping students understand personal safety, boundaries, and the importance of speaking up when they feel uncomfortable or unsafe. The session was conducted by **Aditi Gujar Pasi**.

The students were introduced to the basic difference between safe and unsafe forms of touch in an age-appropriate and sensitive manner. The importance of recognising uncomfortable situations and communicating with a trusted adult was also discussed.

The students were encouraged to understand that they have the right to feel safe and comfortable and should not hesitate to seek help or speak to a trusted adult whenever they encounter a situation that makes them feel unsafe or uncomfortable.



6. Interactive Learning Activities

The sessions were made interactive through simple activities that encouraged active participation from the students. During the computer session, students participated in a matching activity where they matched pictures of computer components with their correct names. In the Good Touch and Bad Touch session, students were given different situations and asked to identify whether they represented a Good Touch or a Bad Touch. Prizes were given for correct answers, encouraging the students to participate enthusiastically.



7. Conclusion

The second day of the Community Service Activity successfully combined digital literacy, health awareness, and personal safety education. The Basics of Computer session introduced students to fundamental computer concepts, their applications, and responsible technology usage, while the awareness sessions on “Say No to Drugs” and Good Touch and Bad Touch focused on encouraging healthy choices, personal safety, and awareness among the students.

The recap session and interactive activities further encouraged students to participate, recall previous learning, and apply new concepts. Overall, the day's programme contributed towards creating a more informed, confident, and aware learning environment for the students and continued the spirit of “Samaj Ke Sang, Seva Ke Rang.”

