

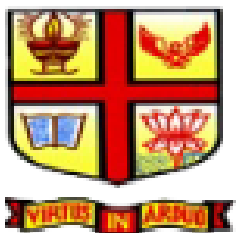
ALOYSIAN TIMES

Volume I

Pandemic , Education and everything in between

THE CORONA EFFECT

The
NEW
Normal



ST. ALOYSIUS' COLLEGE
(AUTONOMOUS), JABALPUR(M.P.)

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| OCTOBER 2020 |

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India's Higher Education System

From Midnight to The New Decade and Beyond

K. Sharatchandran Nair (M.A. Prev)

The year 2020 will go down in history books as one of the darkest times of the 21 st century. This pandemic has put the entire world in a functional doldrum. Not only was the entire world ill-prepared for the pandemic but the subsequent ramifications of the corona virus pushed every single human being into the void of doubt and uncertainty. India was projected to be one of the countries that would be worst hit by the pandemic by accounts of its population, and it turned out to be the second worst hit country in terms of contraction to the virus by late October 2020 (Source - Business Insider) and among the worst hit

major global economies after witnessing a 23.9% contraction in its Gross Domestic Product (Source—Forbes, The Indian Express). This indeed is a difficult time for the country as we notice a shrinkage in small and medium businesses (Source – Money Control, Reuters) and very possibly a high unemployment rate owing to the secondary effects of the COVID-19 pandemic. Amidst all this chaos, the education system of the country was behaving as a metaphorical juggernaut, which had been stopped amidst the panic of the virus back in late March, but now that every citizen

"India has a very rich history in education and culture from the eras of Takshashila and Nalanda to the present day of videoconferencing, we always have been at the helm of something revolutionary and bleeding edge. In the days of yore, we were the cornerstone of quality education "

seems to be adapting to new normal, the education sector seems to be miles ahead of every other sector that had tires flattened by the ongoing pandemic. But to acknowledge how big of a deal this is, we need to look at our past. India has a very rich history in education and culture from the eras of Takshashila and Nalanda to the present day of videoconferencing, we always have been at the helm of something revolutionary and bleeding edge. In the days of yore, we were the cornerstone of quality education and even today, we are certainly the country that easily changed our medium of education from physical 40-student classes to online classes. Since 2016, we have seen an outburst of people “coming online” through means of cellphones and computers, but all of this was only possible due to the data prices plummeting to the ground, to the point that today, India is the country that has the most inexpensive data plans in the world. (Source – BBC, Forbes)

Accessibility to higher education in this country has been constantly rising since the start of the decade

with distance education being a popular alternative for students. With courses ranging from Business and Finance to Cybersecurity, there is nothing that one cannot learn once they are online. From teachers on YouTube who take classes for free, to exhaustive courses and training on apps like MasterClass and Byju’s, a student currently looking to pursue higher education is less overwhelmed by the complexities of a traditional educational environment.

Every year we observe that countless children succumb to the pressure of cut throat competition due to the strict limited intake of institutions. With students looking towards these alternative methods of pursuing their higher education, the quote “Education is not a privilege but a right” has never been this relevant.

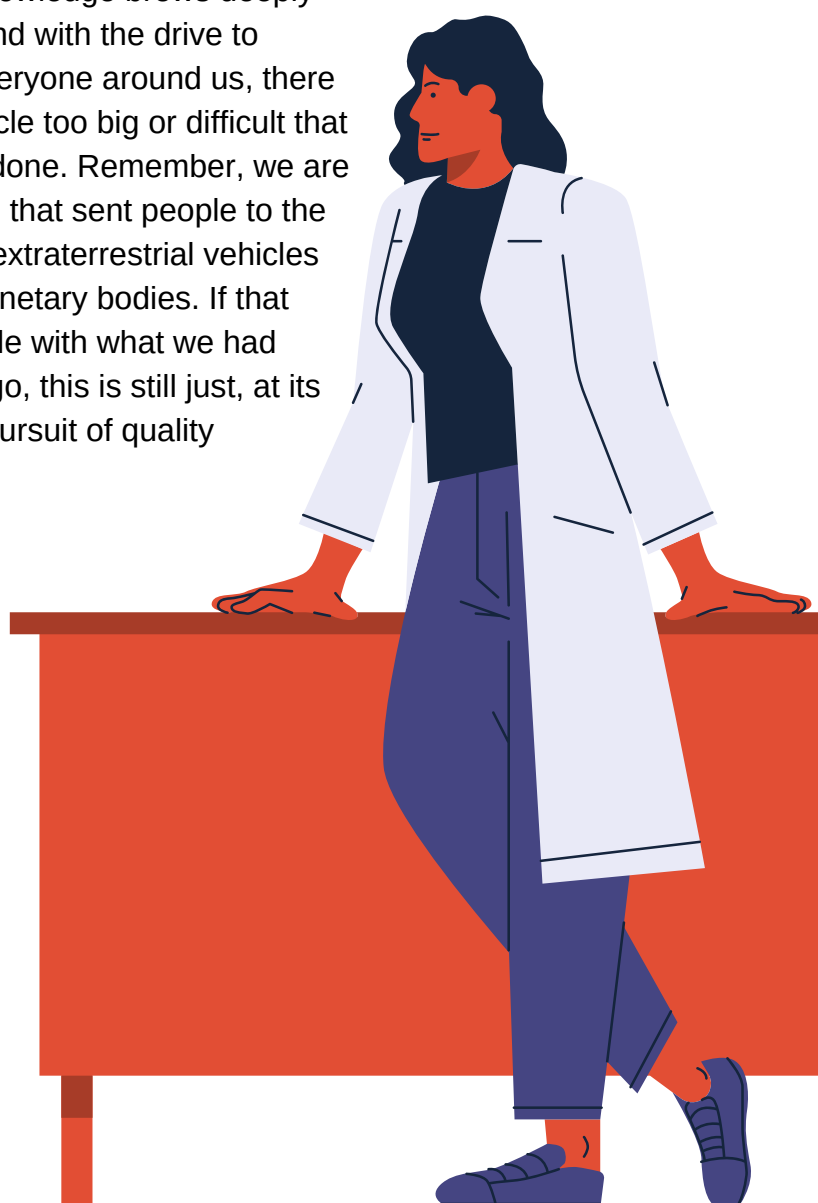
But how does all of this fit into the narrative that the pandemic has an impact on higher education? There is a swimming analogy called “Throwing into the deep end of the pool” which means that an inexperienced person, if

forced to do something very complex and/or unfamiliar, especially suddenly and without guidance, assistance, or preparation will be able to get the hang of it pretty quickly and manage the situation accordingly with time. COVID-19 has thrown the entire world into the deep end of this metaphorical pool, and that has only accelerated the accessibility of higher education in this country. People have also been more receptive to alternate courses than the mainstream degrees only because it is now accessible more conveniently than ever before. For the first time, students are not being scolded for being glued to their screen because they are educating themselves rather than whiling away their precious time.

All of this may paint an optimistic picture towards the future of our education system from here on forward, but there is still a lot of darkness in this tunnel that we are ignoring to look at the light at the end of it. To setup the infrastructure required to access the means to the classes is a lot of money. The herculean burden of which falls on the poor of this country. With layoffs, unemployment and an overall shortage of a stable cash stream certainty, a lot of people would find it difficult to invest in a decent device, stable internet connection and the fees of the course. This raises concern towards another trouble and that is data. Data may be the cheapest in this country, but it is also very sporadic when it comes to connectivity. On the basis of where you live, you may hit the geographical lottery by getting a consistent internet performance. India has 4G

connectivity in 93.7% of its territories, yet broadband connectivity remains at a pitiful 47%, (Source – Open Signal) with most places still relying on the archaic copper connection with no availability of the newer and faster fiber optic connection. With the need for larger data caps due to the copious amount of data consumed by video conferencing and streaming, we still have a long way to go to reach that seamless connectivity goal. Until then, the familiar phrases of “Am I audible?” and “Can you see my screen?” are going to have to keep us company. Currently, all of us are in a very grey area. There are things to be happy and proud about but simultaneously there are things that are a matter of alarming concern. Over the course of this pandemic, I’ve personally noticed, people using their privilege for the betterment of those who are underprivileged. From giving away their secondary laptops, phones to even gifting new ones on the occasion of Diwali. This pandemic has raised hell for the sanity of most

people. But the one thing that didn’t deter the spirits of our kind, was the feeling of empathy and ompassion. We definitely are onto something big with this new medium of education consumption, we are still a long way to go from living in a utopia where everyone gets the same quality of education, but we are on the right track and we will get there eventually, as long as the thirst for knowledge brews deeply within us and with the drive to educate everyone around us, there is no obstacle too big or difficult that cannot be done. Remember, we are the species that sent people to the moon and extraterrestrial vehicles to other planetary bodies. If that was possible with what we had decades ago, this is still just, at its core , the pursuit of quality education .



Classes-19

Anushka Bhardwaj (M.A. Final)

Till February,
Everything was ordinary.
Abruptly close town,
because of lockdown.

No study, no classes,
earlier it were in masses.
Studies are affected,
presently they are not connected.

The only line that intertwine,
is through online.
Classes became virtual,
that was unusual .

Screen become new teacher,
no college, no observer.
In the Time of Pandemic,
classes and studies are hectic.

Everyone facing network issue,
resulting in class discontinue.
This generation is using online platform,
first time education from home.

After struggle to become digital,
now it is common to an individual.
Lecture like this is unthinkable,
Instead of noting it is clickable.

All things are now contrary,
like a dream that is scary.
no college, no library,
Pray, this state is only temporary.



Covid and its Impact on Education

Abha S John (M.A. Prev)



The severe Impact of COVID-19 has shaken the world; most of the countries around the globe have temporarily closed nearly all the educational institutions in an attempt to arrest the spread of the COVID-19 pandemic amongst the people of their country. Even in India the government, as a part of the nationwide lockdown, has closed all educational institutions as a result of which the students and learners ranging from school going children to doctoral students are adversely affected. Education is the backbone of a great Nation, and if education is affected, the quality of Human Development Index (HDI) would be automatically affected and indeed India already stands very far at 129 th position in the

HDI rank of all countries released by United Nations Development Programme (UNDP).

Many schools, universities and educational institutions have switched to online teaching, however impoverished and low income communities do not have the same access to Internet and Wi-Fi infrastructure as the part of community. Therefore the government has come up with e-learning programme, many education technology firms have tried to leverage the occasion by offering free online classes. There are many platforms created to enable online education in India. These are supported by the Ministry of Human Resource Development (MHRD) and the National Council of Educational Research and Training (NCERT) and the Department of Technical

Education (DTE). Other online platforms aimed to increase connectivity with institutions and accessibility to content. So apart from conducting online classes here are my few suggestions:-

For those areas, where Internet facilities are not working, we can teach people through Doordarshan channel or all India radio and community radio channels so that we can reach them through voice messages. At last but not the least, the teachers and professors are the frontline warriors in educational scenario. Hence they should be properly encouraged and given incentives so that this area could be aided by government for private institutions.

The Weeper

Prince Peter (M.A. Final)

It's so cold and dark,
All suddenly disembarked.
My body parts are all missing the
spark,
Of people working like Tony Stark
Please! Let me in too, the Noah's
ark.

I know you might be thinking who
is this talking?
I am the one, on whom you all
once were walking,
Scribbling, searching, sitting,
singing, stalking,
Inventing, learning, discovering,
scolding, chalking,
Hey! Have you yet figured out,
who is this squawking?

Please redeem me from this
indescribable pain,
I yearn to see my children as a
farmer for rain.
Standing tall and straight, all I
do is complain,
I'm struggling to keep up with
my name in vain.
Wonder! Have I come to the
end of my reign?

People used to take pride in
me,
Saying, this college gave me
my bachelor's degree.
There was a time when I was
chosen as a nominee,
But now, the only thing I can do
in my authority is, plea.
Oh Gods! How did I become a
place so unearthly?

Though I infinitely miss your
dramas and plays,
I am delighted to see my children
ablaze.
Technology's hands are worthy of
praise,
Finally, I can rest with contempt
for the coming days.
Hooray! Education will never be a
setting Sun rays.



The Pathway Forward

Satyam Yadav (M.A. Prev)

" Due to Covid 19 pandemic, many new modes of learning ,new perspectives, new trends which may allow imagining new ways of teaching learning of higher education in India are outlined. "

Here we are talking about the impact of COVID-19 on higher education during this pandemic . The spread of Covid -19 has drastically affected every aspects of human life including education . It has created an unprecedented test on education .In many educational institutions around the world campuses are closed and teaching learning has moved online .In India ,about 32 crores learners stopped to move schools/colleges and all educational activities brought to a halt. Despite of all these challenges ,the higher education institutions have reacted positively and managed to ensure the continuity of

to the society with some tools and techniques during the pandemic .This article highlights on major impacts of Covid-19 on HEI's in India. Some measures taken by HEI's and educational authorities of India to provide seamless educational services during the crisis are discussed here. Due to Covid 19 pandemic, many new modes of learning ,new perspectives, new trends which may allow imagining new ways of teaching learning of higher education in India are outlined.

Pandemic Covid 19 has severely affected the total education system of India as well as the globe but some of the most impacted areas of higher education of India are as pointed below:

1.Destabilised all educational

activities :Outbreak of Covid-19 has compelled lockdown in every sector including education. The institution got closed with cease of educational activities and created many for stake holders .So, the various activities like admission , examinations,entrance test ,competitive examinations conducted by various boards/schools/colleges

universities are postponed. Many entrance test for higher studies got cancelled which created a great challenge in the life of a student higher education.

2.Modernization of

education: The primary challenge was to continue teaching learning process when students, faculties and staff could no longer be physically present on the campuses .The obvious solution for the institutions was to depend on online teaching learning .The HEI's have started conducting orientation programmes, induction meetings and counseling classes with the help of different e-conferencing tools like Google Meet , Skype, Youtube Live, Facebook live ,WebEx etc. to provide support services to students .

3.Severely affected the educational assessment

system: Most of the external examinations have been postponed and almost all the internal assessments have been cancelled.The cancellation of assessments has negative impact on students' learning. Many institutions have been

managing the internal assessments through online mode using different digital tools but the postponement of the external assessments ,has a direct impact on the educational and occupational future of students' life .





Education in the Hands of Corona

Kajal Kanojia (M.A. Final)

In the hands of corona,
our health fell.
It has affected our education system as well.
All the activities became still for a while,
It has affected the teaching and learning
process,
that flowed smoothly like Nile.

Classes that held smoothly offline,
halted for a while
But the bright hope of technology,
brought everything back on track
and the classes resumed online.

Teaching and learning that get slowed,
are now continuing through virtual mode.
During this pandemic we failed to interact and
meet,
But now we are able to greet,

and interacting through Google Meet.

The lash of covid19 whipped higher
education hard
But it might have forgot that,
we humans are very smart.
Educating process that was done manually,
continued digitally.

In this pandemic we have learned,
our screens to share
Can you see me?
Can you hear me?
Are you there?
Can be heard everywhere.

Corona touched higher education,
with its viral hands.
Oh! God when will this pandemic end?

Prior to pandemic we have attended seminars
Nowadays we are attending webinars.
Students and teachers both work from home,
making payments online using their phones.

Google Meet, Google Pay, Google Classroom,
Google, Google everywhere
We have learned how to screen share
Covid19 came as a cruel professor,
who is very observant.

It taught us that, along with the globalization,
self- reliance is also very important.

Corona also gave birth to passive learning
Nowadays this matter is very concerning,
Nowadays this matter is very concerning.





A BIG SALUTE
TO THEM



COVID-19 A Curse

Aviral Kurmi (M.A. Prev)

The COVID-19 pandemic has caused the largest disruption of education system in history. The crisis has exacerbated preexisting educational inequalities while referring to the United Nation's Policy Brief: Education during COVID-19 and beyond.

It has also reduced opportunities for millions of the most vulnerable children. This has particularly affected hundreds of people living in poor or rural areas, girls, refugees and displaced persons. Schools across 100 countries are yet to announce dates of reopening. Teachers, parents and children are still grappling with the realities of the impact of COVID-19. There were intergenerational setbacks, especially regarding

violence against women from low income backgrounds, due to loss of income and education. Those in the professional education segment would have a more cautioned situation. The Pandemic has also forced educational institutions to innovate through online education.

It is also difficult for higher educational institutions across India to conduct exams as proposed by University Grants Commission.

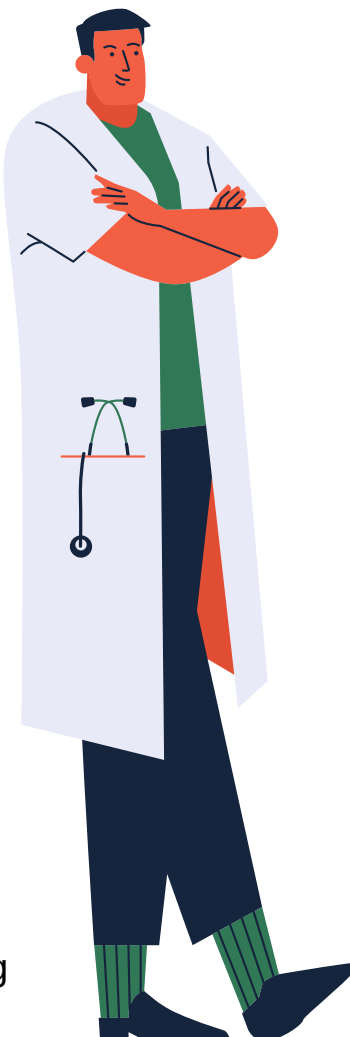
Young people who think that they are safe from COVID-19 must not believe that a magic line of safety exists around them. Masks must be worn to protect themselves and others against the virus and personal distancing and must be strictly followed.

" This has particularly affected hundreds of people living in poor or rural areas, girls, refugees and displaced persons."

Life goes on..

Gayatri Paranjpe (M.A. Final)

The College is closed, since this
uninvited guest has hit our doors.
The early morning seems just the same,
as sitting at home is the only choice we
have but in vain.
Long ago, there were times, when the
students used to attend classes with
happy smiles.
But Alas! Now we've got no choice, as
the new trend is online.
No canteen to gulp and chirp, lockdown
as really hit our nerve.
We've got to wait to see the new
sunshine, till then lock your doors and
count one to nine.
Though the time is hard,
Wearing mask is the new task,
But friends, this too shall pass.
Soon the sun will rise, making everything
in its vicinity shine with its radiant light.



Pandemic and Education

Ramsha Khan (M.A. Prev)

The pandemic 'Corona Virus' started to spread in December 2019 from China and by the beginning of 2020 it spreaded in almost all over the world.

Before pandemic the lives of students were normal. They were busy attending their classes, preparing for entrance exams and thinking which course or college they should apply to. But the pandemic 'Corona virus' has changed everything. Whole world has been disturbed due to this pandemic.

The whole world including educational institutions had to stop for a while after the pandemic hit the country. There was a lot of pressure on students as well as on institutions. All educational

institutions has to be closed to stop the spread of Corona virus.

Exams were postponed and classes were canceled.

Effects of pandemic on higher education are as follows:

Shift from remote learning to virtual learning

As the learning can not be stopped and there had to be found an alternative way to resume the learning of students, the most effective solution to this problem is Digital learning.

This technology provides new and sustainable solutions to difficult times and helps people to communicate and work almost without the need for face-to-face communication.

Faculties opined that online learning helped ensure remote learning, it was manageable

"Large amounts of resources spent on foreign education may be kept in the country and is an amazing opportunity for India to develop its capacity and provide quality education in line with international standards."

and students could easily access teachers and teaching material. It also reduced the cost of traveling resources and other expenses. It eases administrative tasks such as recoding of lectures and marking attendance. Both the teachers and the students had an opinion that online learning modalities had encouraged student centeredness during this lockdown situation.

Students had to cancel their plans to move abroad or in metro cities & stay at home:

Lakhs of Indian students who belong to villages prefer moving to the metro cities to pursue their education. Even students of metro cities tend to abroad to get better education. But due to this pandemic their plans couldn't work out and instead of shifting to another city or country they had to isolate themselves in their house. This situation has proven to be beneficial in some ways. Large amounts of resources spent on foreign education may be kept in the country and is an amazing opportunity for India to develop its capacity and provide quality education in line with international standards.

Impact on the focus of students

Due to pandemic exams were postponed and later home exams/ open book exams were

conducted and school students were given general promotion, there has been a lack of focus and seriousness among students. Though this drawback has started declining after the online studies resumed.

New teaching and learning styles will appear

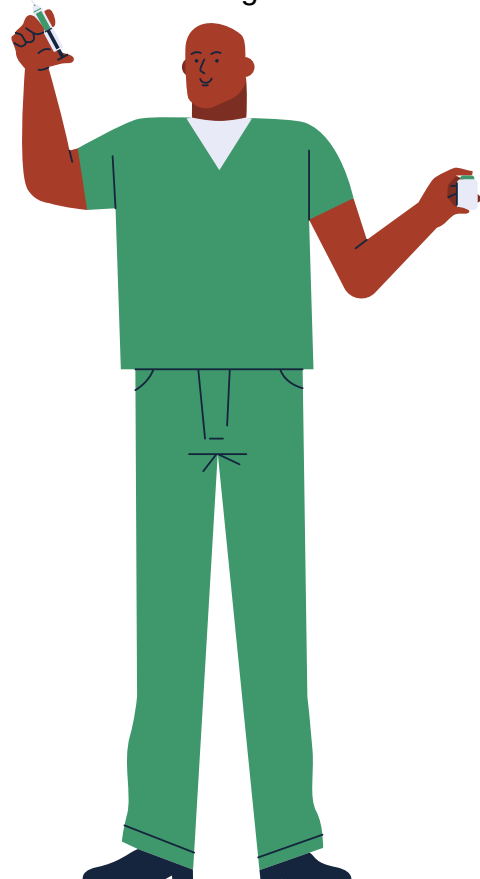
Digital Learning is leading the way like a stick, and many new styles are emerging all over the world. A variety of education that provides transferable skills and customized learning will succeed. It can be perceived that post-epidemic times we can see a combination of e-learning and face-to-face teaching with promotion from traditional universities and the field of technology as digital learning has proved to be flexible and easily accessible.

Emerging approaches of India for Higher Education during Covid-19

Pandemic has created many challenges in the field of education but Government has taken many precautions to stop the spread of corona virus. Education ministry and University Grant Commission (UGC) have launched many virtual platforms, e-books and other teaching/learning materials so that students may continue learning even in the midst of pandemic.

CONCLUSION:

Though recent pandemic has affected education system to a great extent, it has created an opportunity to bring about a change in the traditional way of teaching by introducing virtual education in all levels of education. As no one knows how long this pandemic is going to last, online learning is the only way to deal with this crisis without letting the studies of students being effected. The post pandemic education system seems to be based on virtual education to a great extent.

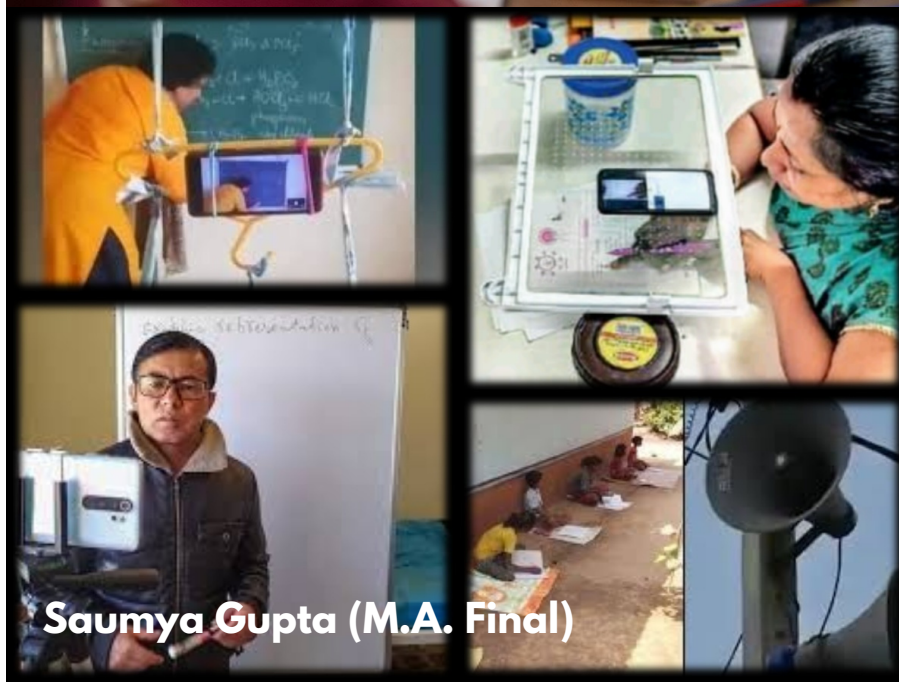


Oh, How The Times Have Been Changing!

" The pandemic not only posed unprecedented challenges for the students as well as the teachers, it also disrupted the offline face to face classroom teaching which was a very comfortable setting for all since time immemorial "

As in many countries around the world, one of the major consequences of the lockdown due to the global pandemic of Covid – 19 was the closing down of the innumerable educational institutions in India. Any definite prediction as to when this closure shall end seems highly questionable and maybe even impossible at the moment, given the current situation.

Consequently, educators faced tremendous challenges when it came to adapting to the online mode of teaching and the changed, asynchronous mode of communication which only existed in textbooks, was now



Saumya Gupta (M.A. Final)

being adopted. This made supporting students' learning and holistic growth and development gradually slow and even difficult at times. Even though it seemed as if we progressed massively when it came to technological developments, this lockdown raised several valid questions, with respect to the pragmatic presence of technology in India. Rapid transformation and digitization brought about by several conglomerates, the so called market players of India provided no hope of its existence in India as a whole.

The pandemic not only posed unprecedented challenges for the students as well as the teachers, it also disrupted the offline face to face classroom teaching which was a very comfortable setting for all since time immemorial. This led to a paradigm shift in the mode of teaching, which was not only unknown to the educators and learners but also to their guardians, parents, etc. The sudden shift to online teaching was made comprehensible with access to the various online tools introduced to cater to the needs of the wider audience. This not only helped in progressing with the inevitable curriculum but also provided a ray of hope for saving the time and efforts of all.

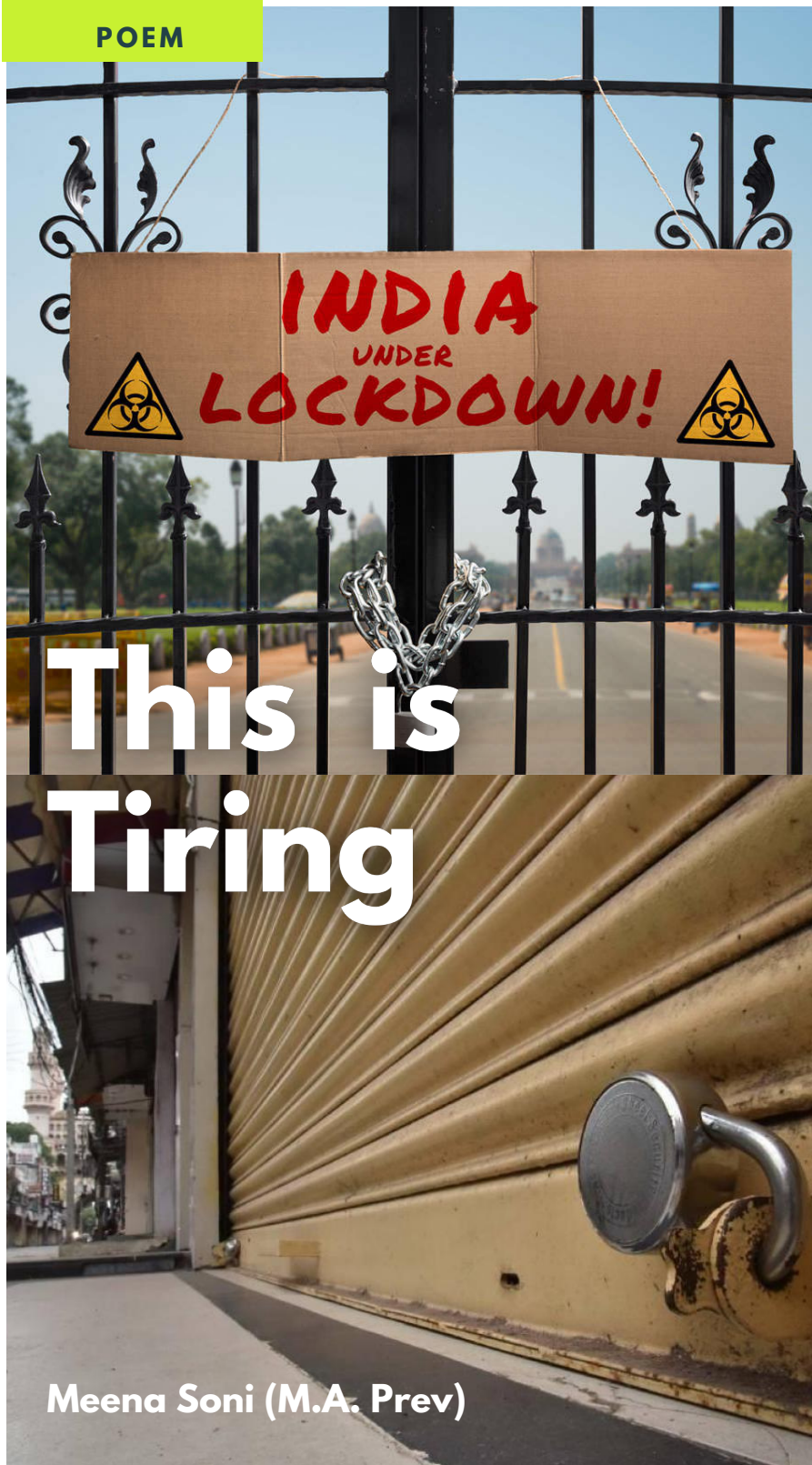
However, the teachers had a considerably significant role to play as they were required not only to adhere to the course plan but also cater to the students' needs as many had near and dear ones testing positive, going through mental burden and turmoil etc. Here, the teacher's were striving not only to support the students academically but emotionally as well. Some of the challenges faced by teachers are as follows –

- Providing comprehensible online sessions and assignments.
- Introducing new, unique and different variants of the content.
- Providing constructive feedback which would not only help now but also provide a long term path to move towards.

However, those teachers who already had software resources at their disposal and were familiar with their use in teaching were clearly advantaged when the online teaching began. Online communication was only possible as people were capable enough of having access to digital devices such as phones and laptops. Further to make this system a success all

the educational institutions across the country should adopt a structural approach .As long as this pandemic lasts with continued online teaching , it is imperative that these new opportunities are utilized to the fullest .





Meena Soni (M.A. Prev)

This is tiring
 College was good
 Grades were good
 But then corona came along
 Closing everyone inside
 Closing colleges
 Closing stores
 Stopping daily breadwinners
 Preventing any type of event with,
 not more than ten people.
 This is tiring
 Ruining the daily basis of everyone
 Ruining every chance of the world
 being normal for a while
 Ruining every chance of having basic
 human touch with others
 No more high fives
 No more hugs with friends and loved
 ones
 No more greeting with handshakes.
 This is tiring
 So, Corona if you do not mind, can you
 just go away
 Because everyone is tired,
 as your presence is undesired.

The Dream

Humaira Naaz (M.A. Prev)

“A huge black cloud rose from the east. It was probably originated from the Hayling Island or possibly it was travelling from the much far east.”

November 2019 was like other months for Scarlett Green and her family. Except one night, when she woke up from her bed with a shocking face. Her face was covered with sweat. Anyone can guess looking at her that she had just saw a terrible dream. But that was not her major cause of worry; she was thinking has she or hasn't she made the bedsheet wet because of whatever she saw. After all, wetting a bedsheet might be a big trouble, especially if you are 7 years old. She looked the wall clock, it was 4:15 am in the morning. She went to the other room and saw her parents sleeping. She washed her face, and got the bed again, try to get some more nap.

Next morning, 9:00 am, Scarlett was in the kitchen with her mother Merissa and her cousin Eva. 'I had a peculiar dream last night', she said to Eva. 'Darling, can we talk about this later. I am getting late for my test. I had to be there at chemistry department by 9:00', Eva said. 'Come on Eva, she said. 'It wouldn't take long time, 'said Scarlett.

'Fine. Go on. But don't tell me you saw Mr. Garibaldi hanging from the tree again'. 'No. Believe me, this was the most scary dream I ever seen,' said Scarlett. 'Ohh! Tell me then', said Eva.

'A huge black cloud rose from the east. It was probably originated from the Hayling Island or possibly it was travelling from the much far east. I saw the darkness of the cloud, covering the entire city of Portsmouth under its arms. I saw the cloud getting bigger and bigger after covering Portsmouth. It got so bigger that it reached London and Welsh mountains. But it did not stop there.

Instead, it swelled up to the other side of the Atlantic, and finally covered the USA. The darkness of the cloud was so intense it galloped the entire land, and it terrified people, it terrified the governments of the mighty nations. Then I saw the people locked themselves inside their houses. I saw government declared public holidays. Oh! There were so many public holidays, but still people were not happy, because of the cloud. And that cloud was getting darker and darker every day. This is what I saw'

Eva asked, 'which movie had you watched last night? Was it Insidious, or some other American crap.' 'But it was true. I saw it in my dreams', Scarlett said. 'Did I say you did see it', said Eva. 'NOOO', said Scarlett. 'Yes', said Eva. 'All I am saying

that you should forget these stupid baseless dreams of yours and you should help me also to forget it'. 'But I am not able forget it', said Scarlett, 'Especially the good part.'

'What could possibly be good in such a hideous dream', said Eva. 'Didn't you hear', Scarlett cried. 'I told you the Government declared Public holidays for so many weeks'. 'So what', Eva said.

'It means a long holiday and no schools. It means no home works, no assignment, no waking up in the morning, no hustle bustle for the school bus. It means no more seeing the face of that hideous Miss Adderley. This is what it means'

'So you want to get rid of your school life, don't you Scarlett, said Eva.

'Yes. Who doesn't want to get rid from the schools? Schools are boring.' Said Scarlett.

'You know you should not talk about schools like this baby dear. Especially when your mother is a teacher.', said Merissa, who was listening to their conversation. 'No Mummy. I hate schools', said Scarlett.

'No my dear! Schools are very important in our lives', her mother tried to convince her .But Scarlett did not get

convinced by her mother's arguments. All she liked was long holidays and late sleeps without any home works and lectures from the teacher of Mayfield School.

'Oh God', she said. 'I wish my dream would come true. The dark cloud would devour the schools and they cease to exist.'

Who could have known that time that her dream could possible come true?

Few months later, on 13 th of March 2020, Boris Johnson, Prime Minister of the United Kingdom, addressed to the nation and told everyone about the growing threats of Covid-19 Pandemic across the world in general and U.K in particular.

And there, he announced total lockdown of the entire nation. All the public activities would stop for uncertain period in order to stop the infection. Stephan Morgan, the M.P of Portsmouth, also announced that all schools and universities of the city will be closed for uncertain period, and people will not be allowed to go out in the public places.

Especially old people and children should be taken care of. The Green family was worried. Mr. Louie Green had to shut his shipping business, Mrs. Green could not attend her school,

Eva could not go to the university for her courses. Everyone was worried, except one person in the family. Scarlett was happier than she ever could be. She was happy when heard that the government ordered the schools to be closed for a long time. She was continuously talking about her dream, which seems a reality to her. She told her parent that this disease is that cloud which had appeared in her dream.

'There will be no school. There will be long holidays', she told everyone. During the lockdown, she was enjoying everything she used to like. Days passed by, and she suddenly started missing her school life. She suddenly started missing all the teachers whom she disliked, especially Miss Adderley.

'I am sorry! I am sorry God! that I asked for this dream. Please take my words back, please take this Coreena back'

'It's not 'Coreena', it's Corona my dear.' Said Eva.

'Eva, I am sorry! I should not pray to God to make my dream come true. I miss my school, I miss my teachers, I miss my friends Billy and Molly. I want to go to school. I want to see Miss Adderley's face again. It's all my fault.' She said.

'It's not your fault dear.' Said her mom. 'It's not anyone's fault. It is

a global pandemic. Everyone in the world has been affected by it.'

'But mommy, I am miss my school days. Now I realised when you told me how schools are important in our life.' She said. 'Not just schools my dear, everything is important in our lives'. Her mother said. 'Don't worry dear.', said her father. 'I have just talked to Miss Addeley. Mayfield School administration is going to organized the online classes for their students.'

'You know what does it means dear?' said Merissa.

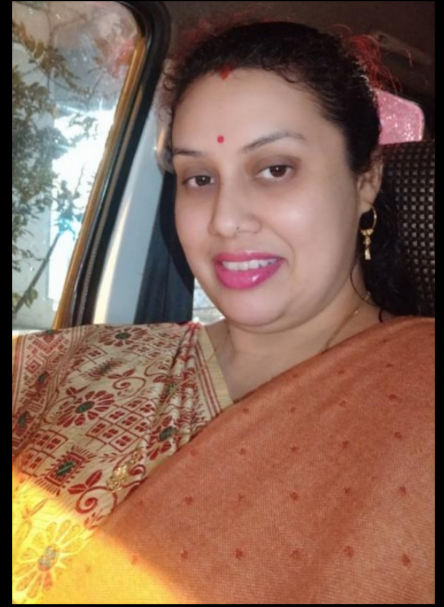
'No mommy', said Scarlett.

'It means you will be able to join classes from your home itself. It means you will be able to meet your friends Billy and Molly using online medium. And it also means that you will be able to see Miss Adderley every morning.'

'YEEEEEEEE', cried Scarlett. 'I will be able to study again. I will be able to study again.' She said to everyone.

Scarlett's father got the facilities of the online classes in her room. Now Scarlett could attend her school without going outside. She was happy. Every night, when she go to the bed, she pray to God to let the cloud disappear from the world and never come again; not even in a dream.

The Inspiration



Future LOCKDOWN

Parul Vishwakarma (M.A. Final)

Everything was fine in the beginning of the New Year. Though there were news of sudden spread of covid-19 in the world, but we felt safe because, there was no patient in our country. But at the end of January first case was confirmed in Kerala's Thrissur district of a student who had returned home for a vacation from Wuhan University in China.

And that's how Covid-19 entered in India. In the beginning it was all fine but, since March 2020 future of this country as well as the education was locked down. Every Institution was closed & everyone was caged inside their homes as the animals are caged in a zoo. It seemed as if

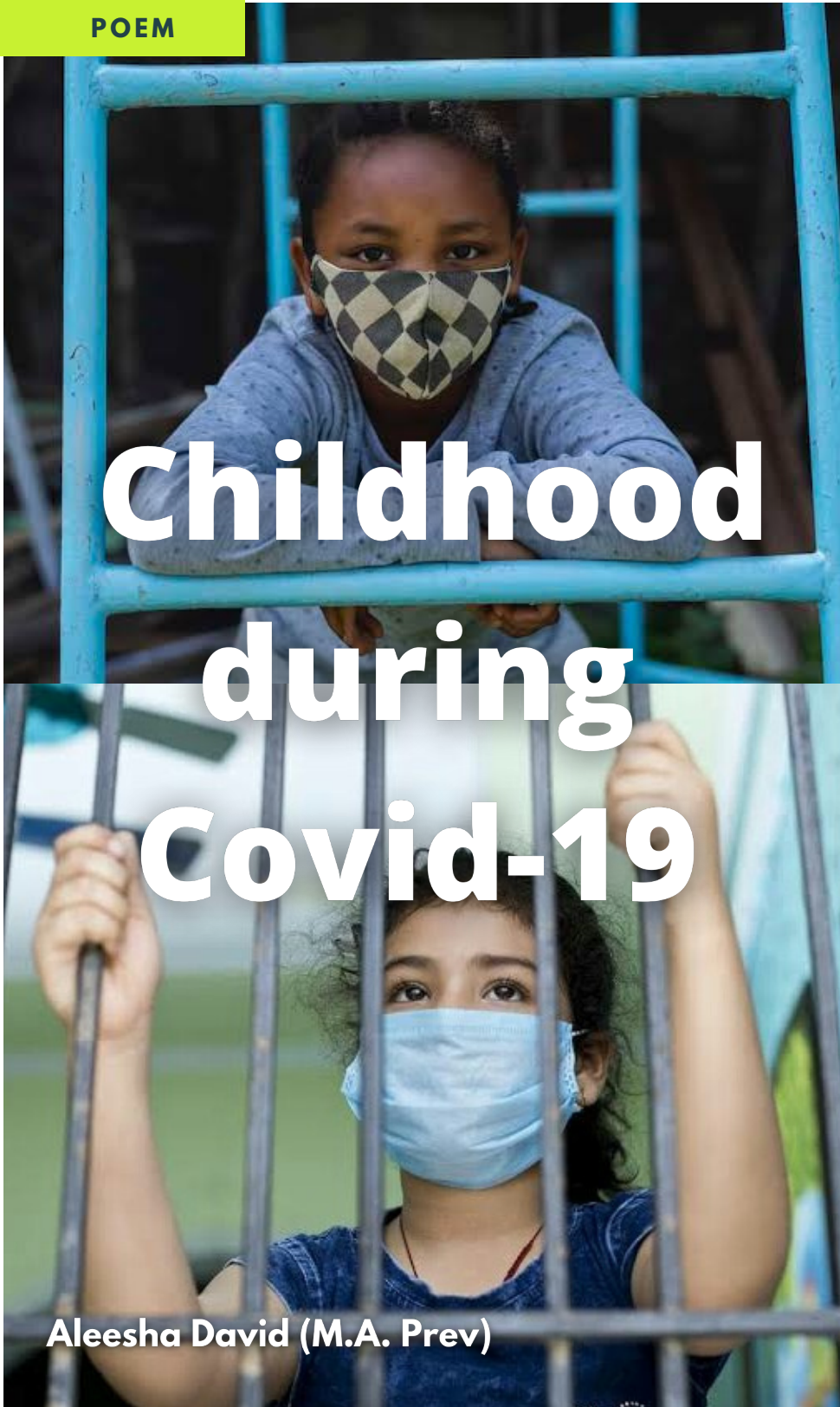
nature has caused us with the same deeds which we have done with it.

Future of students as well as the education is being ruined due to Covid-19. Though virtual classrooms and e-learning is providing a platform but that is not enough because the essence of face to face interaction is lost .

Online education is also causing many serious health problems in students because, though technology has fulfilled the gap between education and student but it is always a cause of many health issues as we spend hours and hours in front of our Androids and Laptops. Earlier we were restricted for this much use of technology but in this Pandemic period all Institutions

are rising in the lap of technology only.

Overall, this pandemic has broken the legs of Higher Education as well as the future of student which is locked down in the hands of pandemic. Still there is hope in this chaos that a new sun will rise with the beginning of the New Year. Everything will be fine, days will be normal. We should keep this in mind that "The Ray of Hope" will always shine.



Childhood during Covid-19

Aleesha David (M.A. Prev)

Those little children,
full of dreams.
Now are bounded,
glued to their screen.

Those little hands,
now alone.
Fumbling with their pencils,
on their own.

With no one to encourage,
with kind smiles.
No one to say,
darling that was nice.

Everyone confined,
within the walls.
Parks are all deserted,
while the autumn leaves fall.

But we will see them again,
when we will make it safe for
them,
Then they would reign,
over a world free, happy and
safe again.

Learning in Covid-19

Satakshee Soni (M.A. Prev)

COVID-19 has impacted children in more ways than one and forced us to think of innovative ways to address the challenges which have come along. We are passing through a very tough and unpredictable phase in our life. COVID 19 has changed substantially, the way we live. Many newly emerged burning issues stare at us. In "live with COVID" era, many alternatives will be forced to develop to substitute the old style of functioning of man-machine and knowledge delivery. Field of education too cannot insulate itself from such alternatives and drastic changes are taking place in the

educational field too at a rapid pace. Every challenge opens up a new opportunity! Higher education has many possibilities and challenges during the "keep social distance" period. India is one of the largest nations with many geographical variations which makes the learning process a difficult proposition in this period. But online classes using various platforms offer big opportunity to reach out to students in remote locations. Virtual classrooms have already become a popular reality. But online education has its own limitations too. The main hindrance is the DIGITAL

DIVIDE due to the non-availability of high-speed internet in rural and remote areas. The inclusive educational system cannot function keeping the underprivileged out of this exercise. The second issue is the financial backwardness of the students. A large section of the society still cannot afford to buy good quality smartphone or laptop which is a necessity for the online educational system. More and more people have become jobless which increases the gravity of this problem.



Corona : No Mercy

Kritansha Singh (M.A. Prev)

In this small six months of calendar time, we humans have seen a disastrous pandemic due to a virus, that was nearly going to end the human race. In December 2019, the first case was identified in China Due to its symptoms and its origin year, it was named COVID-19. Perhaps in investigation, it was found that disease is caused by Severe Acute Respiratory Syndrome Corona Virus 2 (SARS CoV-2). This virus got some other names too:

- The Corona Virus
- 2019-nCov Acute Respiratory Disease
- Novel Corona Virus Pneumonia
- Severe Pneumonia with Novel Pathogens.

Some ways of prevention are by hand washing, face covering, quarantine and social distancing.

Impact on Education:

Covid-19 has severely affected the total educational system of India as well as the globe but some of the most impacted areas of higher education of India are as pointed below

1. Destabilized all educational activities

The institutions got closed and ceased all educational activities and created many challenges for the various stake holders. So, the activities like admission, examinations, entrance tests, competitive examinations conducted by various boards/schools/colleges/

universities were postponed Many entrance tests for higher study got cancelled which created a great challenge in the life of a student .

2. Mixed impact on Academic research & Professional Development

It has made impossible for researchers to travel and work together with others nationally and internationally

3. Severely affected the educational assessment system:

Most of the external examinations have been postponed and almost all the internal assessments have been cancelled.

4. Reduced employment opportunities:

Many job recruitments got

cancelled.

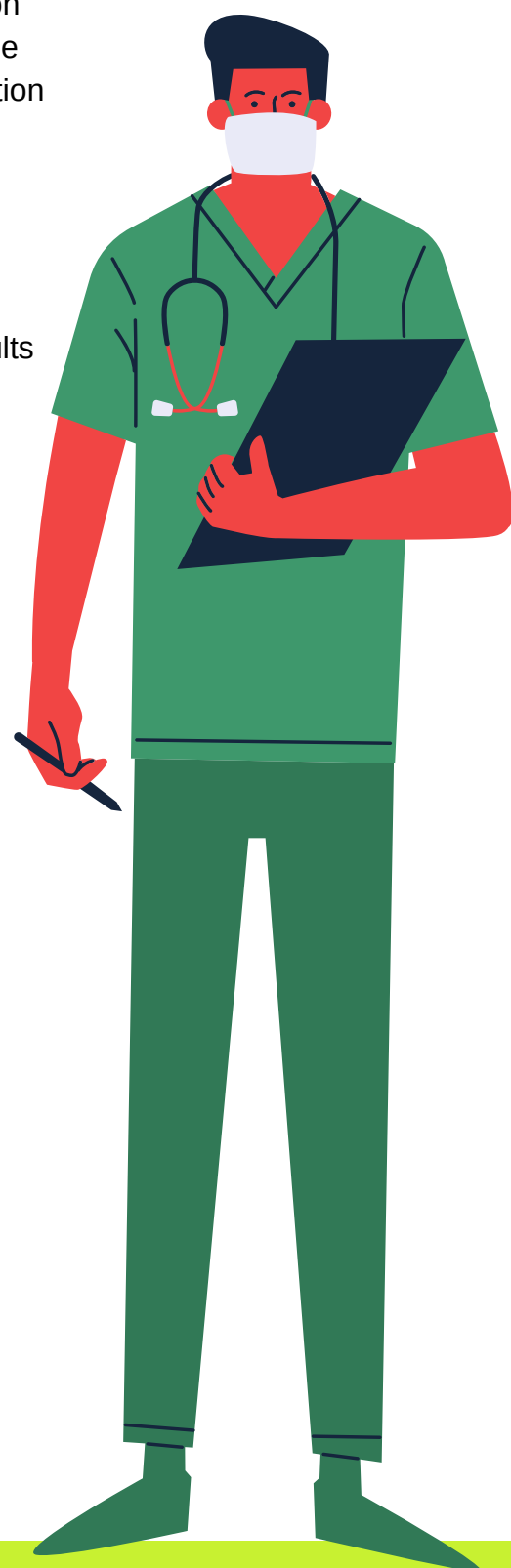
Emerging approaches of India for Higher Education during Covid-19:

The MHRD and University Grants Commission (UGC) have made several arrangements by launching of many virtual platforms with online depositories, e-books and other online teaching/learning materials, educational channels through Direct to Home TV, Radios for students to continue their learning. During lockdown, students used popular social media tools like WhatsApp, Zoom, Google meet, Telegram, YouTube live, facebook live etc. for online teaching learning system.

Conclusion:-

Coronavirus outbreak has caused a descending twist on the planet economy and caused a tremendous effect on the advanced education system. The unexpected conclusion of this resulting in social distancing, has moved classes to web based learning frameworks. This has tossed the attention on using e-Learning instruments. which may have limitations of accessibility and affordability for many students. The pandemic has uncovered the inadequacies of the current advanced education framework and the requirement for more preparing of teachers in computerized innovation to adjust

to the quickly changing schooling atmosphere of the world. In the post-pandemic circumstance, the utilization of e-Learning and virtual instruction may turn into an indispensable piece of the advanced education framework. The advanced education foundations and colleges need to design the post-pandemic training and examination procedures to guarantee good learning results and better quality.



Covid-19 A Disruption for Education

Prachi Baghel (M.A. Prev)

So here, We are discussing about impact of pandemic on higher education...COVID-19 Pandemic caused so much damage to the world . So many students across the world have been affected during this pandemic . In India more than 32 crores students both of school and college have been affected ,especially the secondary school students from class 9th to 12th. They have been affected the most because the board exams of class 10th and 12th had to be postponed . There is uncertainty as to when and how it will be conducted. Many entrance exams were also postponed of medical ,engineering, architecture ,law and other streams .College students even have a bigger issue to deal as their college

exams have not been conducted which has in turn affected their placement aspirations. There are so many companies which are suffering from heavy losses and are firing employees . As a result these companies took their offers back.

The pandemic has enforced the world wide lockdown creating very bad effect on the students life, then the sudden closure of campuses as a social distancing measures to prevent community transmission has shifted face to face classes towards the practice of online learning which is playing an important role in ensuring quality education even in this era of pandemic. Teachers using virtual classroom to teach from home with all necessary tools made online classes effective.

" The education institutions must be ready for a tough road ahead post-pandemic where their decisions will shape and steer the future of their students"

This article emphasizes that how the higher education is effected by this pandemic.

The lockdown has compelled many educational institutions to cancel their classes, examination, internships etc. and to choose online modes but in online modes students facing several problems like network connectivity and some poor children can not afford smart phones to attend online classes who are studying in government schools. It is alright for those who can afford, and can avail the internet but there is so many people in India who do not have internet in rural households . Initially, many students were quite confused on how to cope up with this situation of sudden crisis that compelled closure of the all the educational activities.

Conclusion

This article has outlined various Impacts of covid-19 on higher education in India. The education institutions must be ready for a tough road ahead post-pandemic where their decisions will shape and steer the future of their students .



Impact on Education

Medlin Roby Ekka (M.A. Prev)

Covid-19 pandemic has compelled each one of us to be locked down at our home. This is completely true that this pandemic has become a great suffering for many. It has not only affected the Nation's economy but also in the field of teaching and learning. It has made students to restrict themselves for attending physical classes, trainings, workshops, which has got a drawback of having an incomplete practical knowledge because when we go to college we gain practical knowledge, learn from the teachers, develop our talents and also we meet our friends to hang out with them and most importantly to help each other in academics. Keeping all these issues in mind the higher Education has taken

an initiative to deliver education through online media. Virtual classrooms, e-learning has offered a flexible scheduling, since it is available in any location with internet connection and students can attend using their devices (mobiles, tablets, computers etc). The online classes, notes can be saved for future use. This way of teaching has kept the individual's safe from the situation of pandemic But the fact is not all students are able to take benefit of it, some may not have these devices for online studies and also due to lack of technical knowledge some are excluded. It may lead to laziness in some students by being at their home and may lack self-discipline.

Face to face meeting is completely lost. Lack of interpersonal relationship among student-teacher may give a negative output.

Hope this pandemic ends soon so that all students will be able to take benefit of education and may help in recovering the nation's economy in future.



College Activities of 2020-21



July

5th -6th July -Dr. Deepti S. Deshpande attended International Virtual Conference on Modern Instrumental & Characterization Techniques in Applied Science – 2020 organized by MIET Kumaon Haldwani& Department of Chemistry, H.N.B. Govt. P. G. College, Khatima, Uttarakhand.

8th July -Tree Plantation Pakhwada by NCC Naval wing, Plantations of trees is important as they improve the life and fulfil essential needs of mankind. Each cadet planted a minimum one sapling at or around their home or neighborhood. They also spread awareness regarding the benefits of plants and trees and also motivate others to plant made a video. 21 students participated.

14th -29th July-online quiz competition in Botany on Phytomedicial Therapy was conducted using Google quiz platform and 424 participants are actively participated in this quiz.

18th July - Department of Zoology organized a one day National Webinar on Recent Trends in Zoology”.

24th -25th July-Dr Priyanka Sinha and Mrs Runa Pal participated in International E conference in Role of Zoology in current scenario Organized by Department of Zoology and IQAC of DLS college Bilaspur and Zoological society of India Bodhgaya.

25th July- Dr Poonam Pendke attended a workshop on Preparation Methods and Deposition Techniques of Nanostructures organized by National College (Autonomous) Tiruchirappalli Tamilnadu.

- Prime Minister of India Mr. Narendra Damodardas Modi urges everyone to be Vocal for Local products in his speech on 13th May 2020 to build a self-reliant India. ANO Sub Lt Mary Raymer ma'am shared a link of pledge-vocal about local, each cadet registered themselves and took a pledge to promote products that are made in India and also motivate others to do the same. This activity was led by CdtRajni Devi. 20 cadets participated.



July

26th July-21 Kargil Vijay Diwas (google meet), Cadets of NCC 2MP Naval Unit conducted a meeting on the Google Meet platform where each cadet shared their knowledge and views on Kargil War, 1999. The purpose of this meeting was to share the reason and all the happenings from May 03, 1999 – July 26, 1999. Cadet Priyanka Kumari and Cadet Anjali Patel shared their father's experience as they were the part of Kargil War, 1999. This meeting was ended with a short quiz asked by seniors and answered by juniors. 18 cadets

29th July- International Webinar on Invisible world; Challenges and opportunity was organised successfully in online platform for experts in industry and academia to come together on one dais. All the speakers shared their profound knowledge on the topics. The sessions was useful for the students as the lectures has laid down the easy way to apprehend the knowledge about microbes. This enabled the students to have clear perception on microbiology. More than 300 national and international participants attended.

30th July- Department and Computer Science and Application conducted a Webinar on "Career Prospects in Computer Science"

-One member of Department of Biotechnology, Mr. Enosh Phillips has published a paper entitled "Algal Nanotech for Biofuel Production" in Agrica Journal

Science Club -No Activity·
 Nature Club -No Activity·
 Placement Cell -No Activity
 JIRF -No Activity
 Women Cell- No activity
 Red Cross -No activity
 Management- No activity
 History- No activity
 Hindi -No activity
 NSS , Sports ,B.Ed. - No Activity

CALENDER



August

3rd August- Vocal for Local Pledge, Vocal For Local is an initiative by PM Narendra Damodardas Modi Sir to promote Made in India products. The cadets took a pledge to assure that they will use and promote products that are manufactured in India. 15 cadets participated.

4th August- One faculty member of Department of Zoology attended a National Webinar on Healing Microbes ;Probiotics' organized by Career College Bhopal.

5th August –10th November- Online Submission of Admission Form and Online Verifications of documents for UG

13th August –10th November- Online Submission of Admission form and Online Verifications of documents for PG

6th August- One faculty member of Department of Zoology attended a National Webinar on 'Ancient Indian Building Science with special reference to VastuShastra' organized by SIRTE Sagar Group of Institution.

11th– 15th August - One faculty member of Department of Zoology participated in five days International faculty development program (FDP-2020) on Dhruva Academy of Research International and Educational Institution, Pollachi.

13th August- One day National Webinar on "Career and Job Opportunities in chemistry" was conducted and the speaker was Dr. Raj Mongre Principal Research Scientist, Cellular Heterogeneity and Molecular Cancer Biology Lab (SRC) Department of Biosystem ,Sookmyung Women University, Seoul , Republic of Korea.

14th August-Fit India Movement (Pledge). Fit India Movement, launched by PM Narendra Damodardas Modi sir, is an initiative to encourage people to include physical activities and sports in their everyday lives. Senior Wing cadets took a pledge that they would take part, support this initiative, work out regularly and also encourage others to do the same. This activity was ushered by CDT Kumari Neha. 18 cadets participated.

- National Level E-Quiz, under the supervision of ANO Sub Lt. Mary Raymer, NCC Senior Wing cadets LCDT Khushi Tamrakar, CDT Pooja Upadhyay and CDT Abhishita Varma have conducted a national



August

online quiz which was divided into 3 sections i.e., journey to independence, defense knowledge and identity personalities. This quiz was attended by 278 participants from Jabalpur, Indore, Bhopal, Ajmer, New Delhi, Mumbai, Tirupati, etc. The purpose for conducting this quiz is to inculcate a feeling of patriotism among the masses. The quiz had opened on August 14, 2020 at 23:00 hours till August 15, 2020 @20:00 hours with a condition of 70% correct answers for the issue of certificate.

15th August- Fit India Youth Club Webinar. Fit India Youth Club has organized a webinar at 11:00 hours with the vision of "Youth as Change Agent and Catalyst to take the cause of fitness to the India's masses". Senior Wing Cadets have attended this webinar wherein Miss Ekta Vishnoi (Mission Director) hosted the webinar; Mr. Asit Singh (Joint Secretary Youth affairs and DG NYKS) detailed input on the purpose, aim, action plan, strategies and outcomes of the mission. 17 cadets participated.

16th August- One faculty member of Department of Zoology participated in International Webinar on COVID-19 Pandemic Impact on Sustainable Fishery Sector and Global Trade (CPISFSG-2020) organized by Vikrama Simhapuri University Department Marine Biology, Viakrama Simhapuri, Nellore.

18th -25th August- Online certificate course on "Application of Chemistry in Everyday life" was organized and seven Modules were covered.

17th August- One faculty member of Department of Zoology attended National Webinar on Role of Chemical Science and Computer Technology for Environmental Sustainability ;A COVID19 Perspective' organized by Sri Satya Sai College for Women, B.H.E.L Bhopal .

21st August- Freedom Run, Freedom Run, NCC Naval Senior Wing Cadets have registered themselves to participate, and also encourage others to take part. Senior Wing cadets will be on the track to accomplish the goal of 385 km by October 02, 2020. This activity was led by CDT Kumari Neha. 25 cadets participated.

24th– 25th August- Four faculty members of Department of Zoology participated in National Webinar on "Is the Pandemic a Green Movement for Biodiversity" organized by Sophia Girls College Ajmer Rajasthan.



August

25thAugust- Meeting on Fit India, A meeting has been conducted by the Naval SWs of Year-II and hosted by CDT Kumari Neha. In this meeting, CDT Kumari Neha has delivered the purpose of this new campaign and SWs have also discussed the manner to encourage family members and society to be fit. 12 cadets participated.

26thAugust- One faculty member of Department of Zoology participated in National Webinar on Challenges for Biologists in Time of Covid -19 organized by Saint Xavier's College Maharo DUMKA.

26th August to 12th September- Certificate course for proficiency in English which is started from in which 57 students UG ,PG & Outsiders are participated. Faculty in charge Dr. Mary Raymer ,Guest Mr. Kevin Pereira .

27thAugust- Three faculty members of Department of Zoology participated in National Webinar on Vaccines for COVID-19 Ahead organized by Zoological Society of Orissa

- One faculty member of Department of Zoology participated in the National Webinar on "Faunal Diversity of Central India." Organized by Zoological Survey of India, Central Zone Regional Centre, Jabalpur, Madhya Pradesh.

- Publication of first Merit list for UG

28th – 29th August- Four faculty members of Department of Zoology participated in two days online national level workshop on "Virtual Tour to Advanced Instrumentation and Dissection in Modern Zoology" organized by Vinayakrao Patil Mahavidyalaya Vaijapur.

28th August–2nd September- Remittance of admission Fee for UG admission.

30thAugust- One member participated in International Webinar on "Contemporary Issue in Biodiversity and Its Related Technologies" organized by Chakdaha College Nadia, West Bengal

- Department of Biotechnology has organized a national level Bio-Olympiad for the students of PG and UG Life Science. 166 participants across the nation had participated in it. The competition was successfully conducted in two phase .Cash prize was given to winner participants.

CALENDER



August

31st August- Fit India Movement, Fit India Movement, launched by PM Narendra Damodardas Modi sir, is an initiative to encourage people to include physical activities and sports in their everyday lives. Cadet Kumari Neha being an activity incharge led other cadets very well and also has prepared a spreadsheet of showing how cadets have encouraged others. 20 cadets participated.

Science Club -No Activity
Nature Club - No Activity
Placement Cell-No Activity
JIRF- No Activity
Women Cell-No activity
Red Cross- No activity
Management -No activity
History- No activity
Hindi- No activity
English- No activity
NSS ,Sports , B.Ed.- No Activity



September

1st September- The Commerce department started with a certificate course on "Income Tax".

1st to 5th September- One faculty member of Department of Zoology attended one week faculty development programme on Interdisciplinary Research Need and Relevance in Science and Technology.

4th September- Publication of First Merit list for PG

4th September – 10th September- Remittance of admission Fee for PG

10th September- 14th September- BA/BBA/BCA-III Year and MA-IV SEM Open Book Examination.

11th September- 15th September- B.Sc./B.Com (Hons)-III Year and M.Sc.-IV SEM Open Book Examination



September

12th September- 16th September- B.Com-III Year and M.Com.-IV SEM Open Book Examination.

16th September- Publication of second Merit list for UG

16th September – 10th November- Remittance of admission fee for UG

19th September - Publication of Second Merit list for PG

19th September – 10th November- Remittance of admission Fee for PG

- The Department of Computer Science and Application conducted a teacher's training on "Attendance Recording in Online Classes"

21st – 25th September- The IQAC cell conducted Confluence 2020 – Student Faculty Exchange Program 21st – 25th September- Virtual International Student Exchange Programme-Confluence 2020, All those Senior Wing Cadets who are also the students of St. Aloysius College have volunteered and became the part of Virtual International Student Exchange Programme-Confluence 2020, in which they got a chance to interact with the diversified knowledge, culture and environment. 19 cadets participated. 25th September- Commencement of "Online Training Program on Python for Machine Learning" by the Department of Computer Science and Application.

- Mr. Nitin Swamy has published a book chapter entitled "Fungi Bio-Prospect in Sustainable Agriculture, Environment and Nano-Technology Volume 1: Fungal Diversity of Sustainable Agriculture in Elsevier.

Department of Zoology organized "WILDLIFE WEEK CELEBRATION" programme under Aloysian Zoological Society. Four events were organized under various themes of wild life- poster competition, essay writing and one minute video talk. The number of registered participants was 92 from across the country.

October

1st October- Roko Toko Abhiyan Volunteers, Roko Toko Abhiyan initiated by the MP Government to target those people who do not wear masks and also to provide them with masks. Under this campaign NCC Naval Senior Wing Cadets had volunteered in spreading awareness. 11 cadets participated .

2nd October- The Department of Political Science on the occasion of Gandhi Jayanti circulated a short video to BA group students.

21st October- Department of Zoology started one month Hands on training on "Microtomy" for M.Sc III Sem Students and 21 students enrolled for the training.

21st October- Best Cadet Interview, Senior Wing Cadets of III Year went to the NCC 2MP Naval unit at 11:00 hours for Interview of Unit Level Best Cadet and Group Level Best Cadet. Selected cadets will be appearing for the final selection with all other unit cadets on November 04, 2020.



Fabulous Final

