



ST. ALOYSIUS' COLLEGE

(AUTONOMOUS), JABALPUR (M.P.)

Reaccredited 'A+' Grade by NAAC (CGPA 3.68/4.00)

College with Potential for Excellence (CPE) by UGC

DST-FIST Supported & Star Scheme by DBT

Internal Quality Assurance Cell

Institutional Distinctiveness

2019-20

St. Aloysius College is known for education in extant to professional leadership and ethical compliance. As part of the leadership and professional education, the college is reared to have a responsibility and opportunity to ensure the entire education attuned to high ethical standards and aligned with the professional values, goals and excellence. Through our valued-based, leadership education the college creates a learning culture that elevates students to a level where they learn deeply and remarkably. Standing above all, college adheres to standard education in accordance with the eight principles identified

- Objectivity
- Empowerment
- Skill Enhancement
- Entrepreneurship
- Leadership
- Selflessness,
- Integrity,
- Accountability,
- By means of this the college is embed in educational experience in a vibrant, research-led, entrepreneurial environment. Learners are engaged in higher order thinking which assist our students to gain the practical, entrepreneurial and intellectual skills to work in challenging environment. There is strong commitment to the development of the child and is sensitive to individual student abilities and circumstances.

The Institute has conceived a distinctive approach towards this inclusive vision with Quality Education Policy Model namely, Education for Profession-Ethical-Leaders Model (EPELM) which is unique and exclusive to the Institute. This model is engineered to support thinking, impactful learning, adaptive and interactive with fellow learners as well as instructors and making them active and engaged learners throughout the learning course.

St. Aloysius College, 1, Ahilya Bai Marg, Pentinaka Chowk, Sadar, Jabalpur, Madhya Pradesh, INDIA 482001

Phone no- +917612620738

E-mail- info@staloyuscollege.ac.in



The EP-E-LM has four basic aspects:



Fig: *Education for Profession-Ethical-Leaders Model*

- **Ensuring Developmental Education-** This comprehensive research - based academic approach empowers learners to achieve intellectual excellence, social and emotional growth and wellness. This approach towards imparting education to the students includes appropriate curricula, organizational arrangements, effective teaching strategies, resource utilization, partnership with industry and academic advisement which act as a continuum of support and services catering to our learners' diverse needs. This developmental strategy towards excellence in education, in many ways helps in creating a sustained, substantial, and positive influence on how the students think, act, and feel. The Curriculum planning and implementation engages and challenges all students to construct and apply new knowledge. Rigorous assessment practices and evidence-based strategies have driven professional practice improvement and global citizenship is fostered through real world contexts for learning.
- **Providing conducive environment-** The second trait of the model is to provide a friendly learning and appropriate teaching environment in order to develop higher order



thinking skills which allows students to transcend their cognitive limitations. All members play the role of catalysts in synergizing the efforts of students while encouraging their active participation at all levels and are active players in the sustenance of an ambience conducive to quality culture within the college. Teachers adopt innovative teaching techniques to cater to diverse needs, augment student engagement and foster better learning experiences. Student centric approach provides a culture which enables optimal and equitable participation of all students. The college has an independent system of support and mentoring to cater to the cognitive, non-cognitive, professional and personal needs of the students. The institute provides an ICT integrated classroom environment which enhances teaching and learning and makes students task-oriented and reflective. This coupled with a transparent, fair administration, coherent and comprehensive learning process has earned the college encouraging dividends.

- **Instilling Social Responsibility-** We strongly believe in the message of Swami Vivekananda for the youth “*A far greater work is the sacrifice of self for the benefit and welfare of humanity*” and hence the college aims at inculcating values of nationalism and ethics in the minds of the younger generation so that they can participate in the progress and development of the country. The college ensures that the student and staff are involved in imbibing ethical and moral values which is an important aspect to produce responsible citizens.
 - The students of the college are engaged in various extension activities which assists the college in achieving its social responsibility.
 - Adoption of village: Transforming lives and raising the Human Development Index.
 - Blood Donation Camp.
 - Promoting Inter religious harmony through Inter Religious Forum.
 - Observance of National and International Days: Youth Day, Shaheed Divas, Aids Day, Human Rights Day, Environment Day etc.
 - Awareness Rally & Street Plays: Nirbhaya, Anti-Tobacco, Female Feticide, Anti-Terrorism, Domestic Violence, Road Show on Traffic Rules. etc.



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- ShramDaan: Swachha Bharat Abhiyan, Tree Plantation etc.
- Women Empowerment programs: Karate Classes, Inputs on Legal Rights, Women Entrepreneurship, Gender Equality Issues etc.
- Community Service: Visits to Old age homes, Ashrams and platform children.
- Extension Activity: Distribution of Food and basic things to the marginalized at the time of pandemic. Literacy Program for marginalized government and private schools, creating awareness of vaccination among maid servants.
- **Inculcating professionalism and ethical leadership:** Career planning and professional/leadership development is the fourth and final phase of the model in order to achieve the objectives of the education. Leadership skills go a long way in helping a student to build a successful career. The college through training programmes and workshops develop skills, impart knowledge, and inculcate desirable work behaviours amongst students. This process includes 4 sequential steps:
 - **Preparing** for long-term career by establishing career goals
 - **Exploring** paths that address these goals
 - **Planning** career paths through preparation, training and development activities; and
 - **Developing** knowledge and skills.

Employability, Innovation and research are at the core of curriculum design and development and concerted efforts are made to achieve these objectives. Students are a part of various academic and administrative bodies functioning in the college.

To inculcate professional leadership the college organizes:

- Diploma and certificate courses to enhance competency and employability.
- Internship, projects, field work and summer training prepare students for industry and entrepreneurship.
- Hands on training: Web designing, Data Mining, Software Testing, Recording, Reporting, Media, Advertising, Translation, Office Assistant, Documentary, Tax filling and filing, Mushroom Cultivation, Seri culture, Lac culture and Acqua culture etc.

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- Personality Development Programmes.
- Training in soft skills, written tests and interviews.
- Lectures by professionals from industry.
- Professional counselling and guidance for competitive exams.
- Seminars and workshops on recruitment techniques.

We value the contribution of our parents and wider community. Various stakeholders work together in partnership to ensure the best possible education for our children.

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