



ST. ALOYSIUS' COLLEGE

(AUTONOMOUS), JABALPUR(M.P.)

Reaccredited 'A+' Grade by NAAC (CGPA 3.68/4.00)

College with Potential for Excellence (CPE) by UGC

DST-FIST Supported & Star College Scheme by DBT.

Internal Quality Assurance Cell

MADHYA PRADESH: GOVERNANCE BENCHMARKING REPORT 2020-21

Institution Details

Name of the institution: St Aloysius College Jabalpur	District: Jabalpur
Type: Private, Autonomous	
Affiliating University: Rani Durgavati Vishwavidyalaya, Jabalpur	
Year of Establishment: 1951	
Program Levels offered: UG & PG.	Student Enrolled (2019-20): 5104

Introduction

The Higher Education Governance Screening Card (HEGSC) is being used to benchmark governance practices in higher education institutions in the state of Madhya Pradesh. The HEGSC, which is an internationally recognized tool to benchmark governance practices, enables institutions to identify strengths and weaknesses in their governance practices and compare their practices with other institutions. The HEGSC measures institutional governance practices across 5 broad dimensions – (1) Overall Context, Mission and Goals (2) Management Orientation (3) Autonomy, (4) Accountability, and (5) Participation. A questionnaire is used to gather information on institutional practices across the 5 dimensions. This information is then translated into scores. The scores for your institution are provided below. The **self-assessment score** is based on responses from the institution, and the **assessment score** are provided based on review by an external assessor. The scores on each dimension should not be considered in isolation but along with other dimensions to assess the coherence of the institution's governance practices and can be used to identify areas along dimensions where the institution can strengthen governance practices.

Benchmarking scores



ST. ALOYSIUS COLLEGE, 1, AHILYA BAI MARG, PENTINAKA CHOWK, SADAR, CANTT,
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	Axis 1: Mission & Goals	Axis 2: Management Orientation	Axis 3: Autonomy	Axis 4: Accountability	Axis 5: Participation
St Aloysius College Jabalpur	4.12	2.91	4.46	3.30	3.75
State Average (Private)	3.82	3.11	4.21	3.76	3.28

Scores Appraisal¹

- The institute performs exceptionally well on 'Autonomy' dimension – better than state average, better than other dimensions as well as better than its own expectations.
- The institute scores lower on 'Management Orientation'.
- The institute overestimated its performance on all dimensions except 'Autonomy'.

Good practices and Recommendations

Good Practices	Recommendations
<ul style="list-style-type: none"> • Mission & Goals: <ul style="list-style-type: none"> ○ Most of the key stakeholders, including staff, students, alumni, etc., are consulted for formulating the vision. • Management Orientation: <ul style="list-style-type: none"> ○ The institute has strategic plan aligned to mission & goals and mechanism in place to monitor achievements. ○ Jan bhagidari Samiti is involved in key decision-making processes. ○ The institute has well-defined selection process, and requirements for key positions in the institute. • Autonomy: <ul style="list-style-type: none"> ○ The institute has well-diversified funding sources including research grants, consulting fees, donations, financial instruments, etc. • Accountability: <ul style="list-style-type: none"> ○ The institute has internal (IQAC) as well as external (NAAC) quality assurance systems in place that address all relevant items. 	<ul style="list-style-type: none"> • Mission & Goals: <ul style="list-style-type: none"> ○ Civil society and industry representatives can be involved in formulating the mission and monitoring the progress towards the goals. • Management Orientation: <ul style="list-style-type: none"> ○ Staff council can be involved in more decision-making processes. ○ Mandates for key positions in the institute can be more clearly defined. • Accountability: <ul style="list-style-type: none"> ○ Results of the graduates' tracking survey can be disseminated.

¹ Balanced/Unbalanced scores: The 5 axes of the HEGSC complement each other and are equally important. So, a balanced score (i.e. similar score on 5 axes) indicates that the institute is likely at similar level of development of governance practices across these dimensions whereas an unbalanced score indicates lack of coherence among the governance practices across the dimensions.



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<ul style="list-style-type: none">○ The college conducts tracking survey for graduates.● Participation:<ul style="list-style-type: none">○ The institute has all-round participation of all important stakeholders including students, alumni, staff, donors, industry representatives, etc. in decision-making as well as on academic and research councils.	
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Other Notes and Observations

<ul style="list-style-type: none">● The institute has very well-defined Strategic Perspective Plan.● The institute has adopted CBCS pattern at the PG level for Science, Arts and Commerce faculty.● The institute has Good Research facilities like Central Instrumentation lab, Virtual Lab (Zoology and Computer department), portals for e-journal like INFLIBNET, DELNET, PDFCHM, etc.



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