



ST. ALOYSIUS' COLLEGE

(AUTONOMOUS), JABALPUR(M.P.)

Reaccredited 'A+' Grade by NAAC (CGPA 3.68/4.00)

College with Potential for Excellence (CPE) by UGC

DST-FIST Supported & Star College Scheme by DBT.

Internal Quality Assurance Cell

IQAC ACTION TAKEN REPORT 2021-2022

Recommendation	Action Taken Report (ATR)
Curriculum Feedback Management System	An automated system for curriculum review has been built that receives feedback from various stakeholders, analyses it, and produces a report based on the recommendations made by the stakeholders.
Enhance employability of the students	The Centre for Value-Added Courses expanded its offerings to include additional job- and skill-focused classes with the goal of elevating student achievement above and beyond the standards outlined in the academic curriculum.
Institution level Post Entrance Diagnostic Test (PEDT)	Assessment of differential learning levels of students in the entry level through an Aptitude cum ability test (diagnostic test) was done by the class teacher. The class teachers conducted an Aptitude cum ability test (diagnostic test) for the Ist year students at their entry level to determine the student's levels of learning.
Attainment of Course / Program outcome	The CO-PO mapping has been <i>done</i> with correlation levels of 3, 2, 1 to encourage and apply Outcome Based Education for attaining a futuristic approach towards education along with improved learning outcomes.
OMR solutions for offline tests	UG first-year Foundation courses under NEP were evaluated using OMR.
Faculty Enrichment programme	<ol style="list-style-type: none">1. Three teachers completed 15 days Professional Certificate Course on Adaptive Design Learning organized by Ateneo University sponsored by United Board, 1st September- 17th December2. One faculty enrolled as United Board Fellow, AY 2021-223. Two faculty members completed Harvard Bok Higher Education Teaching Certificate Short Course
Training program for Non-teaching staff	One day Program for Non-teaching Staff on 'Towards Stress Free Work Culture'
Restructuring & alignment and maintenance of E-content	<ol style="list-style-type: none">1. The curriculum-wise created e-content was restructured and linked with the NEP 2020 curriculum, stored and maintained in a 2 TB cloud area accessible via the Moodle interface.2. E- content was developed by the faculty members initiated by Department of Higher Education, Madhya Pradesh.
Enhancement of on-line and off-line teaching.	Purchasing of 10 laptops for recording facilities and renewing of G- suit subscription


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