

BEST PRACTICES

2022-2023



ST. ALOYSIUS' COLLEGE

(AUTONOMOUS), JABALPUR(M.P.)

Reaccredited 'A+' Grade by NAAC (CGPA 3.68/4.00)

College with Potential for Excellence (CPE) by UGC

DST-FIST Supported & Star College Scheme by DBT.

BEST PRACTICE I "PEACE EDUCATION- EDUCATING YOUNG MINDS TOWARDS BETTER FUTURE"

TOWARDS BETTER FUTURE

PEACE EDUCATION PROGRAM Sponsored by UNITED BOARD FOR CHRISTIAN HIGHER EDUCATION
IN ASIA

2 Credit Certificate Course on "Creative Approaches to Peace for Character Formation &
Holistic Development"



ST. ALOYSIUS COLLEGE, 1, AHILYA BAI MARG, PENTINAKA CHOWK, SADAR, CANTT,
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Best Practice I

2022-23

1. Title of the Practice:

" Peace Education – Educating young minds towards better future"

2. Objectives of the Practice:

Objectives: To equip students with the knowledge, skills, and values necessary for peaceful conflict resolution, promoting global citizenship and communal harmony.

Underlying Principles or Concepts: The practice leverages the universal languages of art, music, and dance to teach values of empathy, non-violence, and respect for cultural diversity, transcending traditional academic learning barriers.

3. The Context

The Peace Education Program at St. Aloysius College aimed to instill 21st-century skills and peaceful conflict resolution through an innovative curriculum blending active learning with the arts. The main challenges included integrating this program into a diverse academic setting, maintaining engagement among students from multiple faculties, and overcoming language and cultural differences. Additional hurdles were synchronizing with existing academic schedules and embedding the principles of peace into the regular educational framework. Using art and music as pedagogical tools was instrumental in navigating these challenges, allowing students to connect with the material and each other on a universal level.

4. The Practice

St. Aloysius College's Peace Education is distinct in Indian higher education for blending arts and music with traditional curriculum to build character and leadership. The program overcomes cultural diversity and interdisciplinary integration challenges, nurturing students' interpersonal skills and peace-focused values, vital for today's global workforce.



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5. Evidence of Success

The "Creative Approaches to Peace" certificate course at St. Aloysius College, facilitated by UBCHEA, saw the successful participation of 32 students, culminating in a certificate distribution ceremony honored by Prof. Wal Ching Angela Wong and Prof. Maher Spurgeon.

6. Problems Encountered and Resources Required,

Implementing the peace program faced challenges in aligning diverse student perspectives on peace with career relevance. Cultural diversity complicated teaching unity concepts. However, incorporating arts and student-centric methods like role plays facilitated better engagement and understanding.

7. Notes (Optional)

This peace program reshapes education to instill 21st-century skills and character, focusing on societal peace. It encompasses initiatives promoting religious freedom and engages diverse stakeholders in peace building, promising continued impact through future workshops and programs.



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Ice breaker
"Knowing Each
Other"

Chicken
Dance



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Ice breaker
"Knowing Each
Other"

Song
Presentation - on
Peace, Harmony
& Brotherhood



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"Skit Presentation"



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**Collage Making
- Projecting
Peace**



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CLOSING CEREMONY



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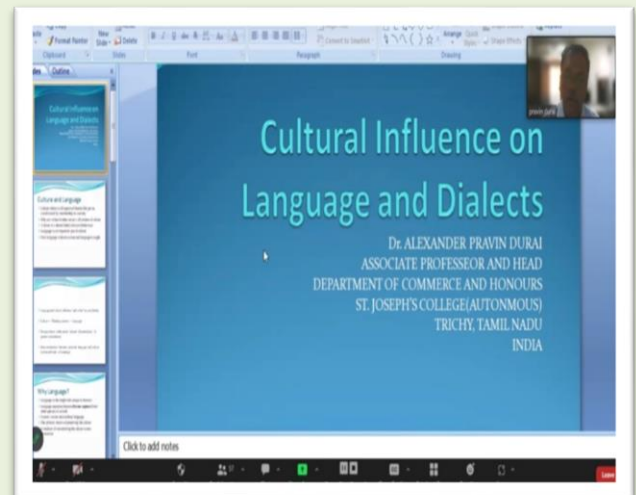
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BEST PRACTICE II

**“ PEACE EDUCATION- EDUCATING YOUNG MINDS
TOWARDS BETTER FUTURE”**

TOWARDS BETTER FUTURE

**St. Aloysius Global Education Partnership Program (GEP) under
Global Understanding Program (GUP) - 6 Days Program**



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Best Practice II

1. Title of the Practice: "Global Education Program"

2. Objectives of the Practice:

Objectives: Enhance student development, foster global economic and business understanding, and cultivate responsible global citizenship.

Underlying Principles: Global collaboration, intercultural appreciation, and sustainable educational development.

3. The Context

Challenges included updating a narrow curriculum, facilitating real global exposure, and fostering effective virtual collaboration for a robust understanding of global business, economics, and societal issues.

4. The Practice

St. Aloysius College's Global Education Program uniquely contributes to Indian higher education by fostering global awareness and respect for diversity. Constraints included integrating diverse educational frameworks and ensuring consistent engagement from participants across varied cultural backgrounds within the context of India's higher education system.

5. Evidence of Success

St. Aloysius College's Global Education Program showcases its success through a dynamic two-credit course, abundant with diverse activities and assessments. Active student participation in an online community and various academic events underlines the effectiveness of the program.



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These results indicate enhanced global understanding, improved communication skills, and the development of a collaborative, inclusive ethos among students.

6. Problems Encountered and Resources Required

Challenges included demographic diversity, time zone differences, and the need for flexible scheduling. Successful implementation required virtual platforms and fostering a culture of positive, empathetic communication between partners.

7. Notes (Optional)

To adopt this practice, institutions must commit to broadening educational perspectives and encouraging global dialogue. Embrace active learning rooted in equality and collaboration to inspire societal change and address global challenges.



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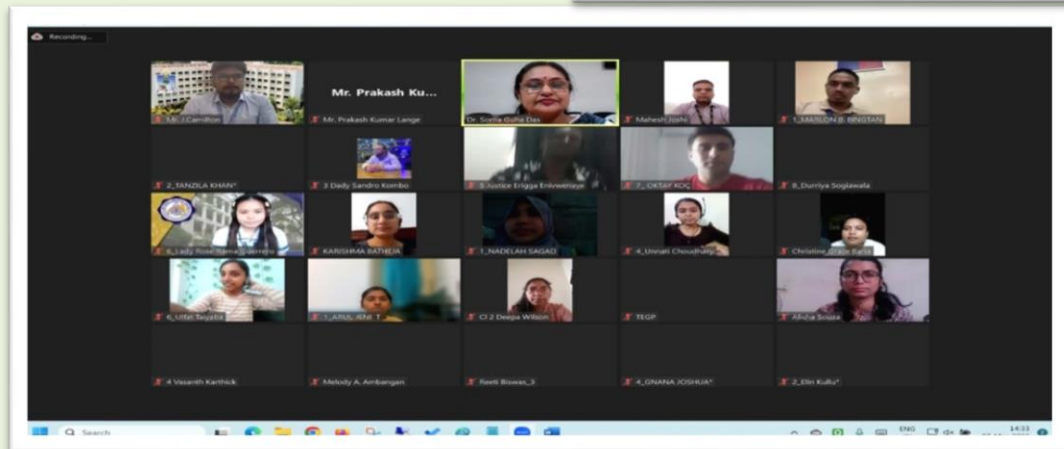
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