



ST. ALOYSIUS' COLLEGE

AUTONOMOUS
JABALPUR- 482001
MADHYA PRADESH, INDIA

CRITERION-1

CURRICULAR ASPECTS



Key Indicator – 1.1



Curriculum Design and Development

Metric No.: 1.1.1

Curricula have relevance to the Local, Regional, National and Global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution

Document Name

Mapping Faculty of Arts



ST. ALOYSIUS' COLLEGE

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College with Potential for Excellence (CPE) by UGC

DST-FIST Supported & Star College Scheme by DBT.

Faculty of Arts

Program Outcomes

Bachelor of Arts (B.A.)

The arts undergraduate program is designed to achieve the following outcomes:

PO No.	Programme Specific Outcomes
	Upon completion of these courses, the student would
PO-1	To put in place structure and contents to make it an integrated and interdisciplinary program with flexibility and choice.
PO-2	To reflect a general understanding of the concepts and principles of selected areas of the study thus providing students an opportunity to decide the specialization fields for making professional choices.
PO-3	To augment the ability to describe and compare the roles, impacts and ethical implications of ideas, texts, social movements, and contemporary situations.
PO-4	Acquire analytical skills and develop a critical understanding of social, political economic and cultural processes, to present materials and ideas effectively on order to connect between the local, regional and global.
PO-5	To integrate the treatment of topics by interlinking knowledge, skills, values and attitudes to action.
PO-6	To provide an arena for reflective thinking and concern for the common good and application of social values.
PO-7	Produce graduates with a foundation in professional ethics who will actively seek to positively impact their profession, community, and society.



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Faculty of Arts

Program Specific Outcomes

Bachelor of Arts (B.A.) – Political Science

PSO No.	Programme Specific Outcomes Upon completion of these courses, the student would
PSO-1	The Bachelor of Arts in Political Science prepares graduates to understand fundamental concepts in the discipline of Political Science.
PSO-2	Understanding of how political institutions, processes, laws, and ideas combine to influence policy and political outcomes.
PSO-3	Understand and explain political theories and political systems in different parts of the world.
PSO-4	Understand the political system of India including the structure and relationship between different branches of government.
PSO-5	Graduates can have many opportunities for careers in Psychology, Political Content Writer, Academician, Public Administrator, PR Executive Public relations.



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Bachelor of Arts (B.A.) – Economics

PSO No.	Programme Specific Outcomes
	Upon completion of these courses, the student would
PSO-1	After the completion of this programme, students will be able to make careers in business, law, education, banking, insurance, journalism, public policy, diplomacy, environmental science, international affairs and in research and consultancy.
PSO-2	Students would be able to opt for different competitive exams i.e. Indian Economic Services (IES), Indian Administrative Services (IAS), Banking, National Sample Survey, Ministry of Foreign Affairs, NITI Aayog etc.
PSO-3	Students will develop the ability to apply theoretical knowledge of Micro and Macro Economics to explain the behavior of individuals, businesses and industries in market-based systems and analyze the challenges of developing economies.
PSO-4	The study will help in enhancing numerical and computing ability and will also help in developing presentation skills.
PSO-5	The student will enhance the ability to analyze economic behavior in practice.
PSO-6	Students will be able to effectively communicate economic ideas to solve the various economic problems.
PSO-7	Students will acquire problem solving skills and develop a logical way of dealing with various economic issues.
PSO-8	Students will be able to explain the role of the government in the economy, including taxation, expenditure and production. They will also be able to analyze the impact of fiscal and monetary policy in the economy.



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Bachelor of Arts (B.A.) – English Literature

PSO No.	Programme Specific Outcomes
	Upon completion of these courses, the student would
PSO-1	Gain awareness about diversified and best literacy traditions of the world. All the great texts that a student studies will expand his range of experience and in turn will gain the strength and courage to live their lives
PSO-2	Acquisition of values is needed for self-development and social transformation which the study of Literature will instill in students and help them emerge as better human beings.
PSO-3	The study of Literature will enhance their communication skills, ability to instruct and convey information accurately in a variety of formats.
PSO-4	Will become potentially better with their knowledge on writing skills and finesse, there will be possibilities of them emerging as perspective writers, editors, content developers and teachers.
PSO-5	Be familiar with representative literary and cultural texts within a significant number of historical, geographical, and cultural contexts at Local, Regional, National and Global levels.
PSO-6	Apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.
PSO-7	Identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past.
PSO-8	Write analytically in a variety of formats, including essays, research papers, reflective writing and critical reviews of secondary sources.
PSO-9	Ethically gather, understand, evaluate and synthesize information from a variety of written and electronic sources.
PSO-10	Comprehend the process of communicating and interpreting human experiences through



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literary representation, incorporating historical contexts and disciplinary methodologies, with consideration for global, national, and local/regional needs and perspectives.

Bachelor of Arts (B.A.) – Functional English

PSO No.	Programme Specific Outcomes
	Upon completion of these courses the student would
PSO-1	Become perceptive while using correct English and will grow to be potentially better speakers.
PSO-2	Develop their critical thinking and enable them to present their views and opinions freely at all public platforms.
PSO-3	Polish their soft skills essentially required in the modern global scenario for Language proficiency.
PSO-4	Develop a range of subject specific and transferable skills, including high order conceptual, literary and communication skills of value in graduate studies and/or employment.
PSO-5	Language competency will help them become concept writers, facilitators, editors, counsellors, soft skill trainers, voice trainers etc.



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Bachelor of Arts (B.A.) – Foundation Course

PSO No.	Programme Specific Outcomes
	Upon completion of these courses the student would
PSO-1	To facilitate a broader understanding of English Language
PSO-2	Comprehension of Prose and Poetry passages
PSO-3	Understanding of diverse cultures and perspectives
PSO-4	Enhanced knowledge of grammar
PSO-5	Improving the four language skills- LSRW
PSO-6	Developing business, formal and informal correspondence skills
PSO-7	Analytical compositions like essays, reports, reviews, paragraphs etc.
PSO-8	Enhancing employability in the field of teaching, creative writing, publishing media and journalism.
PSO-9	Fluency and competence in Spoken English



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Bachelor of Arts (B.A.) – Hindi Literature

PSO No.	Programme Specific Outcomes
	Upon completion of these courses the student would
PSO-1	Understand the interrelation between literature and society and analyze the role played by Hindi Literature in the past and the present.
PSO-2	Understand and explain the nature of Hindi language and literature.
PSO-3	Understand the philosophy of life and draw inspiration from the vision of distinguished writers, tailoring the understanding to align with global, national, and local/regional perspectives and needs.
PSO-4	Enhance critical skills of literary writing and develop literary research attitude.
PSO-5	Develop reading, writing, speaking and listening skills.
PSO-6	Enhance skills of literary criticism.
PSO-7	Develop the art of illustrating literary forms like one-act-play and short stories.
PSO-8	Understand the local and regional culture through the study of various dialects (Bundeli).



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Bachelor of Arts (B.A.) – Functional Hindi

PSO No.	Programme Specific Outcomes
	Upon completion of these courses the student would
PSO-1	Understand the meaning, concept and importance of Functional Hindi and its application.
PSO-2	Understand various forms of Functional Hindi according to its area of application in advertising and journalism.
PSO-3	Understand the importance of translation.
PSO-4	Develop the skill of writing official letters.
PSO-5	Understand the concepts of linguistic.
PSO-6	Understand the different flows of Hindi language (Rajbhasha).
PSO-7	Understand various forms of writing in media.



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Bachelor of Arts (B.A.) – History

PSO No.	Programme Specific Outcomes
	Upon completion of these courses, the student would
PSO-1	Attain basic understanding in political & administrative history at regional national and global levels which make the learner to understand the current political scenario.
PSO-2	Become aware of the ideological concepts of socio-economic and cultural aspects with relation to Revolutions, World wars, Movements, and foreign policies to face competitive examinations
PSO-3	Learn to identify the contributions various countries, forms of government, administrative methods and Public Administration which offers employment opportunities.
PSO-4	Acquire knowledge in local, national and global history so as to demonstrate, and analyze historical information
PSO-5	Develop the skills needed to pursue competitive examination which enhances the job opportunities
PSO-6	Assess the historical background of the development of science and technology, the contribution of various scientists and their inventions which is closely associated in our life.



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Faculty of Arts

Course Outcomes

Bachelor of Arts (B.A.)

Subject: Political Science

B.A. I Semester

Paper-Major/Minor: Political Theory

CO. No.	Course Outcomes	Cognitive Level
CO 1	Students will be able to demonstrate an in-depth understanding of the various theories and concepts of political theory.	U, A
CO 2	Students will be able to acquire knowledge of different theories of state like socialcontract theory, Idealist, Liberal and Marxist theory.	K
CO 3	Students will be able to understand what is power and authority and how they areinterwoven.	U
CO 4	Students will be able to explain different dimensions of sovereignty and its relationof State.	U, Analyze
CO 5	Students will be able to discuss what are the concepts of rights, liberty, equality andjustice, and democracy.	U



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Paper-Elective: Political Theory

CO. No.	Course Outcomes	Cognitive Level
CO 1	Students will be able to demonstrate an in-depth understanding of the various theories and concepts of political science.	U
CO 2	Students will be able to acquire knowledge of different theories of state like Socialcontract theory, Idealist, Liberal and Marxist theory.	K
CO 3	Students will be able to understand what is power and authority and how they are interwoven.	U
CO 4	Students will be able to explain different dimensions of sovereignty and its relation of State.	U, Analyze

Paper-Generic Elective: Indian National Movement

CO. No.	Course Outcomes	Cognitive Level
CO 1	Students will be able to understand background of Indian National Movement.	U
CO 2	Students will be able to describe contribution of Mahatma Gandhi in National Movement.	K, U
CO 3	Students will be able to identify other important movements and struggles.	K, U
CO 4	Students will be able to understand rise and consequences of communalism and the process of transfer of power.	U



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Subject: Political Science

B.A. II Semester

Paper-Major/Minor: Indian Constitution

CO. No.	Course Outcomes	Cognitive Level
CO 1	Students will be able to comprehend the process of making of the Indian constitution and its constitutional history and also explain the core philosophy and ideals of the Indian Constitution, fundamental rights and directive principles of the State Policy.	R
CO 2	Students will be able to describe the power, function and role of Union and State Executive.	U
CO 3	Students will have a broad understanding about the constitutional provisions related to the Union and State legislature.	U
CO 4	Students will be able to acquire the depth of understanding about the function, role of the Judiciary and Constitutional bodies.	U
CO 5	Students will be able to identify the power division in the constitutional setup.	K



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Paper-Elective: Indian Constitution

CO. No.	Course Outcomes	Cognitive Level
CO 1	Students will be able to comprehend the process of making of the Indian constitution and its constitutional history and also explain the core philosophy and ideals of the Indian Constitution, fundamental rights and directive principles of the State Policy.	R
CO 2	Students will be able to describe to the power, function and role of Union and State Executive.	U
CO 3	Students will have a broad understanding about the constitutional provisions related to the Union and State legislature.	U
CO 4	Students will be able to acquire the depth of understanding about the function, role of the Judiciary and Constitutional bodies.	U

Paper-Generic Elective: Indian Political System

CO. No.	Course Outcomes	Cognitive Level
CO 1	Students will be able to know the fundamentals of Indian Political System.	K
CO 2	Students will be able to explain institutional settings of Indian Political system.	U, A, Analyze
CO 3	Students will be able to describe the problems of the Indian Political system.	U
CO 4	Students will be able to identify the challenges of the Indian Political system.	K



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B.A. II Year

Major Paper- I: Western Political Thought

CO No.	Course Outcomes	Cognitive Level
CO-1	Students will know the key ideas of Greek Political Thinkers Plato and Aristotle.	K
CO-2	Students will be able to explain the key ideas of Modern Political thinkers.	U, A, Analyze
CO-3	Students will be able to understand the meaning of utilitarianism and how Bentham and Mill differed from each other.	U
CO-4	Students will be able to discuss the key ideas of Idealistic political thinkers.	U
CO-5	Students will be able to know the key ideas in Marxism and will be able to answer the Socialist and Communist tradition.	K

Major Paper- II/Minor/Elective: Indian Political Thinkers

CO No.	Course Outcomes	Cognitive Level
CO-1	Students will be able to remember and understand the thoughts of philosophers Manu and Kautilya.	R, U
CO-2	Students will be able to explain and analyze social and political Ideas of Swami Vivekananda, Lokmanya Bal Gangadhar Tilak and Shri Aurobindo Ghosh.	U, A, Analyze



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CO-3	Students will be able to describe the key ideas of Mahatmama Gandhi, Jawahar lal Nehru, Subhash chandra Bose and Dr. Ambedkar.	K, U
CO-4	Students will be able to evaluate the ideas of M.N. Roy, Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deen Dayal Upadhyay.	Analyze
CO-5	Students will be able to understand the contribution of Women in Indian Political Thought.	U

Generic Elective Paper: Human Rights

CO No.	Course Outcomes	Cognitive Level
CO-1	Students will be able to explain the introduction of Human Rights.	U, A, Analyze
CO-2	Students will be able to examine the conflict zones, violence, and issues in Human Rights.	K
CO-3	Students will be able to describe the Human Rights discourses in India.	K, U
CO-4	Students will be able to understand role of state in protection of Human Rights.	U
CO-5	Students will be able to explain the Institutions in India for Human Rights.	U, A, Analyze

Generic Elective Paper: Understand Gandhi and Ambedkar

CO No.	Course Outcomes	Cognitive Level
CO-1	Students will be able to understand Gandhian Philosophy.	U
CO-2	Students will be able to explain ideas of Ambedkar.	U, A, Analyze
CO-3	Students will be able to describe view of Gandhi and Ambedkar on Caste.	K, U
CO-4	Students will be able to describe the view of Gandhi and Ambedkar on Religion.	K, U



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CO-5	Students will be able to discuss the political views of Gandhi and Ambedkar.	U
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Subject: Political Science

B.A. III Year

Paper- I: Indian Foreign Policy

CO No.	Course Outcomes	Cognitive Level
CO-1	Interpret the objectives, principles and determinants of India's foreign policy.	U
CO-2	Discuss about India's relation with South Asian neighboring countries.	C
CO-3	Develop an intellectual understanding of India's relations with the world's superpowers.	Ap & C
CO-4	Explain the different regional organization like SAARC, and ASEAN.	U & Ev
CO-5	Discuss the contemporary issues like Globalization, Human Rights, Terrorism and Environment.	C

Paper- II: Public Administration

CO No.	Course Outcomes	Cognitive Level
CO-1	Understand the nature and scope of Public Administration.	U
CO-2	Explain major concepts of organization like hierarchy, unity of command, centralization, decentralization, delegation, bureaucracy etc.	U & E
CO-3	Develop a deeper understanding of personnel administration.	C
CO-4	Explain financial administration.	U
CO-5	Interpret Development Administration.	E



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Subject: Economics

B.A. I Semester

Paper- Major: Micro Economics

CO No.	Course Outcomes	Cognitive Level
CO-1	Recall the various definitions and methodology of Economic analysis.	R and U
CO-2	Apply the principles of utility theories in real life situations.	U and App
CO-3	Examine the elasticity of demand and supply to make appropriate price decisions.	U and An
CO-4	Understand production function and illustrate the various concepts of costs and returns.	U and An
CO-5	Interpret the price-output decisions of producers under different market situations.	An and E
CO-6	Elucidate relationship between factors of production and their productivity and analyze how buyers and sellers of factors can impact factor price.	U and An



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B.A. II Semester

Paper- Major: Indian Economy

CO No.	Course Outcomes	Cognitive Level
CO-1	Analyse the salient features of the Indian Economy and the role of natural and human resources in the development process of Indian economy.	R and U
CO-2	Understand the nature and interpret the importance and problems related to agriculture sectors in India.	R and U
CO-3	Critically analyze the recent changes and issues concerned with industrial sector of Indian economy and the role of industrial sector for the development of economy.	U and E
CO-4	Evaluate the role of infrastructure of Indian economy and foreign trade in the development process of the economy. Critically evaluate various problems of Indian economy and role of planning to solve them.	U and An
CO-5	To critically evaluate problems of Indian economy and develop solutions in the context of MP.	An and E



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B.A. II Year

Paper- I: Macro Economics

CO No.	Course Outcomes	Cognitive Level
CO-1	Understand the concept of macroeconomics and applying economic reasoning to understand the operation of an economy.	U and App
CO-2	Possess deeper understanding of the concepts like multiplier, propensities to save, consume and invest along with the employment theories.	U
CO-3	Explain liquidity preference and other variables affecting investment function in an economy.	U
CO-4	Understand practical and theoretical aspects related to money supply, operation of money, inflation deflation and its effect on different segments of the economy.	U and An
CO-5	Student will be able to explain the functioning of commercial and central bank and their role in the economy.	U and An



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Paper- II: Public Finance and International Economics

CO No.	Course Outcomes	Cognitive Level
CO-1	Ability to recognize, apply and analyze concepts and theories in public economics.	R and U
CO-2	Students get knowledge about the functions of modern governments, revenue for the governments and all other financial structures of a nation.	U And E
CO-3	Ability to understand the concepts of international economics such as comparative cost, terms of trade, trade policies and trade agreements.	U and R
CO-4	Ability to discuss and debate the effects of trade policy, trade agreements, exchange rate policies on the world economy/trade.	U
CO-5	Analyze the trends and Direction of India's Foreign Trade and Balance of Payments.	An and E



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B.A. III Year

Paper- I: Development and Environmental Economics

CO No.	Course Outcomes	Cognitive Level
CO-1	It will explain the concept of economic growth and can explain inequalities between rich and poor countries, how the differences have evolved over time and how other measurements of quality of life correlates with percapita income.	R and U
CO-2	To understand the role of economic theory in solving various problems related to economic development.	R and U
CO-3	The students will have the knowledge and skills to critically evaluate economic problems of developing countries.	U and E
CO-4	The students will understand the various economic theories in the context of India development perspectives.	R and U
CO-5	Understand the concept of inclusive growth and sustainable development with reference to the environmental resource problems,	R and U



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Paper- II: Statistics

CO No.	Course Outcomes	Cognitive Level
CO-1	Enabling students to understand the statistics and different techniques of data collection and its presentation through Tabulation and Graphic Representation.	U and App
CO-2	Students will be able to understand the various methods of measuring central tendency, Dispersion, Coefficient of Variation, and Quartile Deviation.	U and An
CO-3	Enabling students to understand the procedure of solving the correlation and regression and its application.	U and App
CO-4	Students will successfully understand the preparation of time series and index numbers. It will enhance the computational skill of Estimating the time series and trend analysis. Enabling them to computes the cost of living index and Solves the Paasche'S, Laspeyre'S, Fisher'S Index numbers	U and App
CO-5	Enabling students to understand the concept and rules of Probability. They will be able to understand and apply the concepts of research methodology and research report writing.	U and App



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Subject: English Literature

B.A. I Semester

Major Paper: Study of Drama

CO No.	Course Outcomes	Cognitive Level
CO-1	Through this course, the students will acquire the knowledge of Different genres of drama, like comedy, tragedy, epic theatre, and commedia dell'arte.	R
CO-2	Through this course, the students will acquire the knowledge of : Distinctive features of Sanskrit, Greek, English, American and Indian plays.	U
CO-3	Through this course, the students will acquire the knowledge of Dramatic techniques and elements like plot, theme, character, spectacle and narrative.	An, Ev
CO-4	Through this course, the students will acquire the knowledge of : Understanding social, cultural and historical contexts and theatrical conventions.	U,An
CO-5	Through this course, the students will acquire the knowledge of Better understanding of human life, behaviour, conflicts and the widening of intellectual imagination.	U, An, Ev



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Major Paper: Applied Drama

CO No.	Course Outcomes	Cognitive Level
CO-1	The course will inculcate team work, communicative ability, creativity, and aesthetic sense in students, enabling them to understand in detail, drama and the theatre.	U, C
CO-2	Through this course, the students will acquire the knowledge of Different genres of drama, like comedy, tragedy, epic theatre, and commedia dell'arte	R
CO-3	Through this course, the students will acquire the knowledge of : Distinctive features of Sanskrit, Greek, English, American and Indian plays	U, Ev
CO-4	Through this course, the students will acquire the knowledge of :Dramatic techniques and elements like plot, theme, character, spectacle and narrative	App, C



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B.A. II Semester

Subject: English Literature

Major/Minor/Elective: Study of Drama

CO No.	Course Outcomes	Cognitive Level
CO-1	After the study of this paper, the students will be able to identify, interpret, analyse and appreciate the various elements of poetry.	An, E
CO-2	After the study of this paper, the students will be able to develop literary intellect.	C, App
CO-3	After the study of this paper, the students will be able to appreciate the lyrical and sonorous quality of languages.	E, App
CO-4	After the study of this paper, the students will be able to foster an aesthetic sense and an appreciation of what is beautiful in the world.	An, Ev
CO-5	After the study of this paper, the students will be able to understand the basic terminology and practical elements of poetry.	An, Ev



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Major/Minor/Elective: Applied Poetry (Practical)

CO No.	Course Outcomes	Cognitive Level
CO-1	The study of Poetry will not only instruct and delight the students but also inspire them to have positivity, creativity, and a new way of thinking.	R, U
CO-2	After the study of this paper, the students will be able to identify, interpret, analyse and appreciate the various elements of poetry.	An, E
CO-3	After the study of this paper, the students will be able to develop literary intellect.	C, App
CO-4	After the study of this paper, the students will be able to appreciate the lyrical and sonorous quality of Languages.	E, App
CO-5	The course is beneficial for learners in understanding the mechanism of literature in a creative manner. This course will accelerate the confidence of students for Extempore English and surge their knowledge.	E, C
CO-6	This course will promote the analytical and arguing capacity of students.	E, C



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B.A. II Year

Subject: English Literature

Paper- I: Drama

CO No.	Course Outcomes	Cognitive Level
CO-1	To introduce the learners to a wide range of theatrical practices around the world.	R, U
CO-2	To introduce the learners to various theories of drama.	R, U
CO-3	To enable them to understand the elements of drama and theatre.	R, U
CO-4	To introduce them to the conventions of research papers.	Ap
CO-5	To introduce the students to the different trends in the history of English drama.	Ap, An
CO-6	To focus on drama as a literary form.	An, E
CO-7	To enable students to experience the joy of drama as a performing art.	E
CO-8	On completion of the course, the students should be familiar with the plays of master- dramatists and will have developed the ability to appreciate and evaluate various types of plays.	E, C



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Paper- II: Fiction

CO No.	Course Outcomes	Cognitive Level
CO-1	Learners would be acquainted with a wide range of-length novels, selected from across nations representing a range of sub-genres infiction.	R & An
CO-2	Have the knowledge of different periods of historical significance andtheir impact on the fiction of that age.	R & U
CO-3	Be equipped with the relevant social political and cultural history of the period, which they can bring to their reading and analysis of the texts.	U & An
CO -4	Familiarity of learners with different genres in fiction.	R, U & C
CO-5	The learners will gain an idea of the growth of fiction over the period of the last three centuries	U & An
CO-6	Development of critical thinking and imagination through long andshort fiction and with cultural diversity through different representative samples of fiction.	U, An, & E
CO-7	Students become masters of basic terms of literary study.	Ap, E, & C
CO-8	Students can write fiction of publishable quality.	An & E , C



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B.A. III Year

Paper- I: Poetry

CO No.	Course Outcomes	Cognitive Level
CO-1	Ability to understand linguistic/practical frameworks to appreciate poetic texts and language use.	U, R
CO-2	Ability to place and connect with pertinent scholarly works in order to develop one's own critical position and present views comprehensibly and credibly.	U, C
CO-3	Ability to situate one's own reading in terms of society, religion, caste, region, gender, and politics.	R, U,
CO-4	Ability to understand the world, to think critically and clearly about the local and the global through a reading of literatures in translation and in the original.	U, Ap
CO-5	Enhanced competency to understand and appreciate the nuances of suggestive language, figures of speech and cryptic messages.	R, U, Ap



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Paper- II: Fiction

CO No.	Course Outcomes	Cognitive Level
CO-1	The student shall be familiar with full-length novels, selected from across nations demonstrating a range of sub-genres in fiction.	R, An
CO-2	Have the knowledge of different periods of historical implication and their impact on the fiction of that age	R
CO-3	Be furnished with the appropriate social, political and cultural history of the prescribed texts and relate them to real-life situations.	Ap, R
CO-4	Have familiarity with different genres in fiction.	E, C
CO-5	Have familiarity with different types of fictional narratives, characters, and settings.	An, E, C
CO-6	Gain an idea of the growth of fiction over the period of the last three centuries across the globe	R, E, U

Subject: Functional English

B.A. I Year

Elective Paper- II: Functional Grammar of English

CO No.	Course Outcomes	Cognitive Level
CO-1	By the end of this course students will be able to demonstrate an understanding of grammatical structures in English language	U
CO-2	Practice the skills of grammar in writing, conversations, and discussions.	R, U, App
CO-3	Develop English language competence for enhanced employability Prospects.	App



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B.A. II Year

Paper- I: Functional Grammar

CO No.	Course Outcomes	Cognitive Level
CO-1	To familiarize students with the function of grammatical items used to spoken /written language	R, U
CO-2	To develop and apply theories and principles of communication in workplace	Ap, An
CO-3	Practice skills of oral presentations, discussion, problem-solving, decision-making, debates, small group discussions and job interviews.	C
CO-4	To transfer information from non-verbal to verbal texts and vice versa.	Ap
CO-5	To take part effectively in social and professional communication.	E
CO-6	Experiencing a shift in pedagogy from lectures oriented classes to interactive learning	R

Paper- II: Writing Skills

CO No.	Course Outcomes	Cognitive Level
CO-1	A drastic improvement in the student's written communication skills.	R, U & Ap
CO-2	Level of confidence in facing English speaking environment would have progressed.	Ap
CO-3	Enhanced confidence and ability to be assertive with the skillful acquisition of language and communication rules.	An
CO-4	Students will have a thorough knowledge of in-depth concepts	An, E
CO-5	Their professional outlook will be improved for better performance.	E, C



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B.A. III Year

Paper- I: Writing Skills

CO No.	Course Outcomes	Cognitive Level
CO-I	Enhanced writing skills by introduction of difficult types of text to acquire knowledge of writing.	R & U
CO-2	Ability to write different types of letters, reports, and technical writing.	Ap & An
CO-3	Communicate accurately and precisely- through the written mode.	Ap & E, C
CO-4	Demonstrate a thorough command of English and its linguistic structures.	Ap & An
CO-5	Engage in persuasive communication with specific audience and media through the written word.	R & C
CO-6	Knowledge and ability to write clearly in English to use critical concept and categories with clarity.	An & E
CO-7	Expansion of creativity and imagination to visualize situations to create interest in readers.	E & C
CO-8	Professionally students will acquire knowledge of official transaction (at work place).	U & C



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Paper- II: Conversational Skills

CO No.	Course Outcomes	Cognitive Level
CO- I	To acquire knowledge and ability to speak, read and write clearly in English and to use critical concept and categories with clarity.	R & Ap
CO- 2	Expansion of creativity and imagination to visualize situations and for different kinds of dialogue.	C
CO-3	Better preparedness to face job / internship/ vocational interviews as per theoretical rules learnt.	R& U
CO-4	To be able to give and understand official effective presentations.	Ap
CO-5	To know the difference between formal and business English and use it as per need.	An & C
CO6	To be better communicators both in dyadic and in group conversation.	R &Ap

Subject: Foundation Course-II English Language

Year I

CO No.	Course Outcomes	Cognitive Level
CO-1	Prepare for various competitive exams by developing their English language competence.	App
CO-2	Promote their comprehension skills by being exposed to variety of texts and their interpretations.	Ev, U
CO-3	Build and enhance their vocabulary.	<u>U</u> , App
CO-4	Develop their communication skills by strengthening grammar and usage.	C, App
CO-5	Inculcate values which make them aware of national heritage and environmental issues and making them responsible citizens.	R, U



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Year II

CO No.	Course Outcomes	Cognitive Level
CO-1	The main purpose of this course is to equip the students with the nuances of the English language which includes proficiency in grammar and its effective usage in speaking and writing.	R, U, & Ap
CO-2	It further helps them to prepare for various competitive exams and to keep up with the increasing demand for English in Indian society and at the global level.	An, E & C
CO-3	It also develops their overall confidence and personality.	U, Ap

Year III

CO No.	Course Outcomes	Cognitive Level
CO-1	The main purpose of the course is to prepare students for effective usage of English language in speaking and writing.	R & An
CO-2	It will help them in developing communicational skills and acquiring proficiency in grammar and preparing them for various competitive exams.	R, Ap & E



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Subject: History

B.A. I Semester

Paper- Major: Idea of Bharat

CO No.	Course Outcomes	Cognitive Level
CO-1	Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India.	U
CO-2	Analyze knowledge about the society, culture, religion and political history of ancient India.	An
CO-3	They will also acquire the knowledge of changing socio-cultural scenarios of India.	U
CO-4	By studying this paper, students will get to know the golden past of India and feel proud of themselves.	U



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B.A. II Semester

Paper- Major/Minor/Elective: History of Ancient India (From Early to 1205AD)

CO No.	Course Outcomes	Cognitive Level
CO-1	Students will be able to Identify the historiographical trends and interpret the historical sources of ancient India.	U, C
CO-2	To demonstrate in-depth knowledge of Ancient Civilizations of India and compare them with the World Civilizations.	R,Ap
CO-3	Students will analyse the establishment of the earliest kingdoms in India-their administration, economic set up, socio-cultural institutions and their eventual decline and rise regional powers.	An
CO-4	They will be able to explain the growth of vernacular languages,literature and newer forms of art and architecture.	An
CO-5	Students will be able to evaluate the Arab and Turkish conquest of the Indian subcontinent, its impact on Indian history and the growth of Indo-Islamic culture.	Ev



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Subject: History

B.A. II Year

Paper- I: History of India (1200 to 1739 A.D.)

CO No.	Course Outcomes	Cognitive Level
CO-1	Examine the administration and reforms of Qutub-ud-din Aibak, Iltutmish, Raziya Begum, Balban, The Mongols, Successors of Balban and their impact.	A
CO-2	Explain the reforms of Jalal-ud-din Firoz Khilji, Ala-uddin Khilji and Territorial Expansion of Malik Kafur's and his South Indian Expeditions.	U
CO-3	Discuss the political, social condition of Mohammad-bin Tughluq, Firuz Shah Tughluq.	U
CO-4	Estimate the Bhakthi Movement and Sufism in India.	E
CO-5	Discuss the establishment of Muslim Empire in India.	U
CO-6	Explain the religious and Rajput Policy of Mughal Rulers, Mughal- Sikh relations, decline of the Mughal Empire.	U
CO-7	Prepare for competitive examinations.	U



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Paper- II: Main Currents of World History

(From 1871 to 2001AD)

CO No.	Course Outcomes	Cognitive Level
CO-1	Discuss the problems of Third Republic of France, Kaiser William –I Home and foreign policy of Bismarck, Kaiser William I.	U
CO-2	Describe the- Scramble of Africa and Turkey Eastern Question, Russo Turkish war, Berlin Congress (1878).	R
CO-	Describe the causes and results of the World Wars I and II and the role of league of nations and UNO in the history of present world.	R, U
CO-4	Explain the causes for Chinese Revolution of 1911 and Japan –The Meiji Restoration, Modernization of Japan, Rise of Militarism, Russo-Japanese war 1905, Sino-Japanese war 1937.	R, U
CO-5	Explain the Fascism in Italy, Mussolini's home and foreign policy. Nazism and Germany, Home and foreign policy of Hitler.	U
CO-6	Describe and appreciate the political and non-political activities of UNO.	R, U
CO-7	Explain the world since 1945 especially define Cold War, NAM, etc.	U
CO-8	Prepare for competitive examinations.	U



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Subject: History

B.A. III Year

Paper- I: History of India (1740 to 1857 A.D.)

CO No.	Course Outcomes	Cognitive Level
CO-1	Discuss the European settlements and its impact on Indian society, economy and politics.	U
CO-2	Explain how the British annexed Bengal.	U
CO-3	Critically analyse the policies and reforms introduced by Governor Generals of British India.	An
CO-4	Discuss the various wars fought by the British with Sikhs, Marathas, Burmese, Mysore and Afghans.	U
CO-5	Estimate the administrative reforms of Renjith Singh.	U
CO-6	Explain the causes and results of socio-religious movements of 19th century.	U
CO-7	Prepare for competitive examinations.	U



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Paper- II: History of India (1858 to 1950 A.D.)

CO No.	Course Outcomes	Cognitive Level
CO-1	Explain the administrative structures and policies of the British and the role of Lord Ripon for the local self-Government and lord Curzon.	U
CO-2	Evaluate the early political awakening in Indian freedom struggle and the role of Swadeshi movements.	E
CO-3	Examine the methodologies of Moderates, Extremists and Revolutionaries and Government of India Act, 1919.	An
CO-4	Discuss the role of the freedom movement under Individual Satyagraha -Quit India Movement- INA and Subash Chandra Bose and the Government of India act of 1935.	U
CO-5	Explain the Gandhian satyagraha in the struggle for freedom.	U
CO-6	Examine the works of the Cripps Mission and Cabinet Mission Plan and the features Indian Independence Act.	An
CO-7	Prepare for competitive examinations.	U



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Subject: Hindi Literature

B.A. I Semester

Paper- Major/Minor: Hindi Kavya

CO No.	Course Outcomes	Cognitive Level
CO-1	इस पाठ्यक्रम के अध्ययन से विद्यार्थी हिंदी काव्य की सुदीर्घ परंपरा से परिचित होंगे।	R
CO-2	प्रसिद्ध रचनाओं के अध्ययन से देश की सामाजिक सांस्कृतिक एवं राष्ट्रीय पृष्ठभूमि से सुविज्ञ होंगे।	R, U
CO-3	विद्यार्थियों के व्यक्तित्व का विकास होगा।	An, Ap, C
CO-4	विद्यार्थियों की जीवन दृष्टि का विस्तार होगा जिससे वह जीवन एवं जीवन मूल्यों को समझने में सक्षम होंगे।	An, Ap, C
CO-5	रचनात्मक कौशल में दक्षता होगी जिससे उन्हें रोजगार की अनेक संभावनाएं मिलेगी।	An, Ap, C



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Paper- Elective: Hindi Kavya

CO No.	Course Outcomes	Cognitive Level
CO-1	प्रसिद्ध रचनाओं के अध्ययन से देश की सामाजिक सांस्कृतिक एवं राष्ट्रीय पृष्ठभूमि से सुविज्ञ होंगे।	R, U
CO-2	विद्यार्थियों के व्यक्तित्व का विकास होगा।	An, Ap, C
CO-3	विद्यार्थियों की जीवन दृष्टि का विस्तार होगा जिससे वह जीवन एवं जीवन मूल्यों को समझने में सक्षम होंगे।	An, Ap, C
CO-4	रचनात्मक कौशल में दक्षता होगी जिससे उन्हें रोजगार की अनेक संभावनाएं मिलेगी।	Ap



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Subject: Functional Hindi

B.A. I Semester

Paper : Prayojanmoolak Hindi : Parichay Evam Vividh Roop

(Major/Minor)

CO No.	Course Outcomes	Cognitive Level
CO-1	विद्यार्थी हिंदी के परंपरागत अध्ययन और साहित्यिक हिंदी से इतर हिंदी के प्रयोजनमूलक और व्यावहारिक पक्ष को सरलता से समझ सकेगा।	R
CO-2	दैनिक जीवन के विविध क्षेत्रों – शिक्षा, व्यवसाय, प्रशासन, विधि एवं कला जगत में प्रयुक्त होने वाले हिंदी के व्यावहारिक प्रयोग का ज्ञान विद्यार्थी को हो सकेगा।	U
CO-3	भारत में राजभाषा संबंधी संवैधानिक प्रावधानों राष्ट्रभाषा और राजभाषा में अंतर और त्रिभाषा सूत्र को विद्यार्थी भली-भांति समझ सकेगा।	An
CO-4	हिंदी प्रयोग में होने वाली अशुद्धियों के सुधार का अभ्यास होगा जिससे विद्यार्थी का शुद्ध हिंदी लिखने का अभ्यास बढ़ेगा।	C
CO-5	पारिभाषिक शब्दावली से परिचित होकर विद्यार्थी उचित पारिभाषिक शब्दों का प्रयोग कर अपनी व्यावसायिक हिंदी को परिष्कृत कर सकेगा।	Ap



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B.A. I Semester

Subject: Functional Hindi

Paper : Prayojanmulak Hindi : Parichay Evam Vividh Roop

(Elective)

CO No.	Course Outcomes	Cognitive Level
CO-1	विद्यार्थी हिंदी के परंपरागत अध्ययन और साहित्यिक हिंदी से इतर हिंदी के प्रयोजनमूलक और व्यावहारिक पक्ष को सरलता से समझ सकेगा।	R
CO-2	दैनिक जीवन के विविध क्षेत्रों – शिक्षा, व्यवसाय, प्रशासन, विधि एवं कला जगत में प्रयुक्त होने वाले हिंदी के व्यावहारिक प्रयोग का ज्ञान विद्यार्थी को हो सकेगा।	U
CO-3	भारत में राजभाषा संबंधी संवैधानिक प्रावधानों राष्ट्रभाषा और राजभाषा में अंतर और त्रिभाषा सूत्र को विद्यार्थी भली-भांति समझ सकेगा।	An
CO-4	हिंदी प्रयोग में होने वाली अशुद्धियों के सुधार का अभ्यास होगा जिससे विद्यार्थी का शुद्ध हिंदी लिखने का अभ्यास बढ़ेगा।	C



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B.A. II Semester

Subject: Hindi Literature

Paper : Karyalayeen Hindi Evam Bhasha Computing

(Major/Minor)

CO No.	Course Outcomes	Cognitive Level
CO-1	इस पाठ्यक्रम के माध्यम से विद्यार्थी कार्यालय के कार्यों की मूलभूत जानकारी एवं कार्यशैली से परिचित हो सकेंगे।	R
CO-2	विद्यार्थी कार्यालयीन कार्य करने में सक्षम होंगे।	U
CO-3	नई तकनीकी के माध्यम से ज्ञान विज्ञान के क्षेत्र में विशेषज्ञता प्राप्त कर सकेंगे।	An
CO-4	भाषा कंप्यूटिंग में दक्षता होगी।	An,C
CO-5	रोजगार प्राप्ति के अवसर मिलेंगे।	Ap



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B.A. II Semester

Subject: Hindi Literature

Paper : Karyalayeen Hindi Evam Bhasha Computing

(Elective)

CO No.	Course Outcomes	Cognitive Level
CO-1	इस पाठ्यक्रम के माध्यम से विद्यार्थी कार्यालय के कार्यों की मूलभूत जानकारी एवं कार्यशैली से परिचित हो सकेंगे।	R
CO-2	विद्यार्थी कार्यालयीन कार्य करने में सक्षम होंगे।	U
CO-3	भाषा कंप्यूटिंग में दक्षता होगी।	An,C
CO-4	रोजगार प्राप्ति के अवसर मिलेंगे।	Ap



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B.A. II Semester

Subject: Functional Hindi

Paper : Prayojanmulak Hindi : Karlayee Prayog

(Major/Minor)

CO No.	Course Outcomes	Cognitive Level
CO-1	कार्यालयीन कामकाज में विद्यार्थी में हिंदी माध्यम से कार्य करने का कौशल विकसित हो सकेगा।	R, U
CO-2	विभिन्न शासकीय, अशासकीय, व्यावसायिक एवं वाणिज्यिक पत्रों के प्रारूप से विद्यार्थी परिचित होगा और उन्हें तैयार करने का अभ्यास कर सकेगा।	U, An
CO-3	कार्यालय के कामकाज और तौर तरीकों से विद्यार्थी न केवल परिचित होगा बल्कि कार्यालयीन भाषा की मानक शब्दावलियों के उचित प्रयोग की समझ भी बढ़ेगी।	U, C
CO-4	जीवन के विविध क्षेत्रों में प्रयुक्त होने वाली हिंदी के व्यावहारिक प्रयोग का ज्ञान हो सकेगा तथा कामकाजी व सामान्य हिंदी के प्रयोगगत अन्तर को समझने में सुविधा होगी, जिससे विद्यार्थी को भाषा संबंधी कार्यों में दक्षता प्राप्त होगी।	Ap
CO-5	इस पाठ्यक्रम के अध्ययन से विद्यार्थियों को विभिन्न कार्यालयों में कार्मिक के रूप में रोजगार पाने की प्रबल संभावना रहेगी।	Ap



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B.A. II Semester

Subject: Functional Hindi

Paper : Prayojanmulak Hindi : Karlayee Prayog

(Elective)

CO No.	Course Outcomes	Cognitive Level
CO-1	कार्यालयीन कामकाज में विद्यार्थी में हिंदी माध्यम से कार्य करने का कौशल विकसित हो सकेगा।	R, U
CO-2	विभिन्न शासकीय, अशासकीय, व्यावसायिक एवं वाणिज्यिक पत्रों के प्रारूप से विद्यार्थी परिचित होगा और उन्हें तैयार करने का अभ्यास कर सकेगा।	U, An
CO-3	जीवन के विविध क्षेत्रों में प्रयुक्त होने वाली हिंदी के व्यावहारिक प्रयोग का ज्ञान हो सकेगा तथा कामकाजी व सामान्य हिंदी के प्रयोगगत अन्तर को समझने में सुविधा होगी, जिससे विद्यार्थी को भाषा संबंधी कार्यों में दक्षता प्राप्त होगी।	Ap
CO-4	इस पाठ्यक्रम के अध्ययन से विद्यार्थियों को विभिन्न कार्यालयों में कार्मिक के रूप में रोजगार पाने की प्रबल संभावना रहेगी।	Ap



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B.A. III Semester

Subject: Hindi Literature

Paper - Hindi Gadya

(Major/Minor)

CO No.	Course Outcomes	Cognitive Level
CO-1	विद्यार्थी हिन्दी गद्य-साहित्य एवं प्रमुख रचनाओं से परिचित होंगे।	R
CO-2	विद्यार्थियों में साहित्य अध्ययन से संवेदनशीलता एवं मानवीय गुणों का विकास होगा।	Ap
CO-3	साहित्य क्षेत्र में सर्जनात्मक लेखन एवं समीक्षा के प्रति प्रेरित होंगे।	Ap
CO-4	विशिष्ट स्थानीय साहित्यकारों का परिचय प्राप्त करेंगे।	U
CO-5	विद्यार्थियों को रचनाओं के प्रकाशन एवं अध्यापन के क्षेत्र में रोजगार प्राप्ति के अवसर प्राप्त होंगे।	Ap, C



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Subject: Hindi Literature

B.A. III Semester

Paper - Hindi Gadya

(Elective)

CO No.	Course Outcomes	Cognitive Level
CO-1	विद्यार्थी हिन्दी गद्य-साहित्य एवं प्रमुख रचनाओं से परिचित होंगे।	R
CO-2	विद्यार्थियों में साहित्य अध्ययन से संवेदनशीलता एवं मानवीय गुणों का विकास होगा।	Ap
CO-3	साहित्य क्षेत्र में सर्जनात्मक लेखन एवं समीक्षा के प्रति प्रेरित होंगे।	Ap
CO-4	विशिष्ट स्थानीय साहित्यकारों का परिचय प्राप्त करेंगे।	U



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B.A. III Semester

Subject: Functional Hindi

Paper : Anuvaad Siddhant Aur Pravidhi

(Major/Minor)

CO No.	Course Outcomes	Cognitive Level
CO-1	विद्यार्थी शैक्षणिक संस्थानों में अध्यापन के क्षेत्र में, राजभाषा अधिकारी के रूप में, पर्यटन उद्योग, होटल प्रबंधन इत्यादि में रोजगार प्राप्त कर सकता है।	Ap
CO-2	विद्यार्थी सरकारी विभागों में अनुवादक, न्यायालय में दस्तावेज –अनुवादक, सूचना विभाग, संचार माध्यमों में भाषा-अनुवादक की आवश्यकता पूर्ति कर सकेगा!	Ap, C
CO-3	विद्यार्थी को पर्यावरण, उद्योग, रेडियो, टीवी समाचार, गैर सरकारी संगठनों, व्यापारिक प्रतिष्ठानों एवं राजनीतिक गतिविधियों आदि में बतौर भाषण-लेखक एवं अनुवादक के रूप में कार्य मिलने के अवसर प्राप्त हो सकेंगे।	Ap, C
CO-4	वैश्वीकरण के युग में, बाजारबाद के कारण बहुराष्ट्रीय कम्पनियों को अपने उत्पाद के प्रचार-प्रसार एवं मार्केटिंग हेतु अनुवादकों की आवश्यकता की पूर्ति कर सकेगा।	Ap, C
CO-5	विद्यार्थी को पत्रकारिता के विविध पक्षों, प्रकाशन के क्षेत्र में पुस्तकों के अनुवाद और प्रतिवेदन आदि निर्माण के अवसर उपलब्ध होंगे।	Ap, C



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B.A. III Semester

Subject: Functional Hindi

Paper: Anuvaad Siddhant Aur Pravidhi

(Elective)

CO No.	Course Outcomes	Cognitive Level
CO-1	विद्यार्थी शैक्षणिक संस्थानों में अध्यापन के क्षेत्र में, राजभाषा अधिकारी के रूप में, पर्यटन उद्योग, होटल प्रबंधन इत्यादि में रोजगार प्राप्त कर सकता है।	Ap
CO-2	विद्यार्थी सरकारी विभागों में अनुवादक, न्यायालय में दस्तावेज –अनुवादक, सूचना विभाग, संचार माध्यमों में भाषा-अनुवादक की आवश्यकता पूर्ति कर सकेगा!	Ap, C
CO-3	विद्यार्थी को पर्यावरण, उद्योग, रेडियो, टीवी समाचार, गैर सरकारी संगठनों, व्यापारिक प्रतिष्ठानों एवं राजनीतिक गतिविधियों आदि में बतौर भाषण-लेखक एवं अनुवादक के रूप में कार्य मिलने के अवसर प्राप्त हो सकेंगे।	Ap,
CO-4	विद्यार्थी को पत्रकारिता के विविध पक्षों, प्रकाशन के क्षेत्र में पुस्तकों के अनुवाद और प्रतिवेदन आदि निर्माण के अवसर उपलब्ध होंगे।	Ap, C



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Subject: Vocational

BA/BBA/BCA/BSC/BCOM III Semester

Paper : Karyalaya Prakriya Aur Vyavhar

CO No.	Course Outcomes	Cognitive Level
CO-1	पाठ्यक्रम के सफल समापन पर, छात्र सक्षम होंगे. कार्यालय अभिलेख रक्षण, अभिलेख प्रबंधन और नस्तिकरण (फाइलिंग) को समझने में।	U, Ap
CO-2	छात्र सक्षम होंगे कार्यालय प्रारूपों, पंजियों एवं डाक प्रबंधन को समझने में। कार्यालय के बजट एवं अंकेक्षण प्रणाली को समझने में।	U, Ap,
CO-3	वृत्ति कर, माल एवं सेवा कर, आयकर, भविष्य निधि एवं बीमा जैसी विभिन्न कटौतियों की प्रक्रिया और अभिलेख रक्षण को समझने में।	U, Ap,



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B.A. IV Semester

Subject: Hindi Literature

Paper : Anuvad Vigyan

(Major/Minor)

CO No.	Course Outcomes	Cognitive Level
CO-1	विद्यार्थियों में अनुवाद कौशल का विकास होगा।	Ap
CO-2	भारतीय एवं विश्व भाषा साहित्य के अनुवाद क्षेत्र में रोजगार के अवसर प्राप्त होंगे।	Ap, C
CO-3	द्विभाषीकरण की क्षमता का विकास होगा एवं दुभाषिण के रूप में रोजगार प्राप्त होगा।	Ap, C
CO-4	अनुवाद द्वारा वैश्विक संस्कृति का बोध होगा एवं राष्ट्रीय एकता में वृद्धि होगी।	An, Ap
CO-5	वैश्विक प्रतिस्पर्धात्मक वातावरण के साथ सामंजस्य बनाने में सक्षम होंगे।	Ap



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Subject: Hindi Literature

B.A. IV Semester

Paper : Anuvad Vigyan

(Elective)

CO No.	Course Outcomes	Cognitive Level
CO-1	विद्यार्थियों में अनुवाद कौशल का विकास होगा।	Ap
CO-2	द्विभाषीकरण की क्षमता का विकास होगा एवं दुभाषिए के रूप में रोजगार प्राप्त होगा।	Ap, C
CO-3	भारतीय एवं विश्व भाषा साहित्य के अनुवाद क्षेत्र में रोजगार के अवसर प्राप्त होंगे।	Ap, C
CO-4	अनुवाद द्वारा वैश्विक संस्कृति का बोध होगा एवं राष्ट्रीय एकता में वृद्धि होगी।	An, Ap
CO-5	वैश्विक प्रतिस्पर्धात्मक वातावरण के साथ सामंजस्य बनाने में सक्षम होंगे।	Ap



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Subject: Functional Hindi

B.A. IV Semester

Paper : Hindi Aur Computer Anuprayog

(Major/Minor)

CO No.	Course Outcomes	Cognitive Level
CO-1	विद्यार्थी कम्प्यूटर-तकनीक का ज्ञान लेकर हिंदी में कार्य करने में सक्षम होगा तथा कम्प्यूटर में हिंदी से संबंधित सॉफ्टवेयरों से परिचित होकर उनके संचालन में दक्षता प्राप्त कर सकेगा।	Ap, C
CO-2	विद्यार्थी कार्यालयी कार्यों, गणनाओं, टेब्लेशन, विज्ञापन, ग्राफिक्स, प्रकाशन, कंपोजिंग, वेब डिजाइनिंग, चार्ट आदि कार्यों को कुशलतापूर्वक करके रोजगार पा सकेगा।	Ap, C
CO-3	विद्यार्थी को हिंदी भाषा और कम्प्यूटर अनुप्रयोगों के साहचर्य से मीडिया, जनसंचार माध्यमों, दृश्य-श्रव्य साधनों एवं पत्रकारिता के क्षेत्र में रोजगार के अनेक अवसर उपलब्ध होंगे।	Ap, C
CO-4	सृजनात्मक एवं रचनात्मक अभिरुचि के विद्यार्थी अपने सृजन को कम्प्यूटर तकनीक व इंटरनेट के माध्यम से प्रकाशित प्रसारित कर आजीविकोपार्जन कर सकेगा।	Ap, C
CO-5	जिज्ञासु प्रवृत्ति के विद्यार्थी विभिन्न उपयोगी वेबसाइट्स की सर्फिंग कर अपने लिये रोजगार के अन्य अवसरों की खोज आसानी से कर सकेंगे।	Ap, C



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B.A. IV Semester

Subject: Functional Hindi

Paper : Hindi Aur Computer Anuprayog

(Elective)

CO No.	Course Outcomes	Cognitive Level
CO-1	विद्यार्थी कार्यालयी कार्यों, गणनाओं, टेब्लेशन, विज्ञापन, ग्राफिक्स, प्रकाशन, कंपोजिंग, वेब डिजाइनिंग, चार्ट आदि कार्यों को कुशलतापूर्वक करके रोजगार पा सकेगा।	Ap, C
CO-2	विद्यार्थी को हिंदी भाषा और कम्प्यूटर अनुप्रयोगों के साहचर्य से मीडिया, जनसंचार माध्यमों, दृश्य-श्रव्य साधनों एवं पत्रकारिता के क्षेत्र में रोजगार के अनेक अवसर उपलब्ध होंगे।	Ap, C
CO-3	सृजनात्मक एवं रचनात्मक अभिरुचि के विद्यार्थी अपने सृजन को कम्प्यूटर तकनीक व इंटरनेट के माध्यम से प्रकाशित प्रसारित कर आजीविकोपार्जन कर सकेगा।	Ap, C
CO-4	जिज्ञासु प्रवृत्ति के विद्यार्थी विभिन्न उपयोगी वेबसाइट्स की सर्फिंग कर अपने लिये रोजगार के अन्य अवसरों की खोज आसानी से कर सकेंगे।	Ap, C



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Subject: Vocational

BA/BBA/BCA/BSC/BCOM IV Semester

Paper : Karyalaya Prakriyaen Evam Prathayen

CO No.	Course Outcomes	Cognitive Level
CO-1	एक आधुनिक कार्यालय में स्वतंत्र रूप से प्रशासनिक प्रक्रियाएं, बुनियादी पत्राचार का मसौदा तैयार करना, संभालना, ई-मेल का काम, कुछ कार्यालय उपकरण आदि संभालना।	U, Ap
CO-2	नौकरी के विभिन्न अवसर उपलब्ध हैं, जैसे निजी सचिव, फ्रंट ऑफिस सहायक, कार्यालय कार्यकारी, कार्यकारी सहायक, प्रशासनिक पेशेवर आदि।	U, Ap,
CO-3	बैठकों से संबंधित विभिन्न शब्दों को समझें और बैठकें आयोजित करना।	U, Ap,



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Subject: Foundation Course

B.A./B.Sc./B.C.A./ B.B.A./B.Com. III Year

Paper- I: Bhasha Aur Sanskruti

CO No.	Course Outcomes	Cognitive Level
CO-1	पठित रचनाओं के माध्यम से विद्यार्थी देश की सभ्यता एवं संस्कृति से परिचित हो सकेंगे।	U
CO-2	इस पाठ्यक्रम के अध्ययन से विद्यार्थी हिंदी के प्रसिद्ध रचनाकार एवं उनकी रचनाओं से परिचित हो सकेंगे।	R
CO-3	पाठ्यक्रम के अध्ययन से विद्यार्थियों के व्यक्तित्व का बहुमुखी विकास होगा एवं रोजगार के अवसर उपलब्ध होंगे।	U
CO-4	विशिष्ट शब्दावली (बीज शब्द/की वर्ड) से परिचित करवाते हुए बोध के स्तर को विकसित करना।	U, An, Ap



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Subject: Hindi Literature

B.A. III Year

Paper I : Kavyang Vivechan evam Janpadiya Bhasha Sahitya

(DSE 1)

CO No.	Course Outcomes	Cognitive Level
CO-1	विद्यार्थी काव्य के प्रमुख अंगों का अध्ययन कर काव्य को भली-भाँति समझ सकेंगे।	R
CO-2	जनपदीय भाषा एवं साहित्य का ज्ञान प्राप्त कर सकेंगे।	Ap
CO-3	जनपदीय भाषा साहित्य के माध्यम से भारतीय संस्कृति की विविधता से परिचित होंगे।	Ap
CO-4	विद्यार्थी जनपदीय भाषा कौशल में पारंगत होंगे।	U
CO-5	क्षेत्रीय भाषाओं, बोलियों के साहित्य को संगीतबद्ध करना, नाट्यरूपांतर करना आदि के माध्यम से स्वयं के व्यावसायिक कला मंच स्थापित कर सकेंगे, देश-विदेश में प्रस्तुतियाँ दे सकेंगे।	Ap, C



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Subject: Hindi Literature

B.A. III Year

Paper II : Jansanchar Madhyam : Siddhant Aur Anuprayog

(DSE 2)

CO No.	Course Outcomes	Cognitive Level
CO-1	यह एक रोजगारोन्मुखी पाठ्यक्रम है जो विद्यार्थियों को जन संचार माध्यम में कौशल प्राप्त करने एवं रोजगार प्राप्त करने में सहयोगी होगा।	Ap
CO-2	विद्यार्थी महत्वपूर्ण व्यक्तियों के साक्षात्कार लेने में सक्षम होंगे।	Ap, C
CO-3	विद्यार्थियों को पत्रकारिता के सामाजिक और राष्ट्रीय दायित्व का बोध होगा।	Ap, C
CO-4	अनुवाद द्वारा वैश्विक संस्कृति का बोध होगा एवं राष्ट्रीय एकता में वृद्धि होगी।	An, Ap
CO-5	वैश्विक प्रतिस्पर्धात्मक वातावरण के साथ सामंजस्य बनाने में सक्षम होंगे।	Ap



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B.A. III Year

Subject: Hindi Literature

Paper : Lok Sahitya Evam Lok Sanskriti

(Elective)

CO No.	Course Outcomes	Cognitive Level
CO-1	विद्यार्थी लोक जीवन शैली से भिन्न होंगे।	Ap
CO-2	लोक साहित्य की विविध विधाओं का अध्ययन कर अपने ज्ञान और अनुभव से शोध कार्य करने में समर्थ होंगे।	Ap, C
CO-3	लोक कला के क्षेत्र में कौशल विकास कर, रोजगार प्राप्त कर सकेंगे।	Ap, C
CO-4	लोक गीत, संगीत, नाट्य अभिनय आदि में रुचि रखने वाले विद्यार्थी संगीत नाट्य एवं फिल्म आदि क्षेत्रों में नया प्रयोग करते हुए देश-विदेश में यश एवं अर्थोपार्जन कर सकेंगे।	An, Ap



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B.A. III Year

Subject: Functional Hindi

Paper : Sambhashan Kala

(Elective)

CO No.	Course Outcomes	Cognitive Level
CO-1	विद्यार्थी को संभाषण कला के मूलभूत सिद्धांतों व भाषायी तकनीक का ज्ञान प्राप्त होगा जिससे वह निःसंकोच अपने विचारों को प्रभावी ढंग से प्रकट कर सकेगा।	U, Ap
CO-2	विद्यार्थी संभाषण कला के विभिन्न रूपों से परिचित होगा जिससे वह एंकरिंग, कमेट्री, अनाउंसमेंट आदि किसी भी विधा के कार्य में निष्णात होकर विभिन्न क्षेत्रों में रोजगार प्राप्त कर सकेगा।	Ap, C
CO-3	विद्यार्थी संभाषण कला में निष्णात होकर रेडियो, एफ.एम. रेडियो, दूरदर्शन, टी.वी. चैनलों आदि जनसंचार के विभिन्न उपक्रमों में रोजगार पा सकेगा।	Ap, C
CO-4	राष्ट्रीय एवं अंतरराष्ट्रीय स्तर पर समूह-संवाद, वाद-विवाद एवं संभाषण में हिंदी भाषा की प्रभावी उपस्थिति दर्ज होगी ताकि विश्व में अग्रगण्य भाषा के रूप में हिंदी की स्थापना हो सके।	Ap, C