



# ST. ALOYSIUS' COLLEGE

**AUTONOMOUS**  
**JABALPUR- 482001**  
**MADHYA PRADESH, INDIA**

## CRITERION-1

### CURRICULAR ASPECTS

**Key Indicator – 1.3**  
**Curriculum Enrichment**



#### Metric No.: 1.3.1

**Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum**

#### Document Name

**Mapping Cross-Cutting Issues (Topics) to SDG and NEP  
MAPPING MANUAL**



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## Sustainable Development Goals (SDG)

### Mapping to Program Curricula

St. Aloysius College focuses on the mainstreaming of Sustainable Development Goals (SDGs) within the curriculum of the college to educate global citizens who are able to address the most critical problems facing the world. St. Aloysius College understands the need to integrate the goals into its curriculum; the goals set forth by the United Nations in 2015 are a global universal call to action to bring an end to poverty, preserve our planet and guarantee all human beings' peace and prosperity.

Some of the most critical channels in which St. Aloysius College ties the college curriculum to relevant SDG goals includes incorporating the SDG principles and objectives in various subjects across disciplines. Through courses like environment and sustainable tourism, development and environmental economics, economics of growth and development, agricultural economics and environment chemistry, students have been able to grasp concepts on sustainability, conservation, and biodiversity, which practically align with SDG 13 and SDG 15. Furthermore, the social sciences sub-fields provide students with more exposures to poverty, equality, and social justice, associating it with SDG 1 and SDG 10.

Thus, embedding these themes in the college's curriculum has enabled the students to form a holistic perception of various global issues' interconnectedness regardless of geography, people's origins, or background. Moreover, the St. Aloysius College also developed several interdisciplinary projects and initiatives with a particular focus on the SDGs. As a result, the students received a chance to use their knowledge in practical terms when trying to address existing issues from a sustainable perspective. For example, the students have the opportunity to participate in community development projects focusing on eliminating poverty and hunger or



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enhancing gender equality and quality of education.

Through engaging in such projects, the students acquire practical experience and a sense of accountability for the fulfilment of the SDGs.

Although the focus of St. Aloysius College remains on academic work, it also engages in numerous extra-curricular activities that enhance students' awareness of and response to the SDGs. This encompasses seminars, workshops, and awareness drives on various topics, from climate change to sustainable development and social justice. In this way, the college fosters a culture of engagement and activism around the SDGs, ensuring that its students are not only knowledgeable about the goals but also passionate about contributing to achieving them. In addition to such efforts, St. Aloysius College has taken steps to incorporate sustainability and social responsibility principles into its own operations. Thus, the college prioritizes sustainable practices in its infrastructure and resource management.

Lastly, through such initiatives, the college inculcates into the minds of its students one of the SDG's foundations — the urgent need to live compatible with the planet and its dwellers.

In conclusion, St. Aloysius College is taking measures in connecting SDGs to the various programs offered by the college. It embeds the SDG in the academic, co-curriculum, cocurricular and the assesment framework. By doing so, the college has the potential of producing an all-round student who is not only academically competent but has the potential of making sustainable decisions and well-placed in the workplace. St. Aloysius College achieves the objective of holistically imparting expansive knowledge and skills by embedding several SDGs into its programs of learning.



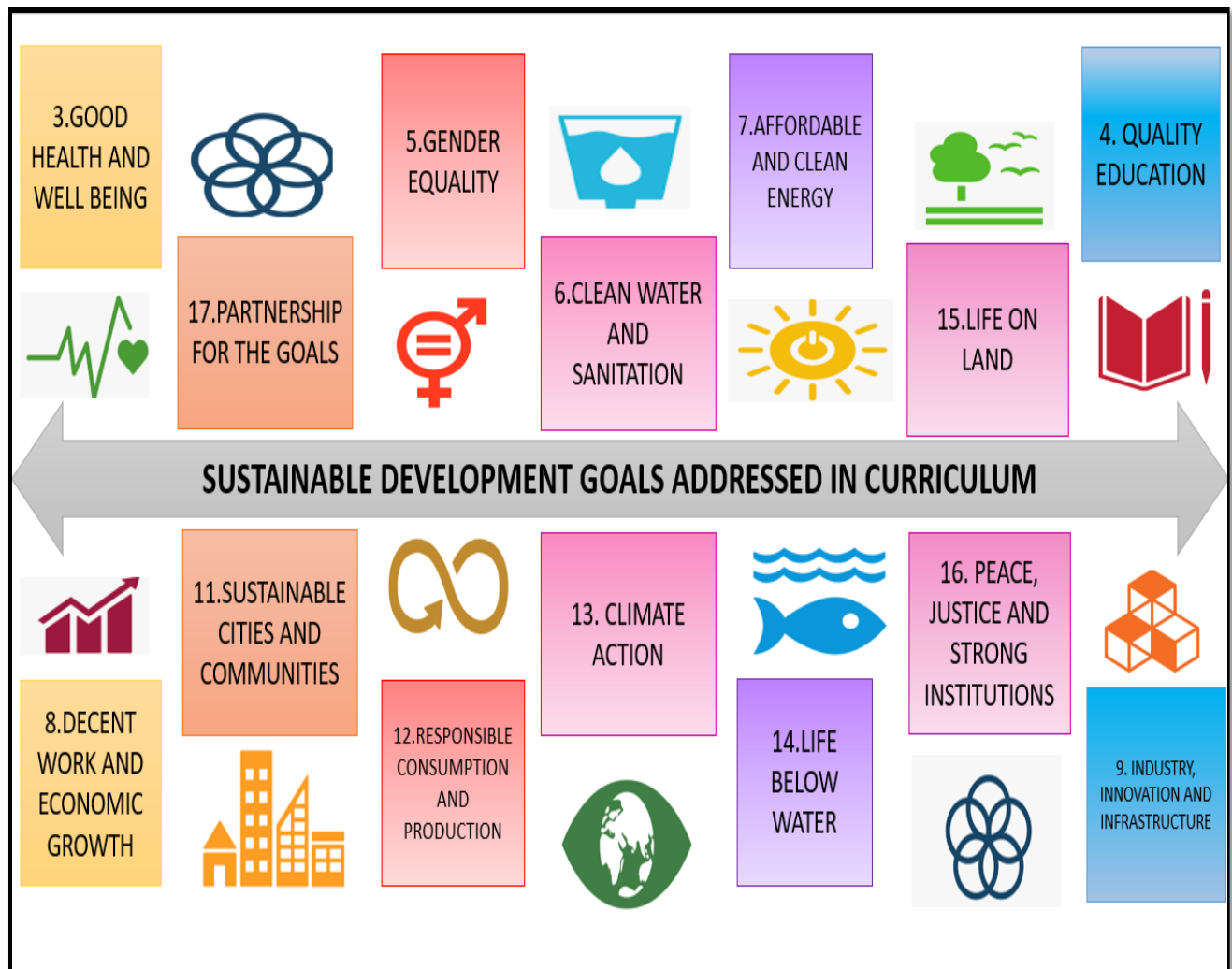
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## VALUES ENSHRINED IN NATIONAL EDUCATION POLICY

The National Education Policy (NEP) - 2020 of India is a visionary framework aimed at revitalizing the country's education system to meet the demands of the 21st century. Its objectives are multifaceted, encompassing universalization of education, equitable and inclusive learning environments, quality improvement across all levels, promotion of multidisciplinary learning, and emphasis on vocational education. Furthermore, the NEP-2020 underscores the importance of leveraging technology, promoting research and innovation, and focusing on teacher development to enhance educational outcomes. It also prioritizes governance and regulation reforms to ensure accountability and efficiency. Moreover, the policy advocates for the promotion of cultural and ethical values to nurture responsible citizens. Collectively, these objectives embody a holistic vision for transforming education in India, fostering inclusive growth, and empowering individuals to thrive in an ever-changing world.

St. Aloysius College, in sync with the National Education Policy (NEP) - 2020, has meticulously integrated ten core values into its syllabus, each serving as a cornerstone for the holistic development and inclusivity of its educational environment. These values are not merely words on paper but are deeply embedded in the fabric of the institution, guiding every facet of its educational endeavors. Some of the key values upheld by St. Aloysius College, in accordance with the NEP-2020, include:



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## TEN VALUES ENSHRINED AS PER NATIONAL EDUCATION POLICY



**Inclusivity and Equity:** NEP-2020 dismantles barriers that have traditionally restricted access to education, constructing pathways of opportunity for all. It lays the foundation for a system where quality education is within reach for all, regardless of their background and circumstances. This initiative empowers individuals from diverse backgrounds to embark on journeys of learning, development, and success.



**Quality and Excellence:** The policy highlights the significance of delivering education of the highest caliber across all levels. It aims to elevate learning outcomes, enhance teacher competence, and cultivate excellence in educational institutions by implementing rigorous academic standards and efficient evaluation methods.



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## 3. Holistic Development



**Holistic Development:** NEP-2020 acknowledges the importance of fostering holistic student growth, attending to their cognitive, social, emotional, and physical welfare. It advocates for a well-rounded strategy that emphasizes not just knowledge and abilities, but also values, ethics, and character development.

## 4. Multilingualism and Cultural Diversity



**Multilingualism and Cultural Diversity:** The policy acknowledges India's diverse linguistic and cultural heritage, advocating for the preservation and advancement of numerous languages and cultures. It promotes multilingual education and the incorporation of local knowledge and traditions into the educational fabric.



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## 5 Ethical and Moral Values



**Ethical and Moral Values:** The NEP-2020 underscores the importance of nurturing ethical conduct, moral integrity, and a keen sense of social duty among students. Its mission is to instill qualities like honesty, empathy, integrity, respect for others, and a steadfast dedication to upholding social justice

## 6. Environmental Consciousness



**Environmental Consciousness** : The policy recognizes the urgent need to address environmental challenges and instills environmental consciousness and sustainability values in education. It promotes environmental education, conservation practices, and the integration of environmental issues into the curriculum.





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## 7. Digital Literacy and Technology Upgradation



**Digital Literacy and Technology Integration:** NEP-2020 recognizes the paramount importance of digital literacy and technology in today's world. It strongly advocates for the seamless integration of technology into educational methodologies to bolster accessibility, foster engagement, and inspire creativity in the learning process.

## 8. Critical Thinking and Creativity



**Critical Thinking and Creativity:** Within the policy lies a deep commitment to nurturing critical thinking, stimulating creative problem-solving, and igniting imaginative capacities among students. Its core objective is to spark curiosity, sharpen analytical skills, and empower individuals to think independently and innovatively.



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## 9. Lifelong Learning



**Lifelong Learning:** NEP-2020 underscores the enduring significance of lifelong learning, emphasizing the continuous evolution of skills throughout one's journey. It advocates for an educational paradigm that embraces flexibility and interdisciplinary approaches, equipping students to navigate unforeseen challenges with adaptability and foresight.

## 10. Global Citizenship



**Global Citizenship:** The policy advocates for nurturing a cosmopolitan mindset, embracing cultural diversity, and instilling a sense of global responsibility in students. It actively supports the internationalization of education, forging global alliances, and facilitating exposure to a multitude of viewpoints and cultural experiences



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## Values Enshrined in NEP

### Mapping to Curriculum

St. Aloysius College has aligned its curriculum to the value enshrined in the National Education Policy (NEP). NEP seeks to ensure the students' holistic development, through molding of critical thinking, creativity, and ethical values. Although the college is academically oriented, the students are well equipped on matters involving moral uprightness. One of the principles promoted in the NEP is the enhancement of ethical and moral values. St. Aloysius College has integrated this value through the curriculum that enables students to take a course in the reflection of the moral dilemma, the integrity of the students and the self-esteem.

For example, the college offers courses like business ethics and human values, human rights and value education which challenge students to think critically about ethical issues and make principled decisions in their personal and professional lives.

Alternately, the NEP also insists on instilling a spirit of inquiry, creativity and scientific temper. In this regard, St. Aloysius College has tried to offer a comprehensive selection of courses in various areas of arts, humanities and sciences that require the students to think creatively, question and carry out research and innovation. In the same line, the college is also involved in various extra-curricular activities such as debating, creative writing competition and research. The college activities organized includes Bharat Business Conclave, Fund raising, Ad- Mad Show, poster competition and industrial visits which address to values enshrined in NEP such as holistic development, critical thinking and creativity, ethical and moral values and lifelong learning. Furthermore, the NEP also places emphasis on promoting a deep understanding and respect for India's vibrant heritage, culture and diversity



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This value has been at the core of the NEP, which St. Aloysius College had actualized by including courses in Indian history, literature, arts, and philosophy in its curriculum. In addition, the college has sponsored cultural programs, festivals, and seminars, in which students are given a platform to actively engage with India's diverse cultural milieus and take part in various cultural practices and cultural exchange. Another important value that the NEP alluded to was the promotion of empathy and concern for others. In this regard, A college has offered workshops and innovative short courses in diversity, inclusion, and social justice. The college recognizes the value of community service and volunteerism and thus, encourages student outreach programs.

In doing so, the college ensures it inculcates in its students a profound sense of empathy, compassion, and regard for each person, regardless of their background or situation. In conclusion, St. Aloysius College has shown a strong commitment in achieving the mapping of the values encased in the NEP into its curriculum. With its wide array of courses offered, extracurricular activities and holistic approach to students' education, it guarantees the learners are not only knowledgeable, but also decent, empathetic and virtuous creatures who are already up to the task of making a decent addition to society to receive them. St. Aloysius College's aspirations provide an exemplary example of how educational organizations can indeed express the morality of NEP in action and promote the well-rounded development of students.



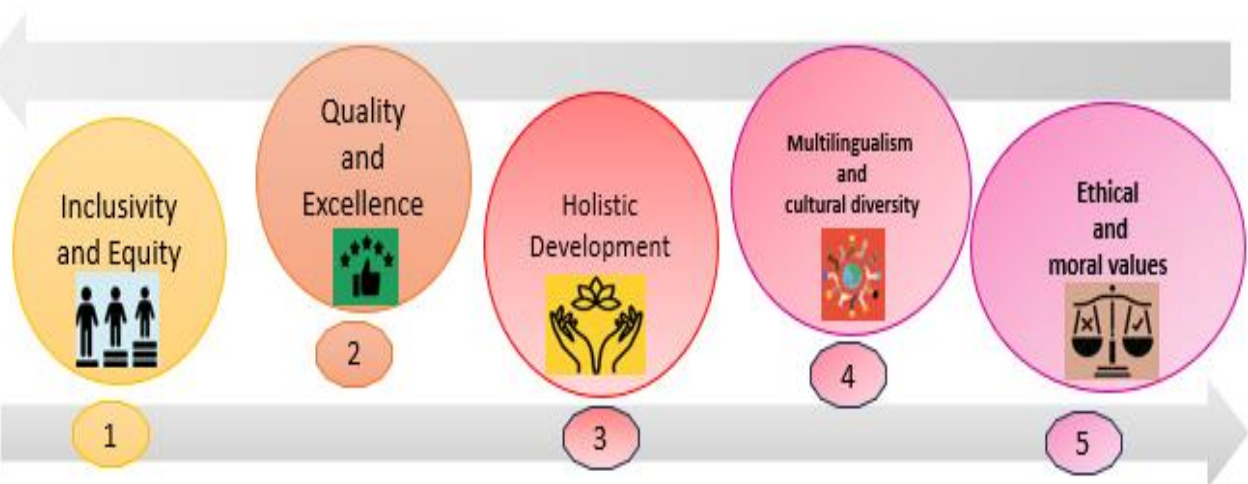
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## VALUES ENSHRINED IN NATIONAL EDUCATION POLICY 2020

