BBA II Year Syllabus (As per NEP) **Session 2022-23**

Format for Syllabus of Theory Paper

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	Pa	rt A- Introduction		
Program:	Diploma Class: BB	Year: II Session:2022-2023		
	Subject: HUN	IAN RESOURCE MANAGEMENT		
1	Course Code	M2-BBAMT		
2	Course Title	BBA		
3	Course Type (Core Course/Elective/Generic			
	Elective/Vocational/	_		
4	Pre-requisite (if any)	Not Required (Open for All)		
5	Course Learning outcom (CLO)	 Demonstrate proficiency in fundamental human resources theories and concepts and how they apply to real world situations. Formulate human resources policies and practices that help promote the organization's strategic goals. Students will understand how organizations link training programs to organizational needs. Students will learn how organizations evaluate jobs and design salary structure based on that. Develop an understanding of the challenges of human resources management and successfully manage and resolve conflicts. 		
6	Credit Value	6 CREDITS		
7	Total Marks	Max. Marks:30+70 Min. Passing Marks: 33		
		- Content of the Course		
Total No. L-T-P: 90	of Lectures-Tutorials-Pra	ctical in hours per week): 3 Hours		
Unit	Topics	Topics No. of Lectures		
1				

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	FIRM, International HRM	
2	Strategic Management of Human resource, Staffing Policy, and process, Talent Management and Talent acquisition, Management Planning, Job Analysis, Job description, Job Specification, recruitment, Selection, Induction, Placement, promotion, and transfer	18
3	Manpower Training & Development. Employment training and Development, Employee training, performance appraisal and Potential appraisal. Employee morale and productivity	18
4.	Wage & Salary Administration, Job evaluation & designing, Salary Structure. Compensation management and benefits, Introduction of code of wages	
5	Management of organizational climate & Industrial relations, Industrial disputes Employee relations and participative management, grievance vs dispute, Grievance handling procedure, Disciplinary Action, conflict	18

 Theoretical exposition should be accompanied by Discussions, Case-Studies preferably with Indian Context, Presentations and Industry Based Assignments.
 References from Updated Journals in UGC

Part C- Learning Resources

Suggested Readings:

- Rao, V. S. P, Human Resource Management, Pearson, New Delhi, (2016)
- Mondy&Mortochhio, Human Resources Management, Persons Education, (2016-14th Edition)
- C.B Mamoria, A Text Book of Human Resources Management, Hiomalaya Publishing House (2014)
- Susan L. Verhulst, David A. DeCenzo& Rama Shankar Yadav, Human Resources Management, Wiley, (2021- 13th Edition)
- Gary Dessler&BijuVarrkey, Human Resources Management, Persons Education, (2020-16th Edition)
- S C Jain, Human Resource Management, KailashPustakSadan, Bhopal

Suggested web links:

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Prog	gram: Diploma	Introduction		
		Class: BBA	Year	Session:2022 2023
1	Subject: ORGANIS	SATIONAL BEHA	VIOUR	1 0 2 0
2	Course Code Course Title	M2-BBAAZT		
3		BBA		
5	Course Type (Core	Group 1		
	Course/Elective/Generic/	Paper II –Maj	or	
4	Elective/Vocational)			
 5	Pre-requisite (if any)	Not Required	(Open for A	
	Course Learning Outcomes(CLO)	organizand corganizand corganizand of organizant organizant organizant organizant organization organi	zational beh mparison of zational beh inizational beh inizational beh inizational be inizational be ince to several ement frame ers, skills of er's jobs. he the compe leadership, an analyze rehip, power, ted positivel e various Stategion of get and contractions in a strategion explore glomine creations of culture, and of culture or	ole to know the avior, its important various theories of avior. This outcome ehavior will all theories on ework, role of managers, and onents and theories power, and politics are and politics are y and negatively ress management es. Organizational haracteristics of obal implications, and assessing the a organizational
 5	Credit Value	00114110	6 CREDI	TS
7	Total Marks	Max. Marks: 30		n. Passing Marks: 33
3	PART B - CONTE			dissing ividits. 33
	Total No. of Lectures-Tutorials-Practic			rs L-T-P: 90
Jnit	Topics		do/	No. of Lectures
•	Concept of Organizational Behavior, Coorganizational Behavior, Background/hi framework of OB			18

2.	Individual Behaviour, Personality perception- Perceptual selectivity, organization, social perception and Impression management, Attitudes and Values, Learning and Reinforcement	18
3.	Leadership- Concept and Theories of leadership. Qualities of a good	18
*	leader. Group Dynamics- Group Formation, Nature of groups, Reasons for joining Groups, Functions of group within organization.	
4.	Stress Management- Meaning, cause, effect and coping strategies for	18
	stress, work stress, organizational change and development.	
5.	International dimensions of organizational behavior, equal	
	employment opportunities, organizational culture, managing cultural	·
	diversity, learning organisation.	

- Theoretical exposition should be accompanied by Discussions, Case Studies preferably with Indian Context, Presentations, and Industry Based Assignments.
- References from Updated Journals in UGC Care list

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PART C- LEARNING RESOURCES

Textbooks, Reference Books, Other Resources

Suggested Readings:

- Fred Luthans, Organizational Behaviour (Evidence Based) Tata McGraw Hill (2010 International Edition)
- Robbins S.P., Organizational behavior, Pearsons Education, (2018-18 Edition)
- Singh Dalip, Emotional intelligence at Work, Response Books, Sage Publications, Delhi, (2015)
- French Wendell, Bell Jr Cecil H & Vehra Veena, Organization Development: Behavioral
- Science Interventions for Organizational Improvement Pearson Education (2017-16th Edition)
- K. Chitale, Avinash, Prasad Mohanty, Rajendra, Rajaram Dubey & Nishith Organizational
- Behavior, Text & Cases, PHI Learning New Delhi, (2019)

Suggested web links:

Suggested equivalent online courses:

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GROUP B

Due	P	ART A		
Prog		ss: BBA II Session:20	22-2023	
1.	Subject :M Course Code	rketing Management		
2.	Course Title	M2-BBAB1T		
	Course Title	BBA		
3.	Course Type (Core Course/Elective/Generic	Group II Paper I - Major		
4.	Elective/Vocational/.) Pre-requisite (if any)			
	(ii uniy)	Not Required (Open for Air)		
5.	Course Learning outcomes (CLO)	 Student will be able to identify the marketing process and its applicability in business operations. They will be able to communicate marketing information persuasively and accurately in oral, written and graphic formats. Differentiate between categories of consumer criteria for determining value. Recognize how to identify target markets and environments by analyzing demographics and consumer behaviour. List best practices for responsible marketing and how to manage marketing efforts Synthesize ideas into a business plan for entrepreneurial start-up venture. The student will be able to Emphasis of various aspects of service marketing which make it different from good 		
6.	Credit Value	marketing. 6 CREDITS		
7.	Total Marks	Max. Marks: Min. Passing Mar 30+70	rks:33	
	PART -B C	ontents of the Course		
L-T-P		- Tutorials- Practical (in Hours per v	week): Hours	
Unit	Topics	No	o. of Lectures	
1.		arketing, Selling Vs Marketing, 18		
	basic concepts and approaches, Marketing management philosophies, Concept of Holistic Marketing, Market segmentation, Marketing Mix, Marketing Environment,			

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	Marketing System				
2.	Product Strategy. Product Classification & Product mix,	18			
	branding and packaging decision, Integrated Marketing				
	Communication, Promotion mix: Advertising, publicity,				
	Selling, Sales Promotion and Public Relations				
3.	Pricing Decision- Methods of setting prices, pricing	18			
	strategies, Pricing Strategies, Rural Marketing, Modern &				
	future trends of Marketing				
4.	Service marketing – Introduction, growth of service sector,	18			
	concept, characteristics, classification of service designing,				
	marketing of services with special reference to -1. Financial				
	Services 2. Health Services 3. Hospitality Services (travel,				
	hotel, tourism) 4. Professional Services 5. Public Utility				
	Services 6. Educational Services				
5.	Channel of Distribution, Logistics Supply Chain	18			
	Management, Factors affecting choice of channel, Types of				
	intermediaries and their roles, Types of retailing, Retail				
	Management, Internet Marketing, Non-Profit Marketing				

- Theoretical exposition should be accompanied by Discussions, Case Studies preferably with Indian Context, Presentations and Industry based assignments.
- References from Updated Journals in UGC Care List.

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		Part A I	ntroduction	
Program	: Diploma	Class: BBA	Year : II	Session :2022-23
		Subject: M	ARKETING RESEARC	Н
1	Course Code		M2-BBAE	32T
2	Course Title BBA		BBA	
3	Course Type (Course/Elective/Voca	ve/ Generic	Group II Paper II –	Maior
4	Pre-requisite (i	-		red (Open for All)
5	Course Learn	ing Outcome	developm Provide stages in market res Develop objective research Develop design fo Manage contempo calculate from qu analysis business Commun	ce cet research and its role in the nent of marketing strategy. a detailed overview of the the search process research questions and search that can be addressed in design an appropriate market research research the clients the data collection process Usbrary statistical packages and report descriptive statistical antitative data .Interpret data in the context of the identifier
6	Credit Value		6	CREDITS
7	Total Marks :10	00 Ma	ax .Marks :70+ 30	Min Passing Marks :33
otal No. o L-T-P: 90	of Lectures-Tutor	rials-Practical (in hour	s per week): 3 Hours	
Jnit		Т	opics	No of Lectures

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1	Definition, Concept and Objectives of Marketing research. Advantages and limitation of Marketing Research. Problems and precaution in Marketing Research .Analyzing Competition and Consumer Markets Market Research Methodology	18
2	Types of Marketing Research: Consumer Research, Product research, Sales Research, and Advertising research. Various issue involved in Marketing research. Rural Marketing, Institutional Management and Research	18
3	Problem formulation and statement of research. Research design – exploratory research, descriptive research, experimental research. Research process. Decision Theory and decision tree	18
4	Methods of data collection —observational and survey method. Questionnaire and Schedule, Design attitude measurement techniques	18
5	Administration of surveys, sample design, selecting an appropriate statistical technique. Tabulation and analysis of data, scaling techniques. Hypothesis, Concept, Need, Objectives of the hypotheses, Types of Hypotheses and its uses. Report writing.	18

- Theoretical exposition should be accompanied by Discussions, Case-Studies preferably withIndian Context, Presentations, and Industry Based Assignments.
- References from Updated Journals in UGC Care list

PART C – LEARNING RESOURCES

Text Books, Reference Books, Other Resources

Suggested Readings:

- Rajendra Nargundkar Marketing Research: Text and Cases TMH, New Delhi. (2019-4th Edition)
- Cooper DR and Schindler, Business Research Methods, Tata Me Graw Hill, New Delhi latest edition
- Kothari, CR, & Gaurav Garg Research Methodology, New Age International Publishers, New Delhi. (2019)
- Naresh K. Malhotra and Satya Bhusan Das Marketing Research Pearsons Education (2019-7th
- Edition)
- Malhotra NC, Marketing Research, Pearson, New Delhi (2015)

G.C. Berry, Marketing Research, TMH, New Delhi. (2020)

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	Diploma Class: BBA	Year II Session 2022-23	
		art A	
	Subjective	duction	
1	Course Code	icial Management	
2	Course Title	M2-BBAC1T	
3	Course Type (Core	BBA	
	Course/Elective/Conomic	Group III	
	Elective/Vocational/)	Paper I – Major	
4	Pre-requisite (if any)	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
5	Course Learning outcomes	Not Required (Open for All)	
	(CLO)	 Students will have the awareness about the various types of support rendered by the institutions to the entrepreneurs. The students will be able to do the financial analysis and interpretation of any business concern independently. The students will be able to evaluate comparative working capital management policies and their impact on the firm's profitability liquidity, risk and operating flexibility. They will be also able to design the combination of debt and equity used to finance a firm. The students will learn make decisions regarding the purchase of long-term assets or the start of a business project. The students will be able to differentiate between the different models of dividend payout policy and their calculations. 	
6	Credit Value	6 CREDITS	
7	Total Marks	30+70(Min Passing Marks-33)	
700	PART B	Content of the Course	
Total No	o. of Lectures-Tutorials-Practi	al (in hours per week):hours L-T-P: 90	
Unit	Topics	No. of	
1	Finance function and its financial analysis, capitalizat analysis, under capitalization return.	objectives, tools for on, over capitalization Concept of Risk and	
2	Ratio analysis: Meaning, Interclassification of ratio, funds analysis.	terpretations of ratios, 18 flow and cash flow	

3	Working Capital Management, Factors determining the adequate working capital. Requirement management of working capital, Source of Capital, Cost of capital, financial and operating, leverage,	18
4	Capital Structure: optimum capital structure, Theories of capital structure, Factors influencing capital structure. Capital structure decision of the firm, Shareholder Value Creation dividend payment and valuation of firms, dividend policy of the firm, Hire Purchase and Venture Capital	18
5	Capital budgeting, methods of investments evaluation: payback period, accounting rate of return, discounted cash flow method and internal rate of return. Introduction to Return on Investment: CAPM, APT models & Derivatives	18

- Theoretical exposition should be accompanied by Discussions, Case-Studies preferably with Indian Context, Presentations, and Industry Based Assignments
- References from Updated Journals in UGC Care list.

Part C: Learning Resources

Text books, Reference Books and other resources

Suggested Readings:

- R.P. Rustagi, Fundaments of Financial Management, Taxmann Company, New Delhi (2021)
- I. M. Pandey, Financial Management, Pearsons Education, New Delhi (2021)
- P. Chandra, Financial Management, Theory and Practice, Tata McGraw Hill, New Delhi (2019)
- M. Y. Khan & P. K. Jain Financial Management: Text, Problems and Cases McGraw Hill – 8th Edition) New Delhi (2018 -
- C.Paramasivan (Author), T. Subramanian (Author): Financial Management and Policy, New Age International Publishers, New Delhi (2018)

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Pro	gram: Diploma			
	e Proma	Class: BBA	Year II	Session:2022- 2023
CAPITATION		Pa	rt A	
and commentation of the comment	Subject F	Ynada	1	
1	Subject: I	TINANCIAL MARKET	S AND FINANCIA	L SERVICES
2			M	12-BBAC2T
3	Com	ourse Title se Type (Core		BBA
	Course	Elective/Generic		Group III
	Elective	e/Vocational/)	Par	per II – Major
4	Pre-re	quisite (if any)	Not Door	
5	Course Lear	ning outcomes (CLO)	Not Requ	uired (Open for All)
6 7	Cre	edit Value	 To provide the student a basic knowledge of financial markets a institutions and to familiarise them with major financial services in India. They will be able to know various mon market and capital market instruments. The will be able to understand the functions and organisation of capital market and money market in India. They will be able to know about various financial services provided in the financial market. They will understand various financial institutions and their role in financing of the business. 6 CREDITS 	
,	101	tal Marks	Max. Marks:	Min. Passing
		Part R Conto	1 30+70 nt of the Course	Marks: 33
T Jnit	Topics	s-Tutorials-Practical (in hours per week) :	No. of Lectures
	Financial System and its Components: financial markets and institutions; Financial intermediation; Flow of funds matrix; Financial system and economic development; An overview of Indian financial system.			of 18
	instruments. Ro money marke functions, organ Indian equity ma of stock exchang	ets: Money market: functile of central bank in a state of the An overview isation, and instrument arket — primary and seges in India. Stitutions: Comment	money market; Ind Capital Markets ts. Indian debt marl econdary markets; R	lian ket; 20
	Financial Institution, it capital finance	s role in project fi	inance and worki	ing 20

	ted Readings:	
	Textbooks, Reference Books, Other resources	
	Part C – Learning Resources	
• Refe	erences from Updated Journals in UGC Care list	
Indian C	Context, Presentations and Industry Based Assignments.	
with	oretical exposition should be accompanied by Discussions, Case-St	udies preferably
Note:	oratical averagition of a 111	diaa muafamahl-:
5	Leasing and hire—purchase, Consumer, and housing finance; Venture capital finance; Factoring services, bank guarantees and letter of credit Credit rating; Financial counselling	22
4	Financial Services: Overview of financial services industry: Merchant Banking — pre and post issue management, underwriting. Regulatory framework relating to merchant banking in India.	10
	(DFIs) — An overview and role in Indian economy; Life and non-life insurance companies in India; Mutual Funds — Introduction and their role in capital market development. Non-banking financial companies (NBFCs). non-life insurance companies in India; Mutual Funds — Introduction and their role in capital market development. Non-banking financial companies (NBFCs). Role of IRDA and AFFI	

- Khan M.Y. Indian Financial System: McGraw Hill Education. (2019-11th Edition)
- Sidhharth S.S. Indian Financial System: Financial Market, Institutions and Services McGraw

Hill Education. (2020)

- Pathak Bharti Indian Financial System, Pearsons Education (2018)
- Annual Reports of Major Financial Institutions in India.

Suggested web links:

Suggested equivalent online courses: